

Prime Area: Personal, Social and Emotional development (PSED)

Children will focus on self-regulation, specifically listening to and following instructions.

Children will understand and follow the school rules.

Children will understand and explain the correct way to behave and understand that there are consequences to their actions.

Children will learn to recognise and talk about their own and others' emotions and how to feel better and help others to feel better.

R.E.

Children will learn about the season of Lent and the preparations we make for Easter.

Children will talk about promises and make Lenten promises saying something we might do to help others or something we might give up.

Children will look at bible stories including "Jesus in the Desert."

Specific Area: Expressive Arts and Design (EAD)

Children will create traditional tales characters pictures to portray a relevant emotion. They will explore with colour and shades.

Children will explore texture to create pictures linked to traditional tales. e.g., use grass, tree bark rubbings, etc.

Children to junk model a setting, castle or home from a traditional tale, e.g., beanstalk, castle, etc.

Children will partake in baking their own Gingerbread people and decorate their chosen design.

Prime Area: Communication and Language (CL)

Children will learn and use new vocabulary linked to our topic, e.g. hero, villain, etc

Children will use talk to develop their ideas and narratives during adult led and child led activities.

Children will compare characters from stories, discussing their actions and identifying similarities and differences.

Children will partake in weekly C&L lessons.

Spring 2: Theme...

Traditional Tales

Reception

Specific Area: Understanding the World (UW)

Children will learn to make comments about fictional characters and compare and contrast characters from stories including figures from the past.

Children will talk about different occupations, for example, doctors, firefighters, and identify similarities and differences between jobs.

Children will explore how to use a map using familiar school landmarks as part of an Easter hunt.

Children will enjoy joining in with family customs and routines and knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.

Children will develop digital literacy skills by accessing technology and creating content, such as pictures or video recordings.

Prime Area: Physical Development (PD)

Children will be involved in weekly PE lessons

Children will continue to build independence in dressing/undressing for our P.E. lessons

Children will be encouraged to play and travel safely while developing gross motor movements.

Children will take part in weekly handwriting lessons.

Children will take part in fab 5 fine motor activities.

Specific Area: Literacy

Children will explore books about the topic – Traditional Tales. These books will include: The Gingerbread Man, Goldilocks and the Three Bears and We're Going on a Bear Hunt.

Children will begin to apply their phonic knowledge within their writing. We will be writing for different purposes, including posters and simple sentences.

Children will continue to learn new digraphs, trigraphs and tricky words as we move onto Spring 2 of our Little Wandle phonic scheme.

Specific Area: Mathematics

Children will practice verbal counting beyond the number 20.

Children will explore the numbers 11 – 16 through our 'number of the week.'

We will look at addition and subtraction and introduce the concept of sharing and grouping (halving).