<u>Prime Area: Personal, Social and</u> <u>Emotional Development (PSED)</u>

- We will explore recognising and talking about our own and others emotions and how to feel better
- We will continue to celebrate positive behaviour with our 10-sticker chart
- \circ $\;$ We will understand and follow the rules $\;$
- We will be able to explain the correct way to behave and know our actions have consequences

Religious Education (RE)

- We will explore Pentecost and understand the power of the Holy Spirit
- We will celebrate May; the month of Mary
- We will learn about how we can use our own gifts and talents to share the light of Jesus

Specific Area: Expressive Arts and

Design (EAD)

- Children to independently create pictures of aliens, space and Earth during continuous provision
- Children to use paint and marbles to create a unique planet picture
- Children to continue to model using both building material and junk modelling with a focus on creating space related objects
- \circ $\,$ Children to design their own alien $\,$
- Children to use their new space knowledge in the space role play and small world areas to create narratives and play as characters

Prime Area: Communication and

Language (C&L) (Weekly sessions)

- \circ $\,$ Practice understanding and asking how, why, when where and who questions
- Continue to practice using talk to organise and clarify thinking and ideas
- We will be introduced to new vocabulary related to space and be encouraged to use this new language in play
- We will sort pictures into groups, justifying our reasons
- We will continue to practice using conjunctions in talk

Summer 1

Space

Reception

<u>Specific Area: Understanding the World</u> (UW)

- We will begin to understand that we live on planet Earth and that there are other planets in our solar system and begin to name them
- We will compare and contrast our immediate environments with space as well as with other countries
- We will explore how the planet has changed through time e.g. from the Ice Age and dinosaurs

Prime Area: Physical Development (PD)

- Children will develop fine motor skills, e.g. using small 3d shapes on our fine motor table to build rockets through balancing and using tools to create playdough aliens
- Outdoors, we will continue to use the bars, bikes and space hoppers to develop their gross motor skills as well as introducing safely using the fireman's pole
- Children will continue to develop skills and knowledge through weekly PE sessions
- Children will continue to develop fine motor skills through our daily 'fab five' activities and regular letter/number formation

Specific Area: Literacy (L)

- We will explore books linked to our topic of Space, including: Our Solar System, A Place for Pluto, Look Up! and Astro Girl
- Children will write for different purposes including a character description, a poster and questioning
- We will continue with our Little Wandle phonics learning, continuing to practice reading and writing words applying learned digraphs & trigraphs as well as recognising tricky words
- Children will continue with guided reading sessions and individual home reading books

Specific Area: Mathematics (M)

- Consolidate understanding of number to 20,
 e.g. comparing numbers, finding one more and
 one less and identifying odd and even numbers
- \circ $\,$ Practice counting in 2s, 5s and 10s $\,$
- Work on automatic recall of number bonds to 5 and begin to recall number bonds to 10
- Practice recalling doubles facts