

Stage 1 PROMPT sheet

1/1 Count to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1/2 Count in twos

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They are all **EVEN**

They all end in 0 or 2 or 4 or 6 or 8



1/2 Count in fives

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0 or 5



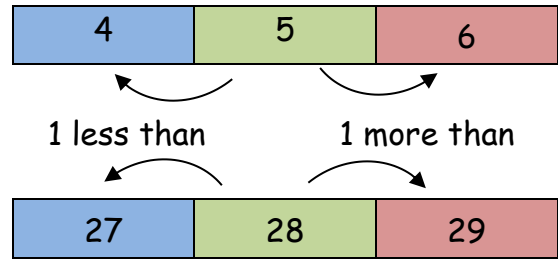
1/2 Count in 10s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0



1/3 One more or less



1/4 Numbers as objects

Max
Ann
has
has



Max has **MORE** than Ann

Max has the **MOST**

Ann has **LESS** than Max

Ann has the **LEAST**

1/5 Numbers in figures and words

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

1/6 Mathematical statements involving (+) (-) and (=)

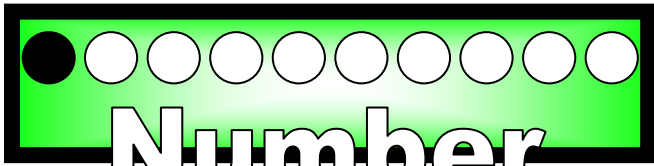
We read: 3 added to 4 makes 7

We write: $3 + 4 = 7$

We read: 7 subtract 3 makes 4

We write: $7 - 3 = 4$

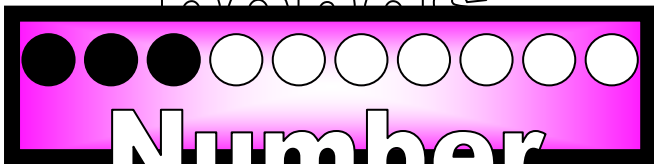
1/7 Number bonds



$1 + 9 = 10$ OR $10 - 1 = 9$
 $10 - 1 = 9$ OR $10 - 9 = 1$



$2 + 8 = 10$ OR $10 - 2 = 8$
 $10 - 2 = 8$ OR $10 - 8 = 2$



$3 + 7 = 10$ OR $10 - 3 = 7$
 $10 - 3 = 7$ OR $10 - 7 = 3$



$4 + 6 = 10$ OR $10 - 4 = 6$
 $10 - 4 = 6$ OR $10 - 6 = 4$



$5 + 5 = 10$
 $10 - 5 = 5$

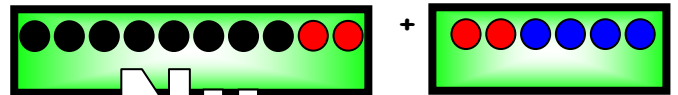
bonds
to 10!

1/8 Addition and subtraction

Addition

Example: $8 + 6$
 $= 8 + 2 + 4$
 $= 10 + 4$
 $= 14$

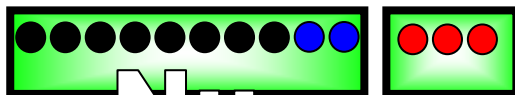
I need +2 to make 10



Subtraction

Example: $13 - 5$
 $13 - 3 - 2$
 $10 - 2$
 8

I need -3 to make 10



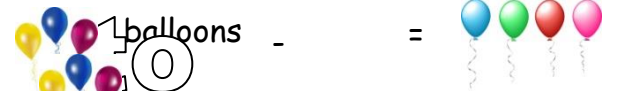
1/9 Addition & subtraction problems

3 balloons and 4 balloons make 7 balloons



$3 + 4 = 7$
 We can write: $3 + 4 = 7$

7 balloons and 3 balloons burst leaves 4



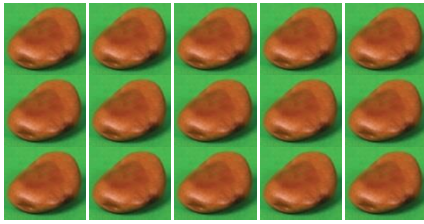
We can write: $7 - 3 = 4$

NOTICE $7 - 3 = 4$

$$3 + 4$$

1/10 Multiplication and division

- A gardener sows some bean seeds



- How many seeds did he plant?

Answer: $3 \times 5 = 15$

or $5 \times 3 = 15$

- The gardener planted 15 seeds in 3 rows. How many seeds in each row?

Answer: $15 \div 3 = 5$

1/11 Recognise and name a half

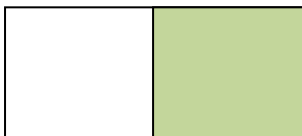
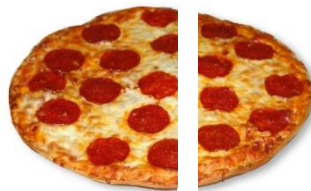
We write: $\frac{1}{2}$

Split into two equal parts

$\frac{1}{2}$ YES



$\frac{1}{2}$ NO!!!!

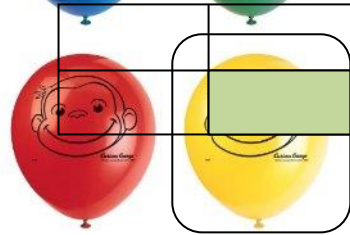
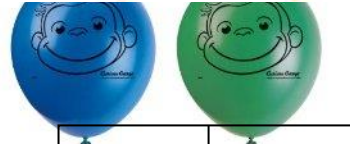


Half of a rectangle



1/12 Recognise and name a quarter

We write: $\frac{1}{4}$

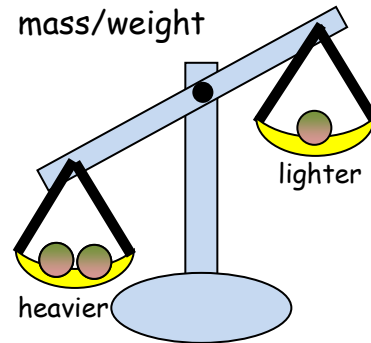


quarter of a

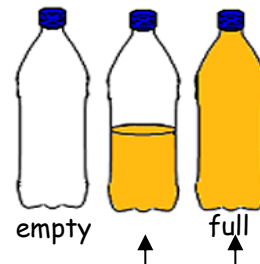
quarter of the balloons

1/13 Measures

- mass/weight



- capacity/volume



- time less more



slower



faster



- length



short



long

1/14 Measuring

- mass/weight

weight of an apple - grams



weight of a boy - kilograms

- capacity/volume

medicine spoon - millilitres



bucket of water - litres

- time

count to 20 - seconds



eat your dinner - minutes

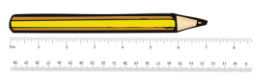


sleep - hours

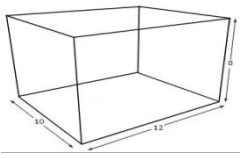


- Length

A pencil - centimetres



The school hall - metres



Road distance- kilometres

1/15 Value of coins



1p 2p 5p 10p
20p 50p £1 £2

1/15 Value of notes



1. Watched some TV



2. Came home from school



3. Brushed my teeth



4. Went to bed



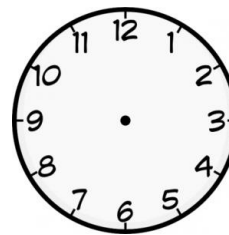
5. Had my tea



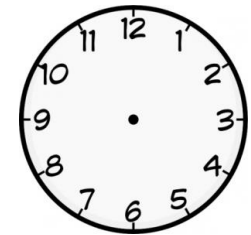
6. Did my homework



The short pointer is called the HOUR hand
When the long pointer is on 12, we say o'clock

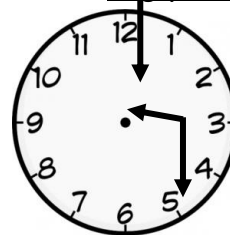


8 o'clock

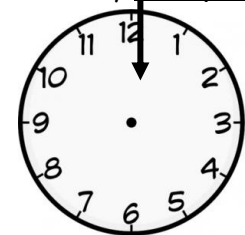


3 o'clock

When the long pointer is on 6, we say 'half past'



Half past 2



Half past 9

1/16 Sequence events

1/17 Dates

To write the date

Today is Thursday 3rd April 2014

1/18 Tell the time

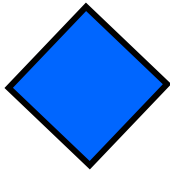
The long pointer is called the MINUTE hand.

1/19 Recognise 2D shapes

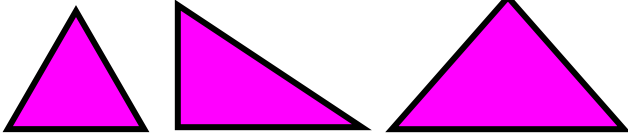
• Rectangle



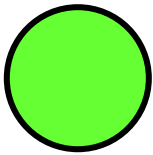
• Square



- Triangle

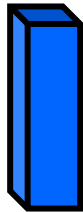


- Circle

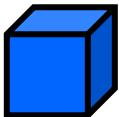


1/19 Recognise 3D shapes

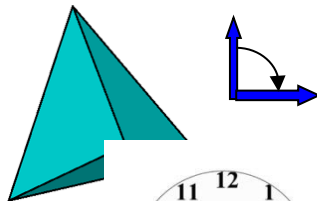
- Cuboid



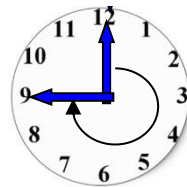
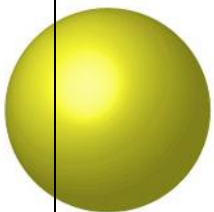
- Cube



- Pyramid



- Sphere



• **Position**

What shape is **above** the cuboid?

Answer: circle

What shape is **below/under** the blue triangle?

Answer: yellow triangle

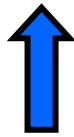
What shape is **right** of the green pentagon?

Answer: sphere

What shape is **left** of the circle?

Answer: square

• **Direction**



Forward



Backward



Turn right



Turn left

• **Movement**

ANTICLOCKWISE



CLOCKWISE



Clockwise (1 right angle) or $\frac{1}{4}$ turn

Clockwise (2 right angles) or $\frac{1}{2}$ turn

Clockwise (3 right angles) or $\frac{3}{4}$ turn

1/20 Position, direction and movement