

**Pear Tree Primary School**  
**Year 3 Long Term Curriculum Plan 2023-24**  
 'Being Our Best Selves'

*For further detail on the content, please see Medium Term Planning*

<b>Year 3</b>	<b>Autumn (15 weeks)</b>	<b>Spring (11 weeks)</b>	<b>Summer (12 weeks)</b>
<b>Topic</b>	Stone Age to Iron Age <u>Key question:</u> Would you rather live in The Stone Age, Bronze Age or Iron Age?	The Romans <u>Key question:</u> What did the Romans ever do for us?	Rainforests <u>Key question:</u> Does it always rain in the rainforest?
<b>English</b>	Stone Age Boy by Satoshi Kitamura Skara Brae – non-fiction writing (holiday brochure) Treasure (Literacy Shed unit)  Setting description Adventure story Diary entry Letters Persuasive writing	Escape from Pompeii by Christina Balit (Literacy Counts unit)  Character description Diary entry Letter  Book reviews & comparisons Non-chronological report	Into the Forest by Anthony Browne (Literacy Counts unit) The Great Kapok Tree by Lynne Cherry The Shaman's Apprentice by Lynne Cherry  Narrative Descriptive writing Non-chronological report Persuasive writing Poems Instructions
<b>Guided Reading</b>	The Twits by Roald Dahl	Tilly & the Time Machine by Adrian Edmonson	Butterfly Lion by Michael Morpurgo
<b>Maths</b>	Autumn 1: Place Value, Addition & Subtraction Autumn 2: Addition & Subtraction, Multiplication & Division	Spring 1: Multiplication & Division, Length & Perimeter, Fractions Spring 2: Mass & Capacity, Fractions, Consolidation	Summer 1: Money, Time, Shape Summer 2: Statistics, Consolidation

<b>Science</b>	Autumn 1: Forces and magnets Autumn 2: Light (Plants ongoing)	Spring 1: Scientists and inventors (ongoing) Spring 2: Rocks (Plants ongoing)	Summer 1: Plants (ongoing) Summer 2: Animals and Humans
<b>Computing</b>	Autumn 1: Touch Typing (Purple Mash unit 3.4) Autumn 2: Email (Purple Mash unit 3.5)	Spring 1: Effective Searching (Purple Mash unit 2.5) Spring 2: Coding (Purple Mash unit 2.1)	Summer 1: Presenting Ideas (Purple Mash Unit 2.8) Summer 2: Graphing (Purple Mash Unit 3.8)
<b>History</b>	Stone Age to Iron Age	The impact of the Roman Empire on Britain. Pre Roman and Roman Britain	
<b>Geography</b>	The UK: Mapskills & fieldwork Rivers & Mountains Types of settlement	Europe: Locational knowledge Volcanoes & Earthquakes (Pompeii, Mount Vesuvius)	The World: Locational knowledge Rainforests: climate, biomes, vegetation belts, deforestation
<b>Art</b>	Autumn 1: Drawing and Sketchbooks (Gestural drawing with charcoal) Autumn 2: Print, Colour & Collage (Shape and Colour)	Spring 1: Working in 3 dimensions (Telling stories through drawing and making) Spring 2: Paint, Surface and Texture (Cloth, thread and paint)	Summer 1: Working in 3 dimensions (Making animated drawings) Summer 2: Collaboration and Community (Using natural materials to make images)
<b>Design &amp; Technology</b>	Battery operated lights (link to science)	Making bread	3D rainforests
<b>RE</b>	Christianity	Islam Christianity	Judaism Christianity
<b>PE</b>	Autumn 1: Invasion Games & Basic Skills Autumn 2: Gymnastics	Swimming	Summer 1: Athletics Summer 2: Rounders
<b>Music (Love Music Trust)</b>	Autumn 1: Stone Age Man Autumn 2: Christmas singing	Spring 1: Peter & the Wolf Spring 2: Sporting Anthems	Summer 1: Planets Summer 2: Meet and Greet
<b>PSHE</b>	Meet Your Brain	Appreciate	Engage

	Celebrate KIVA	Relate KIVA	Relationships KIVA
<b>French</b>	Getting to know your Numbers Calendar – days & months Celebrations	Animals & Colours Playground games – likes & dislikes Easter Celebrations	Food for a picnic The Hungry Caterpillar (La chenille qui fait des trous)
<b>Trips</b>	Stone Age Day	Chester – Roman Tour	Chester Zoo (link to Rainforests/The World/Animals & Humans)
<b>Outdoor Learning</b>	Linked to Stone Age	Linked to Romans	Linked to Rainforests
<b>Curriculum Pledge</b>	Fruit picking Litter picking Read a map Cook Stone Age food	Learn a musical instrument (violins) Sing in public Know the names of trees ( <i>link to plants in science</i> )	Recite a poem Grow something in the garden ( <i>link to plants in science</i> )