# Prime Area - Personal, Social and Emotional Development

- Children will continue to develop positive relationships with friends and adults
- Children will continue to develop independence in handwashing and toileting
- Children will discuss emotions and likes/dislikes
- Children will begin to recognise and celebrate their achievements (Special Helper and SAM Bear)
- Children will continue developing independence when toileting, putting coats on, washing hands

#### RE

- Children will discuss and celebrate Diwali, and Hanukah
- Children will explore the season of Advent and the preparation for Christmas
- Children will learn about Mary, Jesus and the Nativity Story in preparation for Christmas

### Specific Area - Expressive Arts and Design

- Children will continue with fortnightly music lessons
- Children will learn and join in with Christmas songs/carols and performances
- Children will retell the nativity story through drama and song
- Children will draw and paint characters from traditional tales
- Children will explore printing and create cards

# Prime Area - Communication and Language

- Children will take part in weekly C&L directed sessions, focusing on who, what and where questions and discussing feelings
- Children will continue to develop their listening and attention skills through group and 1:1 discussions
- Children will continue to develop their ability to communicate their needs, likes, dislikes and interests

## Autumn 2

### Traditional Tales

## Nursery

## Specific Area - Understanding the World

- Children will discuss changes in our environment (Autumn/Winter)
- Children will discuss and learn about different celebrations (Diwali, Bonfire Night Christmas)
- Children will discuss different occupations (fire fighters, police officers, nurses etc.)

#### Prime Area - Physical Development

- Children will learn how to use the fire pole safely in our outdoor environment
- Children will develop their gross motor skills (Fab5)
- Children will continue developing independence when toileting, putting coats on, brushing teeth etc.

### Specific Area – Literacy

- Children will listen to and discuss traditional tales (Jack and the Beanstalk, The Gingerbread Man)
- Children will continue with phase 1 phonics and begin to hear initial sounds in words
- Children will begin to recognise their name when written down next to a picture of themselves
- Children will identify and join in with rhyme

### Specific Area - Maths

- Children will continue with our 'colour of the week', sorting colours into groups and exploring colour in continuous provision
- Children will continue to develop their counting skills through number songs, counting forwards and backwards to 10
- Children will count objects from a larger group and compare quantities
- Children will explore 2D shapes and their properties