## <u>Prime Area: Personal, Social and</u> <u>Emotional Development (PSED)</u>

- Children will learn about the importance of practicing self-care, including teeth brushing and managing personal care
- Children will learn what contributes to having good health, including caring for both mental and physical wellbeing
- We will recognise and celebrate our achievements, for example through our star of the week and HERO bear award

### Religious Education (RE)

- Children will learn about different saints on All Saints Day (1<sup>st</sup> Nov)
- We will explore the season of Advent and take part in the preparation for Christmas
- We will learn about the Shepherds and the Angels as well as the Christmas Story

# <u>Specific Area: Expressive Arts</u> and Design (EAD)

- Children to take part in the Christmas
   Nativity production taking on acting
   roles and joining with singing and actions
- We will create our own Christmas craft cards using different art medium
- We will create our own 2024 calendar
- o Fortnightly music lessons with One Ed

# Prime Area: Communication and Language (CL)

- We will take part in weekly C&L sessions
- We will have discussions focusing on describing what we can see and hear, as well as practicing answering who, why, when, where and how questions
- We will take part in retelling a simple story, actively focusing their attention and listening
- We will also practice using plurals correctly in speech and practice inferring others' feelings and intentions

## Autumn 2

## Traditional Tales

## Reception

# Specific Area: Understanding the World (UW)

- We will complete a Winter walk to discover signs of the season changing
- We will become aware of different cultures and of our own traditions through exploring Diwali, Advent and Bonfire Night
- We will have our family pictures displayed on the walls to prompt discussions about the past and our families and lives at home

### Prime Area: Physical Development (PD)

- Children will develop gross motor skills through activities outdoors and indoors, for example using our fireman's pole and climbing apparatus
- Children will continue to develop skills and knowledge of importance of physical activities through their weekly
   P.E. lesson focusing on dance
- Children will develop fine motor skills through our daily 'fab five' activities and letter/number formation handwriting sessions

### Specific Area: Literacy (L)

- We will explore books linked to our topic of Traditional Tales, including: The Three Little Pigs, Little Red Riding Hood, The Gingerbread Man and Goldilocks and the Three Bears
- Children will write for different purposes including writing letters and completing speech bubbles
- We will continue with our Little Wandle phonics learning, consolidating sounds and tricky words. We will begin to read and write words with consonant clusters
- Children will complete guided reading sessions and continue to read individual home reading books

### Specific Area: Mathematics (M)

- Children will consolidate numbers to 10 (6-10)
- We will continue to focus on number bonds to 5 and move on to look at number bonds to 10
- We will continue to practice subitising up to 5
- We will explore 2D shapes and introduce some 3D shapes