

Prime Area: Personal, Social and Emotional development (PSED)

Children will focus on the idea of managing ourselves and our wellbeing.

Children will join in with discussions about living health lifestyles and noticing changes to our bodies after physical exercise.

R.E.

Children will learn about Spreading the Word and The Miraculous Catch of Fish

Children will explore the theme 'Dialogue and Encounter' and discuss the idea of 'The Dignity of Work Stewardship'

We will focus on the Jesuit virtues of being 'Curious and Active' in our faith.

Specific Area: Expressive Arts and Design (EAD)

Children will create their own pulley system using string and cardboard.

Children will make something that can be used in play and that works, for example a kite.

Children will learn to mix colour.

Children will continue with weekly singing and music lessons.

Prime Area: Communication and Language (CL)

Children will learn and use new vocabulary within continuous provision linked to our How things work topic.

Children will use talk to develop their ideas and narratives during adult led and child led activities.

Children will partake in weekly C&L lessons.

Summer 2: Theme...

How Things Work

Nursery

Specific Area: Understanding the World (UW)

Children will begin to learn about their new classes. They will have transition days and visits to their new class and teacher.

Children will bring in toys from home to discuss what they look like and how they work.

Children will understand how to use tools safely and how to be safe in our play.

Prime Area: Physical Development (PD)

Children will take part in fab 5 fine motor and write dance gross motor activities.

Children will practice handwriting by forming letter shapes and tracing/copying their names.

Children will explore letter shapes through sensory play, for example, writing in sand trays and finger painting.

Children will be encouraged/supported to be more independent in managing their own personal hygiene and with dressing and undressing, e.g. putting on/taking off coat, jumper.

Specific Area: Literacy

Children will explore books linked to the topic – How things work: The Three Little Pigs, Michael Recycle , The Bug Collector and My Grandpa's Amazing Inventions.

Children will practice writing simple sentences, retelling stories, and creating fact files.

Children will continue to learn to copy and write their name and trace patterns.

Children will take part in daily phonics, songs, and rhymes, including Nursery Rhyme packs.

Specific Area: Mathematics

Children will consolidation their learning in verbally counting forwards and backwards to 10

Children will begin to recognise and order numbers to 5 then 10.

Children will look at comparing weight, size, shapes