

Prime Area: Personal, Social and Emotional development (PSED)

Children will settle into their new setting, know where to keep their personal items and begin to form positive relationships with their peers and familiar adults/key worker.

Children will begin to share their likes, dislikes, needs and wants with a familiar adult.

Children will be supported in managing their own personal care, e.g. toileting, handwashing, dressing (coats/jumpers)

Prime Area: Communication and Language (CL)

Children will develop their listening and attention skills by taking part in group and class stories.

Children will begin to talk about their needs, wants, interests and experiences.

Children will begin to take part in CL group time activities

Prime Area: Physical Development (PD)

Children will explore the outdoor equipment and learn to play safely when climbing, balancing and when using outdoor resources such as, bikes, bats & balls.

Children will explore ride in/on toys and have the opportunity to engage in imaginative play linked to our topic

Specific Area: Literacy

Children will take part in daily Phonics lessons – these are linked to Phase 1 listening activities, e.g. sound walks, environmental sound games etc

We will be reading stories during our big book lessons linking to our topic e.g Emergency and Colour Monster Goes to School.

We will be learning and joining in with lots of new songs and rhymes.

Autumn 1: Theme...*Helping Hands***Nursery****R.E.**

We will be learning about and celebrating Mary's birthday.

Children will learn about our catholic houses and will gain 'house points' linked to our schools Jesuit Virtues.

We will celebrate the feast day of St Margaret Mary

Specific Area: Expressive Arts and Design (EAD)

Children will have access to paint easels in the creative area where they can paint using their own ideas.

Children will join in singing and music making by exploring the different sounds of various instruments.

Specific Area: Understanding the World (UW)

Children will talk about who they are and who they live with within their key worker/family groups and discuss similarities and differences between different families.

Children will go on an Autumn walk and be encourage to talk about what they can see within their environment.

Children will learn about job roles specifically linked to the topic.

Specific Area: Mathematics (M)

Children will be joining in with counting songs and actions up to and back from 5. Children will begin counting objects and comparing quantities up to 5.

Begin to notice patterns in various contexts, for example, animals, natural finds. We will begin to identify and join in with simple sound patterns.

Children will learn colours and make links to our 'colour of the week' through song, colour hunt and colours within our continuous provision.