

Prime Area: Personal, Social and Emotional development (PSED)

- Children will form positive relationships with their peers and be encouraged to turn take and involve others in their play.
- Children will be encouraged to talk about their feelings and know what to do/who to go to for support.

R.E.

- Children will learn about what is inside a church.
- Children will discuss celebrations that we celebrate as Catholics e.g. the epiphany, shrove Tuesday, Ash Wednesday.
- Children will learn about Valentine's day and how it is celebrated and make links to how we can show love to each other.
- Children will learn new songs and listen to and discuss age appropriate bible stories.

Specific Area: Expressive Arts and Design (EAD)

- Children will explore colour mixing and painting in different ways, for example, using paintbrushes, printing tools, sponges, finger paints etc
- Children will use different materials and animal textures linked to pattern and be encouraged to talk about them.
- Children will continue with our weekly singing and music lessons linked to our theme.

Prime Area: Communication and Language (CL)

- Children will infer information from books and the internet to gather information about animals.
- Children will be introduced to and encouraged to use new vocabulary linked to our topic, e.g. habitats, calf, etc.
- Children will use talk to develop their ideas and narratives during adult led and child led activities.

Spring 1: Theme...

Animals

Nursery

Specific Area: Understanding the World (UW)

- Children will learn about life cycles of animals, for example, chicks.
- Children will be visiting Chester zoo and being encouraged to talk about our observations and experiences.
- Children will learn about where we live and make comparisons of animal habitats. We will think about what animals might be suitable/unsuitable as pets, linking to the story 'Dear Zoo'.
- Children will learn what do to and who to ask for help when using technical devices.

Prime Area: Physical Development (PD)

- Children will begin to travel safely down the fireman's pole with adult supervision.
- Children will take part in fab 5 fine motor and gross motor activities.
- Children will be encouraged/supported to be more independent in managing their own personal hygiene and with dressing and undressing, e.g. putting on/taking off coat, jumper.

Specific Area: Literacy

- Children will explore books linked to the topic – Animals, for example, The Little Red Hen, Owl Babies, Dear Zoo.
- Children will learn to write their name attempting correct letter formation
- In phonics we will be learning about alliteration and rhyme.
- Children will begin to take home a rhyming activity

Specific Area: Mathematics (M)

- Children will begin to learn about numbers through our 'number of the week' (1-5)
- Children will continue with our number rhymes and counting exercises.
- Children will be to subitize up to 3. We will look at and explore different patterns of dots and objects that include dice and natural finds.
- Children will explore a variety of patterns including animal patterns.