

**Prime Area: Personal, Social and Emotional development (PSED)**

Children will focus on self-regulation, specifically listening to and following instructions.

Children will begin to understand and talk about the correct way to behave and know there are consequences.

Children will learn to recognise and talk about their own and others' emotions and how to feel better and help others to feel better.

**Prime Area: Communication and Language (CL)**

Children will use talk to develop their ideas and narratives during adult led and child led activities.

Children will use story maps and props to retell familiar tales, using repetitive phrases such as "Run, run, as fast as you can!"

Children will learn how stories are structured, using phrases like "Once upon a time" and "Happily ever after."

Children will be introduced to and encouraged to use new vocabulary linked to our topic, e.g. hero, villain, etc

**Prime Area: Physical Development (PD)**

Children will take part in fab 5 fine motor and write dance gross motor activities.

Children will practice handwriting by forming letter shapes and overwriting/copying their names.

Children will explore letter shapes through sensory play, for example, writing in sand trays and finger painting.

Children will be encouraged/supported to be more independent in managing their own personal hygiene and with dressing and undressing, e.g. putting on/taking off coat, jumper.

**R.E**

Children will learn about the season of Lent and the preparations we make for Easter.

We will talk about promises and make Lenten promises saying something we might do to help others or something we might give up.

Children will look at bible stories including "Jesus in the Desert."

**Spring 2: Theme...**

**Traditional Tales**

*Nursery*

**Specific Area: Literacy**

Children will explore books linked to the topic – Traditional Tales for example, You Choose Fairytales, Jack and the Beanstalk and The Gingerbread Man.

Children will continue to learn to write their name attempting correct letter formation.

In phonics we will be learning about initial sounds and rhyme.

**Specific Area: Understanding the World (UW)**

Children will learn to make comments about fictional characters both past and present.

Children will talk about different occupations, for example, what a doctor or fire fighter does.

Children will begin to identify emergency situations and know who to call, e.g. a fire fighter to put out a fire.

Children will enjoy joining in with family customs and routines and begin to be aware of differences in cultures and traditions.

**Specific Area: Expressive Arts and Design (EAD)**

Children will paint, make, and decorate their own Gingerbread Men.

Children will use junk modelling to create settings from our stories, such as a beanstalk.

Children will continue with our weekly singing and music lessons linked to our theme.

Children will make cards linked to mother's Day and Easter.

**Specific Area: Mathematics (M)**

Children will begin to learn about numbers through our 'number of the week' (6-10)

Children will continue with our number rhymes and counting exercises.

Children will learn about "more" and "fewer".

Children will explore simple addition and subtraction using manipulatives and practical resources.