

Prime Area: Personal, Social and Emotional development (PSED)

Children will be supported to settle into their new registration/learning environment.

We will discuss and begin to follow our new visual timetable, and importance of our class rules, linking to safety and looking after ourselves and peers and environment.

Children will learn to wash their hands regularly and properly and understand the reasons for this e.g we need to have clean hands when eating our lunch. Children will be encouraged to go to the toilet independently.

Children will be encouraged to further develop existing and form new positive relationships with others.

Prime Area: Communication and Language (CL)

We will be focusing on good sitting and listening on the carpet, remembering our daily routine and school rules.

Children will listen to and discuss stories during Big Book time and story time, at the end of the day.

Children will discuss holiday news and weekend news, weekly. Children will be encouraged to ask and answer questions.

Children will take part in weekly C&L sessions and encouraged to explain their own ideas and opinions.

Prime Area: Physical Development (PD)

Children will explore the outdoor equipment and learn to play safely with tools such as skipping ropes, bats and balls, etc.

We will be practicing our fine motor skills in Fab5 through a carousel of activities such as letter formation, number formation, threading, scissor skills and dough disco.

Children can practise their gross motor skills by joining in with Go Noodle's dances and Cosmic Kids' Yoga.

We will begin to undress/dress independently for our new weekly PE lesson.

R.E.

Children will experience celebrating special occasions such as, Mary's birthday, Rosh Hashanah and Harvest.

We will be learning about 'Myself' and identifying why we are special. We will discuss that God knows and loves everyone.

We will be learning about the creation story and the story of The Good Samaritan.

Autumn 1: Theme...

Marvellous Me

Reception

Specific Area: Literacy (LD)

Children will take part in weekly Guided Reading sessions which focus on vocabulary, retrieval, sequencing, inference and predicting.

Daily phonics sessions following our Little Wandle phonic scheme

Each week we will read fiction or non-fiction books relating to this term's topic e.g Funny bones, Hair Love and All Kinds of Families. We will practise our reading and writing skills through activities such as labelling body parts and writing about what we love about ourselves.

Specific Area: Expressive Arts and Design (EAD)

Children will create a 'myself jigsaw puzzle' and create/design their own picture frame using a range of collage materials.

Children will have Junk Modelling available to create their own ideas as well as topic based objects such as their house or their family.

Children will take part in Rhyme Time where they will learn and perform nursery rhymes and songs.

Specific Area: Understanding the World (UW)

Children will discuss their family with their family groups and discuss similarities and differences in their family and between other families.

Children will explore our local/school community environment while on an Autumn walk and begin to make links with their home environment.

We will be exploring our senses and discussing what we can hear, see and feel in our Forest School environment.

Specific Area: Mathematics (M)

Children will learn all about numbers 0-3 ('Number of the Week') and explore the numeral in the environment, value and position in the counting order.

Children will explore sorting through practical activities.

Children will be introduced to subitising up to 3 objects, 1 more and 1 less and composition of numbers to 3.

Children will compare size, mass and capacity and explore simple 2 step patterns.