

## English

Grete and the Giants – letter of complaint

Saving the Planet – non-chronological report

Wild Wild Wood – narrative

The Magician's Hat - poetry

## Maths

Length and perimeter – measure and convert in mm, cm, m and km. measure the perimeter of a range of shapes and calculate the length of missing sides.

Fractions – unit and non-unit fractions, comparing and ordering, understanding the whole, placing fractions on a number line, equivalent fractions, adding and subtracting fractions, converting improper and mixed number fractions.

## Science – Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

## Art

**Working with Shape and Colour.**

"Painting with Scissors": Collage and stencil in response to looking at artwork.

## Computing

Unit 3.2

Create an animated story using Scratch.

## Britain's settlements by Anglo Saxons and Scots

### R.E. – Community

**Ask and respond** to questions about their own and others' experiences of being part of a community.

**Ask questions** about what they and other wonder about the responsibility and commitment of belonging to a community.

**Retell** the story of the call of the apostles. Some children will be able to **describe** some of the advice St. Paul gives us about being loving members of a community.

Use religious words and phrases to **describe** the actions and symbols within a funeral Mass.

**Describe** some ways in which some people serve their parish community.

## History

- Use a timeline within a specified period of history to set out the order of things that happened in that period.
- place events, artefacts and historical figures on a time line using dates.
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- Explain how historical items can be used to help build up a picture of life in the past.
- use evidence to ask questions and find answers to questions about the past.
- suggest suitable sources of evidence for historical enquiries.
- events from the past using the correct dates when they happened.
- To use dates and terms to describe events.
- use appropriate historical vocabulary to communicate, including:
  - o dates
  - o time period
  - o change

## Spanish

La Cafeteria

## Music

Clarinet

Anna Meredith - Connect it

## PE/Games

Dance / swimming

## PSHE

Mental and Emotional Health