

**Prime Area: Personal, Social and Emotional development (PSED)**

Children will begin to settle into the new setting and routine and develop an understanding of our school rules and begin to follow them. Children to be encouraged to express their emotions and feelings.

Children will learn to wash their hands regularly and properly. Children will be supported and encouraged to use the toilet independently.

Children will form positive relationships with staff, in particular their key worker. Children will interact and begin to form positive relationships with their peers.

**Prime Area: Communication and Language (CL)**

Children will develop their listening and attention skills by taking part in group and class stories.

Children will begin to talk about their needs, wants, interests and experiences.

Children will begin to take part in CL group time activities

**Prime Area: Physical Development (PD)**

Children will explore the outdoor equipment and learn to play safely when climbing, balancing and when using outdoor resources such as, bikes, bats & balls.

Children will begin to take part in age appropriate yoga and relaxation.

**Specific Area: Literacy**

Children will take part in daily Phonics lessons – these are linked to Phase 1 listening activities, e.g. sound walks, environmental sound games etc

We will be reading stories during our big book lessons linking to our topic e.g Brown Bear, Brown Bear What Do You Hear?, Polar Bear, Polar Bear What Do You See? Books linked to our topic.

We will be learning and joining in with lots of new songs and rhymes.

**Autumn 1: Theme...**

*Marvellous Me*

Nursery

**R.E.**

We will be learning about 'Myself' and identifying why we are special. We will discuss that God knows and loves everyone.

-We will be learning about the creation story and the story of The Good Samaritan.

Children will experience celebrating special occasions such as, Mary's birthday, Rosh Hashanah and Harvest.

**Specific Area: Expressive Arts and Design (EAD)**

Children will create a 'myself jigsaw puzzle' and create/design their own picture frame using a range of collage materials.

Children will have access to paint easels in the creative area where they can paint using their own ideas.

Children will join in singing and music making by exploring the different sounds of various instruments.

**Specific Area: Understanding the World (UW)**

Children will talk about who they are and who they live with within their key worker/family groups and discuss similarities and differences between different families.

Children will go on an Autumn walk and be encouraged to talk about what they can see within their environment.

We will be exploring our senses and discussing what we can hear, see, smell, feel and taste in school.

**Specific Area: Mathematics (M)**

Children will be joining in with counting action songs and rhymes. Children will begin counting objects and comparing quantities up to 5.

Begin to notice patterns in various contexts, for example, animals, natural finds. We will begin to identify and join in with simple sound patterns.

Children will learn colours and make links to our 'colour of the week' through song, colour hunt and colours within our continuous provision.