

Prime Area: Personal, Social and Emotional development (PSED)

Children will be supported to settle into their new registration/learning environment.

We will discuss and begin to follow our new visual timetable, and the importance of our class rules, linking to safety and looking after our peers and environment.

Children will learn to wash their hands regularly and properly and understand the reasons for this e.g we need to have clean hand when eating our lunch. Children will be encouraged to go to the toilet independently.

Children will be encouraged to further develop existing and form new positive relationships with others.

Prime Area: Communication and Language (CL)

We will be focusing on good sitting and listening on the carpet, remembering our daily routine and school rules.

Children will listen to and discuss stories during Big Book time and story time, at the end of the day.

Children will discuss holiday news and weekend news, weekly. Children will be encouraged to ask and answer questions.

Children will take part in P4C sessions each week and explain their own ideas and opinions.

Prime Area: Physical Development (PD)

Children will explore the outdoor equipment and learn to play safely with tools such as skipping ropes, bats and balls, etc.

We will be practicing our fine motor skills in Fab5 through a carousel of activities such as letter formation, number formation, threading, scissor skills and dough disco.

Children can practise their gross motor skills by joining in with Go Noodle's dances and Cosmic Kids' Yoga.

We will begin to undress/dress independently for our new weekly P.E. lesson

R.E.

- Children will experience celebrating special occasions such as, Mary's birthday, Rosh Hashanah and Harvest.

- We will be learning about 'Myself' and identifying why we are special. We will discuss that God knows and loves everyone.

- We will also be learning about Baptism; a welcome to God's family. Children will be encouraged to talk about their own Baptism sharing pictures and objects from this special day.

Autumn 1: Theme...

Marvellous Me

Reception

Specific Area: Literacy (LD)

Children will take part in weekly Guided Reading sessions which focus on vocabulary, retrieval, sequencing, inference and predicting.

Daily phonics sessions following our Little Wandle phonic scheme

Each week we will read fiction or non-fiction books relating to this term's topic e.g Funny bones, Hair Love and My Body. We will practise our reading and writing skills through activities such as labelling body parts and writing about what we love about ourselves.

Specific Area: Expressive Arts and Design (EAD)

Children will create a self-portrait using a writing tool of their choice

Children will have Junk Modelling available to create their own ideas as well as topic based objects such as their house or their family.

Children will take part in Rhyme Time where they will learn and perform nursery rhymes and songs.

Specific Area: Understanding the World (UW)

Children will discuss their family with their family groups and discuss similarities and differences in their family and between other families.

Children will collect leaves on an Autumn walk around the school and use them to create leaf rubbings and 3D Hedgehogs (Links to EAD and R.E)

We will be exploring our senses and discussing what we can hear, see and feel in our Forest School environment.

Specific Area: Mathematics (M)

Children will learn all about numbers to 5 ('Number of the Week') and explore the numeral in the environment, value and position in the counting order.

Children will learn double facts when learning each number using their fingers to support them.

When exploring each number of the week, children will also explore 2D, 3D shapes, time, weight, capacity, size, money and patterns.