



Violet Class – Trail Blazers: ‘Being Our Best Selves’

Spring Term: Love where you live

Books: 1) October October – Katya Balen 2) Origin of the Species – Sabina Radeva
3) Darwin: An exceptional voyage – Fabien Grolleau & Jeremie Royer

	WEEK ONE WK BEGINNING 08.01.24	WEEK TWO WK BEGINNING 15.01.24	WEEK THREE WK BEGINNING 22.01.24	WEEK FOUR WK BEGINNING 29.01.24	WEEK FIVE WK BEGINNING 05.02.24	WEEK SIX WK BEGINNING 12.02.24
SIGNIFICANT DATES	Whole School return 08.01.24 Assembly write and practise	Violet Class Assembly @ 9:15am 19.1.24 Assembly practise	Y5/6 Cheshire FA Football Comp @ 12:30 – 16:00 25.01.24	CNSSP PE conference 29.01.24	Assessment Week Young Voices 05.02.24 Children's Mental Health Week	Finish for half term 16.02.24
CURRICULUM PLEDGE						
ENGLISH – WRITING *FIX-IT DAILY SESSIONS WORD CLASS FRIDAYS – SPaG STARTERS	<u>Sentence Skills</u> To have a thorough understanding of sentence structures inc. Relative clauses <u>SPaG</u>	<u>Owls – reading and writing for science / information text</u> Use organisational and presentational	<u>Planning a nature documentary</u> Make notes from secondary sources Explanation texts – relative clauses	<u>Writing / creating a nature documentary</u> To use a wider range of cohesive devices e.g. adverbials such	<u>Short story based on class text</u> Describing settings, characters, atmosphere and integrating	<u>Short story based on class text</u> Describing settings, characters, atmosphere and integrating

	<p>Spelling Investigation</p> <p>Use of a colon and semi colon to mark boundary between independent clauses</p>	<p>devices to structure texts and to guide the reader e.g. headings, bullet points and underlining</p> <p>Retrieve information from non-fiction texts</p> <p>SPaG Spelling 10 minute tasks</p> <p>Word Classes</p>	<p>and parenthesis</p> <p>SPaG Spelling investigation</p> <p>Sentences, phrases and clauses</p> <p>Conjunctions, adverbials and prepositions</p>	<p>as on the other hand, in contrast</p> <p>To use formal language</p> <p>Passive voice and modal verbs</p> <p>SPaG Spelling 10 minute tasks</p>	<p>dialogue</p> <p>SPaG Spelling investigation</p> <p>Verb forms and tenses – progressive forms of verbs Figurative language Expressive verbs Relative clauses</p>	<p>dialogue</p> <p>SPaG Spelling 10 minute tasks</p> <p>Verb forms and tenses – progressive forms of verbs Figurative language Expressive verbs Relative clauses</p> <p>Assessment week?</p>
<p>GUIDED READING – WHOLE CLASS</p> <p>NON-FICTION FRIDAYS – ANSWERING QUESTIONS WITH SUPPORTING EVIDENCE</p>	<p><u>October October</u></p> <p>pg1 - 21</p>	<p><u>October October</u></p> <p>pg22 - 49</p>	<p><u>October October</u></p> <p>Pg49 - 79</p>	<p><u>October October</u></p> <p>Pg79-109</p>	<p><u>October October</u></p> <p>Pg109-137</p> <p><u>Assessment Week</u></p>	<p><u>October October</u></p> <p>Pg137-159</p>
ENGLISH - READING	<p>VI- evaluate the use of language</p>	<p>I/E - To compare characters and settings</p>	<p>P/I - To discuss how characters change and develop through texts by drawing inferences based on indirect clues.</p>	<p>P/I - To discuss how characters change and develop through texts by drawing inferences based on indirect clues.</p>	<p>E -To explain and discuss their understanding of what they have read</p> <p>Assessment Week</p>	<p>S - To draw out key information and to summarise the main ideas in a text</p>
<p>MATHS</p> <p>TESTBASE FRIDAYS –</p>	<p>Number - Ratio</p> <p>Add or multiply? Ratio language Introduction to ratio symbol</p>	<p>Number – Ratio</p> <p>Use scale factors Similar shapes Ratio problems Proportion</p>	<p>Number – Algebra</p> <p>1 step function machines 2-step function</p>	<p>Number – Algebra</p> <p>Form equations Solve 1-step equations</p>	<p>Number - Decimals</p> <p>Place value within 1 Place value –</p>	<p>Number – Decimals</p> <p>Divide by 10,100 and 1000 Multiply decimals</p>

WHAT ARE THE QUESTIONS ASKING?	Ratio and fractions Scale drawing	problems Recipes	machines Form expressions Substitution Formulae	Solve 2-step equations Find pairs of values Solve problems with two unknowns	integers and decimals Round decimals Add and subtract decimals Multiply by 10,100 and 1000 Assessment Week	by integers Divide decimals by integers Multiply and divide decimals in context
SCIENCE	<u>Living things and their habitats</u> Classify living things Explore the kingdoms of life	<u>Living things and their habitats</u> Classification – Carl Linneaus Characteristics of owls	<u>Living things and their habitats</u> Identify different classes of vertebrates	<u>Living things and their habitats</u> Explore soil habitats Big Bird Watch	<u>Living things and their habitats</u> Describe different types of fungi / micro organisms	<u>Living things and their habitats</u> Flowering / non-flowering plants End of Unit Assessment
HISTORY	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>	<u>Geography Topic</u>
GEOGRAPHY	<u>Love where you live</u> Draw your town – describe features and proximity to other areas – what does it look like? Map & Aerial photograph	<u>Love where you live</u> 7 continents & 5 oceans The UK's location in Europe	<u>Love where you live</u> Describe difference between settlements from Hamlets to mega-cities Explain the use of scale / range of scales in maps	<u>Love where you live</u> Explore how land-use has changed in the UK since 1066 Compare changes in population alongside this Keys and OS maps	<u>Love where you live</u> Understand distribution of natural resources including energy, food, minerals and water across the UK and the world Use of maps and atlases	<u>Love where you live</u> Describe the impact economic activity can have on human activity
COMPUTING		<u>Research based lesson</u> Link with Science & Carl Linneaus	<u>Coding</u> Designing and making a more complex program	<u>Coding</u> Using functions	<u>Coding</u> Flowcharts and control simulations	<u>Coding</u> User input Using text-based adventures

ART	<u>Brave Colour</u> Make a “Brave Colour” project sketchbook	<u>Brave Colour</u> Be inspired: Explore the work of artists using colour	<u>Brave Colour</u> Collect colour	<u>Brave Colour</u> Dream big by working small: Explore & Create	<u>Brave Colour</u> Dream big by working small: Explore & Create	<u>Brave Colour</u> Share, reflect and discuss
DT	Art Week	Art Week	Art Week	Art Week	Art Week	Art Week
PE	Dance Health related fitness	Dance Health related fitness	Dance Health related fitness	Dance Health related fitness	Dance Health related fitness	Dance Health related fitness
PSHCEE	<u>Appreciate</u> We are learning what gratitude is. We are learning why gratitude matters.	<u>Appreciate</u> How to establish gratitude habits Learn how to use gratitude to support us through transitions	<u>KiVa Lesson 4</u>	<u>Appreciate</u> Learn how to build our gratitude character strength	<u>KiVa Lesson 5</u>	<u>Relationships – families and close positive relationships pupils will learn</u> That people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different.
MUSIC		<u>Sounds of the future</u> To compose sounds suitable for a particular film	<u>Sounds of the future</u> Identify how specific musical techniques and devices contribute to the impact of their	<u>Sounds of the future</u> Identify how specific musical techniques and devices contribute to the impact of their	<u>Sounds of the future</u> Evaluate choices in composition and justify them in appropriate musical vocabulary	<u>Sounds of the future</u> Evaluate choices in composition and justify them in appropriate musical vocabulary

			piece of sound design	piece of sound design		
RE	<u>Islam</u> Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable most Muslims to have peace with God.	<u>Islam</u> Identify, describe and explain key Muslim beliefs related to Allah, marriage and life after death.	<u>Islam</u> Analyse how main features of a mosque explain Muslim key beliefs.	<u>Islam</u> I can describe 3 ways in which Muslim worship shows devotion to Allah	<u>Islam</u> I can explain why the Qur'an is so important to Muslims.	<u>Islam</u> End of unit review
FRENCH	<u>Investigating sports</u> I can understand and remember some sports nouns.	<u>Investigating sports</u> I can talk about sports I like & dislike.	<u>Investigating sports</u> I can create extended sentences about sports	<u>Investigating sports</u> I can identify parts of the verb 'jouer' (to play)	<u>Investigating sports</u> I can describe a sport using simple sentences	<u>Investigating sports</u> Review & consolidate