



Violet Class – Trail Blazers: ‘Being Our Best Selves’

Spring Term: Love where you live

Books: 1) October October – Katya Balen 2) Origin of the Species – Sabina Radeva
3) Darwin: An exceptional voyage – Fabien Grolleau & Jeremie Royer

	WEEK ONE WK BEGINNING 26.02.24	WEEK TWO WK BEGINNING 04.03.24	WEEK THREE WK BEGINNING 11.03.24	WEEK FOUR WK BEGINNING 18.03.24	WEEK FIVE WK BEGINNING 25.03.24
SIGNIFICANT DATES	Whole School return 27.02.24 Parents Evening 28.02.24 @ 3:30 – 7:30 Parents Evening 29.02.24 @ 3:30 – 5:00	World Book Day 7.3.24	Star Day 13.3.24 Diagnostic Writing 13.3.24 @ 9am – 12pm Road to Wembley 14.3.24 Pear Tree’s 21 st birthday celebrations 15.3.24	DT Twilight 20.3.24	Assessment Week SATs info evening 25.3.24 Easter Experience @ St. Mary’s 28.3.24 @ 1pm Finish for Easter 28.3.24
CURRICULUM PLEDGE				<u>Write a Letter to an MP</u>	<u>Write a Letter to an MP</u>
ENGLISH – WRITING *FIX-IT DAILY SESSIONS	<u>Writing a discovery narrative</u> Origin of the	<u>Writing a discovery narrative</u> Origin of the	<u>Write a letter to an MP</u> Present tense 1 st person	<u>Write a letter to an MP</u> Present tense 1 st person	<u>Poetry</u> Similes and metaphors Figurative language

<p>WORD CLASS FRIDAYS – SPaG</p> <p>STARTERS</p>	<p>Species lessons 1-6</p> <p>SPaG Spelling Investigation</p> <p>Punctuation recap Use of sentence types</p>	<p>Species lessons 7-12</p> <p>SPaG Spelling 10 minute tasks</p> <p>Punctuation recap Use of sentence types Active and Passive voice Word Classes</p>	<p>Subjunctive form Use of formal language Modal verbs Adverbials</p> <p>SPaG Spelling investigation</p> <p>Conjunctions, adverbials and prepositions</p>	<p>Subjunctive form Use of formal language Modal verbs Adverbials</p> <p>SPaG Spelling 10 minute tasks</p> <p>Conjunctions, adverbials and prepositions</p>	<p>Precise word choice</p> <p>SPaG Spelling investigation</p> <p>Verb forms and tenses – progressive forms of verbs Figurative language Expressive verbs Relative clauses</p> <p>Assessment week</p>
<p>GUIDED READING – WHOLE CLASS</p> <p>NON-FICTION FRIDAYS – ANSWERING QUESTIONS WITH SUPPORTING EVIDENCE</p>	<p><u>October October</u></p> <p>pg160-188 S - To draw out key information and to summarise the main ideas in a text</p> <p>Summarising</p> <p>10-min read everyday</p>	<p><u>October October</u></p> <p>Pg188-216</p> <p>SATS skills – 3 mark questions</p> <p>10-min read everyday</p>	<p><u>October October</u></p> <p>Pg 217-241</p> <p>SATs skills - inference</p> <p>10-min read everyday</p>	<p><u>October October</u></p> <p>Pg241-End SATs skills – vocabulary</p> <p>10-min read everyday</p>	<p><u>October October</u></p> <p>Summarising and answering predictions</p> <p>10-min read everyday</p> <p><u>Assessment Week</u></p>
<p>ENGLISH - READING</p>	<p>V/I- evaluate the use of language</p>	<p>I/E - To compare characters and settings</p>	<p>P/I - To discuss how characters change and develop through texts by drawing inferences based on indirect clues.</p>	<p>P/I - To discuss how characters change and develop through texts by drawing inferences based on indirect clues.</p>	<p>E -To explain and discuss their understanding of what they have read</p> <p>Assessment Week</p>

MATHS TESTBASE FRIDAYS – WHAT ARE THE QUESTIONS ASKING?	Number – Fractions, decimals & Percentages Percentage of an amount Missing Values Measurement - Area, perimeter & Volume Same area Area & Perimeter	Measurement - Area, perimeter & Volume Area of triangles Area of parallelogram Volume of cuboids Statistics Line graphs Bar charts Pie charts (with %'s) The mean	Geometry - Shape Measure with protractors Angles on straight lines & around points Calculate angles Angles in triangles	Geometry – Shape Angles in quadrilaterals Angles in polygons Draw shapes accurately Draw nets of 3D shapes	Geometry – Position & Direction Quadrants Translations Reflections <u>Assessment Week</u>
SCIENCE	<u>Living things and their habitats</u> End of unit assessment	<u>Evolution & Adaptation</u> Explain how adaptations help animals and plants survive	<u>Evolution & Adaptation</u> Describe the process of natural selection	<u>Evolution & Adaptation</u> Explain why animals can look different to their parents	<u>Evolution & Adaptation</u> Describe the process of genetic modification
HISTORY	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>
GEOGRAPHY	<u>Love where you live</u> Describe the impact economic activity can have on human activity	<u>Love where you live</u> World Book Day afternoon	<u>Love where you live</u> Collect data from Fieldtrip around Nantwich	<u>Love where you live</u> Present data from Fieldtrip around Nantwich	<u>Love where you live</u> Draw an aerial photograph of Nantwich with a key for amenities around the town
COMPUTING		<u>Spreadsheets</u> Exploring probability	<u>Spreadsheets</u> Creating a computational model	<u>Spreadsheets</u> Use a spreadsheet to plan pocket money spending	<u>Spreadsheets</u> Planning a school event
ART	<u>Exploring Identity</u> Discover artists and approaches	<u>Exploring Identity</u> Portrait club in sketchbooks	<u>Exploring Identity</u> Making layered portraits	<u>Violet Class Bake Off</u> (If Pear Tree Chart is Full)	<u>Rotary Competition</u> 'Nature and Environment' Art Handwriting

					competition
DT	Art Week	Art Week	Art Week	Art Week	Art Week
PE	Basketball	Hockey Basketball	Hockey Basketball	Hockey Basketball	Hockey Basketball
PSHCEE	<u>Relate</u> We are learning how we make friends We are learning what matters in friendships We are learning how our strengths can help us make friends and keep friends.	<u>KiVa Lesson 5</u>	<u>Relate</u> We are learning what friendships are. We are learning how friendships are formed We are learning why friendships are so meaningful.	<u>Relationships – families and close positive relationships pupils will learn</u> That people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different.	<u>Mental Health</u> Learn about change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement.
MUSIC		<u>Getting the Maximum out of Minimum</u> Clapping Music	<u>Helen Minshall Music</u> Singing	<u>Getting the Maximum out of Minimum</u> Applying the clapping music process in an original composition	<u>Easter Experience</u> Nantwich Church
RE	<u>Christianity</u> What difference does the resurrection make	<u>Christianity</u> Suggest answers to questions that the resurrection of	<u>Christianity</u> Where are the signs of salvation in churches?	<u>Christianity</u> Describe how signs of salvation in churches reinforce	<u>Christianity</u> Explain how many Christians believe that Jesus died in

	<p>for Christians?</p> <p>Suggest answers to questions that the resurrection of Jesus might raise.</p>	<p>Jesus might raise.</p>	<p>Describe how signs of salvation in churches reinforce the Christian idea of forgiveness.</p>	<p>the Christian idea of forgiveness.</p>	<p>order to save human beings</p>
FRENCH	<p>Café culture</p> <p>I can learn about café culture in France and learn about typical café food & drinks.</p>	<p>Café culture</p> <p>I can say and write foods I like / dislike and ask someone else about their likes / dislikes.</p>	<p>Café culture</p> <p>I can order café food & drinks politely.</p>	<p>Café culture</p> <p>I can identify & name traditional French breakfast food & drinks. I can write a simple sentence about my favourite breakfast.</p>	<p>Café culture</p> <p>I can create and describe a hotel breakfast menu.</p>