



Long term topic grid - Nursery 2026-2027

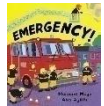
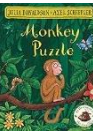
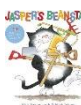
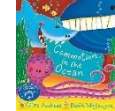
We intend the EYFS children of St Margaret Mary's to be **INDEPENDENT & CURIOUS**

Overarching Topics		Autumn 1 Helping Hands		Autumn 2 Rumble in the Jungle		Spring 1 To The Rescue!		Spring 2 Ready, Steady, Grow!!		Summer 1 All Aboard		Summer 2 Commotion in the Ocean	
Intent – what we want our children to be..... <i>Jesuit Virtues</i>		Happy & <i>Attentive</i>		Aspire to.... & <i>Intentional</i>		A problem solver & <i>Loving</i>		Resourceful & <i>Hopeful</i>		Imaginative & <i>Grateful</i>		Explorers & <i>Truthful</i>	
Linked project questions (ideas)		Who am I? What is a job? Who can help me? What do I want to be?		Where do I live? Where in the world is....? What is a celebration?		What is a hero? What is my super power? How do you help?		What makes it grow? How can I look after....? What can we use again?		What is transport? How can I get there? How does it work?		What do they look like? Where do they live? Can they swim? How can we look after the ocean?	
Liturgical Calendar		Welcome		Saints/ Advent		Renewal		Lent/ Easter		Pentecost		Spreading the Word	
Stories for the ½ term		The Good Samaritan		The Shepherds and the Angels		God Calls Samuel		Jairus' Daughter is healed		The Power of the Holy Spirit		God Calls Samuel	
Words to explore		Compassionate & Loving		Prophetic & Intentional		Learned & Wise		Faith-filled & Hopeful		Eloquent & Truthful		Learned & Wise	
RE		Domestic Church	World faiths	Baptism/ Confirmation	Advent/ Christmas	Local Church	Eucharist	Lent/ Easter	Pentecost	Reconciliation	World faiths	Cafod	
		Dignity of the Human Person <u>World Religions:</u> Rosh Hashanah <u>Our Faith/Mission:</u> Mary's Birthday October – The Month of the Rosary St Margaret Mary's Feast Day		Family and Community <u>World Religions:</u> Diwali Hanukkah <u>Our Faith/Mission:</u> All Saints & All Souls Advent Christmas Remembrance Day		Solidarity and the Common good Rights and Responsibilities <u>World Religions:</u> World Religion Day <u>Our Faith/Mission:</u> The Epiphany St Valentine's Day <u>Other:</u> Chinese New Year <u>Our Faith/Mission:</u> Shrove Tuesday Ash Wednesday Lent St David's day St Patrick's day Holy Week <u>Other:</u> Mother's day				Option for the poor and vulnerable <u>World Religions:</u> Buddhism <u>Our Faith/Mission:</u> Month of Mary St. George's Day <u>Other:</u> Cinco De Mayo		The Dignity of Work Stewardship <u>World Religions:</u> Special objects – Prayer Mat (Islam) Special objects – Turban (Sikhism) <u>Our Faith/Mission:</u> Pentecost	

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	The Harvest Festival		Rock the socks Earth day			Other: _____ Father's Day
PSE	Settling in to new routine and following school expectations. Developing independence with toileting and hand washing/sanitising hands. Forming positive relationships with key worker/peers Talk to others about what I like/dislike, needs and wants. Introduce/learn where to put my personal belongings.	Developing awareness of 'Being kind'. Link to antibullying week and world kindness day. Talk confidently talk about myself and others in a familiar group. Form positive relationships with my peers Identify and talk about how I and others show feelings. Following class rules and instructions. Introduce 5 frame reward sticker chart	Develop confidence in speaking to others and in a small group Develop awareness of our own and others feelings. Turn taking and knowing when to help someone. Understanding and talking about why I am special Knows where/who to go to for help and support 5 frame reward sticker chart	Explain the correct way to behave and know there are consequences. Understand and follow the rules. Can recognise and talk about our own and others emotions and how to feel better. Responds age appropriately to the feelings of others. 5 frame reward sticker chart	Join in with discussions about managing basic hygiene and personal needs, e.g. teeth brushing, hand washing Living healthy lifestyles, which foods are healthy?	Developing awareness of living healthy lifestyles and notices changes to our bodies after physical exercise. Makes independent choices to support and organise their play Transition activities linked to moving up to Rec
Physical Development	Physical activities linked to outdoor learning and indoor physical activities, e.g. go noodle, dough disco and fab five. Support independent dressing/undressing, e.g. putting on/taking off own coat/jumper etc Independent toileting and hand washing	Physical activities linked to outdoor learning and indoor physical activities, e.g. go noodle, dough disco and fab five. Support independent dressing/undressing, e.g. putting on/taking off own coat/jumper etc Independent toileting and hand washing	Physical activities linked to outdoor learning and indoor physical activities, e.g. go noodle, dough disco and fab five. Support children's independent dressing and personal care routine Introduce independent teeth brushing after dinner time Introduce the firemans pole, both with adult support and independently	Physical activities linked to outdoor learning and indoor physical activities, e.g. go noodle, dough disco and fab five. Support children's independent dressing and personal care routine Independent teeth brushing Using the firemans pole, both with adult support and independently	Physical activities linked to outdoor learning and indoor physical activities, e.g. go noodle, dough disco and fab five. Name writing and number formation sessions Support children's independent dressing and personal care routine Independent teeth brushing Using the firemans pole, both with adult support and independently	Physical activities linked to outdoor learning and indoor physical activities, e.g. go noodle, dough disco and fab five. Name writing and number formation sessions Support children's independent dressing and personal care routine Independent teeth brushing Using the firemans pole, both with adult support and independently
Communication and Language	Family group discussions focusing on listening Curiosity Cube: People in uniform (what can you see?)	Family group discussions focusing on turn taking	Family group discussions focusing on answering simple questions	Family group discussions focusing on answering questions	Family group discussions focusing on reasoning	Family group discussions focusing on reasoning Curiosity Cube: Create an under the sea scene. What

	who are they? What do they do? How do they help?) Helicopter Stories: Retell	Curiosity Cube: Celebration items, e.g. bauble, card, candle etc What can you see? Where have you seen this? Helicopter Stories: Retell	Curiosity Cube: mixture of pictures and items linked to real life heroes, e.g. bandage, hose pipe, siren etc What can you see? What hero would use this? How and what would they use it for?	Curiosity Cube: A variety of different seeds What can you see? What could this grow into?	Curiosity Cube: Different forms of transport? What can you see? How would you get there? How does it move?	can you see? What does.. look like? How do they move?
Literacy Development (including core text)	Daily phonics – Phase 1 Letters and Sounds Class reader – Lulu's First day Core text – The Colour Monster Goes to School  The Colour Monster  EMERGENCY!  Supplementary Texts – Superheroes Like You All About Things People Do Mog and the Vet You Choose	Daily phonics – Phase 1 Letters and Sounds Big Book – Literacy Focus Class reader – Umberella Core text – Rumble in the Jungle  Monkey Puzzle  Little Robin Red Vest  Supplementary Texts – Handa's Surprise The Tiger That Came to Tea Alan's Big Scary teeth Animal Boogie Mrs BlackHat Elmer's Christmas	Daily phonics – Phase 1 Letters and Sounds Letter formation and name writing Big Book – Literacy Focus Class reader – how do you make a rainbow? Core text – Supertato  Super Worm  Supplementary texts – When We Grow Up Evil Pea Rules	Daily phonics – Phase 1 Letters and Sounds Letter formation and name writing Big Book – Literacy Focus Class reader – Dadaji's paintbrush Core text – David Attenborough – Little People Big Dreams  Jasper's Beanstalk  Supplementary Text – The Secret Sky Garden Errol's Garden Oliver's Vegetables Bee and Me	Daily phonics – Phase 1 Letters and Sounds Letter formation and name writing Big book – Literacy focus Class reader – the something Core text – Room on the Broom  You Can't Take an Elephant on the Bus  Supplementary Text- My Big Book of Transport I Wish I Were a Pilot	Daily phonics – Phase 1 Letters and Sounds Letter formation and name writing Big book – Literacy focus Class reader – Who makes an Ocean? Core text – Commotion in the Ocean  Tropical Terry  The Rainbow Fish  Supplementary Text – Shark in the Park The Snail and the Whale Tiddler Sharing a Shell
Maths	Number songs and rhymes Colour of the week Showing finger numbers	Oral counting forwards and backwards to 10 Number of the week Number formation	2D and 3D shape Measuring Capacity			



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	Sorting, grouping and comparing Subitising 1:1 counting Begin exploring 2D shape Patterns		Linking numerals to quantities Comparing 1:1 Counting Subitising Position and direction		Bonds to 3,4 and 5 Pattern 1:1 counting Subitising Comparing and sorting	
Understanding the World Links to: S cience H istory G eography R.E.	<u>People, Places, and Communities</u> Is able to discuss different occupations of family members. S equences family members, explaining who they are. <u>The Natural World</u> E xplores the natural world around them D escribe what they see, hear and feel whilst outside U ses their senses to explore	<u>People, Places, and Communities</u> C omments on pictures of a wide range of celebrations (Diwali, Eid, Christmas) E njoys joining in with family customs and routines <u>The Natural World</u> L ooks closely at similarities, differences, patterns and change in nature B egins to identify features on a simple map D eveloping awareness between life for children in different countries	<u>People, Places, and Communities</u> S hares some similarities between characters, figures or objects Knows some of the things that make them unique and can talk about some similarities and differences in relation to friends and family <u>Past and Present</u> C omments on historical figures or objects <u>The Natural World</u> U nderstands the changes in weather and seasons C an talk about different life cycles B egins to recognise some environments that are different to the one in which they live.	<u>People, Places, and Communities</u> C an talk about some actions of people in their community (e.g. farmers, bin trucks) that help to maintain the area that they live in. <u>Past and Present</u> C an explore own history and talk about the way they have grown. <u>The Natural World</u> K nows that we live on planet Earth. C an name some things we can do to look after our planet K nows how to care for a plant and can name some things it needs to grow U nderstands the need to respect and care for the natural environment and all living things.	<u>People, Places, and Communities</u> I dentify and can talk about types of transport you might use in different environments. <u>Past and Present</u> C omments on fictional characters from a story <u>The Natural World</u> K nows what town/country we live in and that there are different countries in the world. C an talk about some other countries in the world B egin to identify similarities and differences between homes in our country. E xplores forces (push/pull)	<u>People, Places, and Communities</u> K nows that there are special places of worship. K nows that religious venues are special and who goes there <u>Past and Present</u> T alk about the lives of the people around them and their roles in society. R emembers and talks about significant events in their own experience <u>The Natural World</u> U nderstands the need to respect and care for the natural environment and all living things.
Expressive Arts and Design	Weekly music and singing lessons (one ed) Junk modelling Exploring paints, tools and colour mixing	Weekly music and singing lessons (one ed) Learns new songs linked to festivals. S ings in a group as part of a Christmas performance. Remembrance Art (collage)	Weekly music and singing lessons (one ed) Design then create a superhero linked to story 'Supertato' using 2D paper fruit/ vegetable shapes and other collage materials.	Weekly music and singing lessons (one ed) Observational drawings of plants Collage of our planet using specific colours Alma Thomas	Weekly music and singing lessons (one ed) <u>Food</u> Children to prepare their own healthy meal/ recipe to make them strong like a superhero	Weekly music and singing lessons (one ed) Explore collage and textures using techniques to create sea life creatures.



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	Can create an image of themselves using paints. <u>Structures</u> Children build their house using a variety of building resources e.g. blocks and sticks etc.. Responds to music by joining in singing and/or develops movements into dances.	Paul Klee Colouring/patterns linked to festivals Using a range of media and materials, including textures to create and develop ideas. Explore techniques, e.g. bend, fold, scrunch, twist.	<u>Textiles</u> Children use a range of materials to develop ideas for decorating a cape or mask linked to our heroes topic.	Engage in imaginative play to develop a narrative, act out with peers an imaginary idea and/or story line	Transport inspired junk modelling Use large and small construction to build replications of various types of transport. Junk model linked to transport - explore how things move, e.g. make paper planes, zip wires (string and tubes), transport models with wheels etc.	Explore painting and colour mixing using paint brushes/ printing resources effectively.
Outdoor	Role play linked to topic using outdoor ride on toys, e.g. police car, what is best form of transport for various job roles? Climbing and outdoor equipment Rules, boundaries and safe play for outdoor area	Sharing and turn taking activities. e.g. bats and balls, stilts, balance beams. Rules, boundaries and safe play for outdoor area Diwali designs using chunky chalk and outdoor paints. Explore the outdoor music area – adult model animal sound and animal movement wheel games.	Being safe and using tools (Risky play) Role Play – superheroes (in various forms, e.g. super powers and super people. make and use props to support play and develop narratives. Superhero assault course	Explore den/shelter making Taking turns and sharing of resources (PSE) Observing changes e.g. growth of animals/plants (UW). Digging, planting and investigating (using resources from investigation shed)	Developing gross motor using large scale climbing equipment, e.g. climbing bars, pole etc. Role Play – Garage Fixing bikes/ cars Junk model - develop, enhance ride on toys to make various forms of transport.	Outdoor water area - how it moves, how can we change direction of flow? How can we change the speed of flow? etc Discussions/ Describing observations (CL).
Enrichment	Visit from dental nurse School visit from job roles linked to people who help us, e.g. caretaker, parental links.	Introduce children to teeth brushing daily routine Autumn walk	Winter walk Superhero challenges Spring walk	Planting activities Caterpillars	Summer walk Walk to main entrance to discuss what we can see, e.g. houses, church, cars, vans etc.	School trip to sea life centre Real sea life items for children to explore and observe - (risk assessed items) Transition – visits from and to new classes and teacher



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Parental involvement	Parents evening Parental support from school dental nurse & sure start	Parent workshop, with information to cover, 'Role of the Keyworker', phonics, support with early language development at home & observations. Introduce and provide parents with log-in details and information about new Seesaw learning journeys. 'Stay and play' sessions Parent open evening 'drop in'	Maths parent information/ practical maths ideas leaflet and 'drop in'. 'Stay and play' sessions Ongoing Seesaw – sharing of children's learning with parents	'Stay and play' sessions Home visits for new nursery children/ families Ongoing Seesaw – sharing of children's learning with parents	'Stay and play' sessions Parent open evening 'drop in' Ongoing Seesaw – sharing of children's learning with parents	School reports Parents evening 'drop in' to discuss end of year reports. Stay and play' sessions Ongoing Seesaw – sharing of children's learning with parents
British Values/ SMSC	International Day of Peace Recycle Week	Inter Faith Week Remembrance Month	Holocaust Memorial Day Random Acts of Kindness	Fair Trade fortnight Earth day	Child Safety week World Refugee Day	
Key Dates	Space week Black History Month World Mental Health Day Diwali	Anti-bullying week Road safety Christmas Jumper day Hanukkah International Men's Day	Chinese New Year National story telling week Diversity and inclusion Month	British Science week Maths day Poetry Day Ramadan Passover Eid-Al-Fitr World Book Day International Women's Day	Walk to school week Pride	Eid-Al-Adha