

English

Monster Slayer – narrative, character and setting description, dialogue, Kennings poetry

Mr Wolf's Pancakes – letter of thanks, diary, dialogue

The Santa Trap – explanation text

Maths

Addition and subtraction (continued) consolidate methods for adding and subtracting, explore efficient ways to add and subtract, fact families, using the inverse.

Multiplication and division – explore equal groups, use arrays, multiply and divide by a range of multiples, multiply and divide a 2-digit and 3-digit number by a 1-digit number, explore scaling, multiply by 1 and 0, multiply three numbers, multiply and divide by 10 and 100, correspondence problems, efficient ways to multiply.

Science – Light

-recognise that they need light in order to see things and that dark is the absence of light

-notice that light is reflected from surfaces

-recognise that light from the sun can be dangerous and that there are ways to protect their eyes

- recognise that shadows are formed when the light from a light source is blocked by a solid object

-find patterns in the way that the size of shadows change

DT

Cooking and nutrition
- eating seasonally

Computing

Photo Editing

Ancient Egyptians

R.E. – Gift

Ask and respond to questions about what is important in friendship.

Ask questions about what they and others wonder about the gift of love and friendship.

Retell the story of the birth of Jesus and the visit of the Wise Men.

Use religious words and phrases to **describe** some of the religious actions and symbols which help Christians prepare during Advent for the coming of Jesus at Christmas.

Make links to show how feelings and beliefs affect their behaviour and that of others in relation to the gift of love and friendship.

Begin to compare their own and other people's ideas about the gift of love and friendship.

Make links between scripture texts and the belief that God sent Jesus to earth as the long-awaited Messiah.

Use a developing religious vocabulary to **give reasons** for the actions and symbols connected with the liturgical season of Advent and Christmas.

History

- Use a timeline within a specified period of history to set out the order of things that happened in that period.
- Place events, artefacts and historical figures on a time line using dates.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Use research skills to find answers to specific historical questions.
- Use evidence to ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe events from the past using the correct dates when they happened.
- Compare some of the times studied with those of other areas of interest around the world.
- Research two versions of an event and show how they differ.

Spanish

Mi Familia

PSHE

keeping safe

World Kindness Day

Remembrance

Music

Clarinets

Glockenspiels (music notation)

PE/Games

swimming, gymnastics, invasion games (football)