

Sharing

12 shared into 3 equal groups

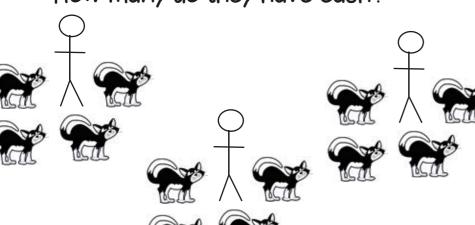
 $12 \div 3 = 4$

Grouping

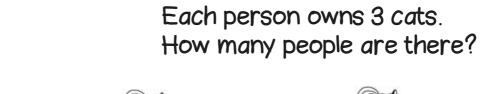
How many groups of 3 are there in 12?

There are 12 cats.

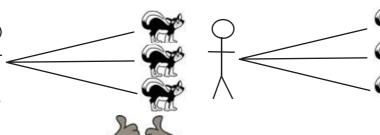
Three people each have the same number of cats. How many do they have each?

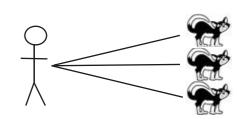


1 for you, 1 for you, 1 for you...

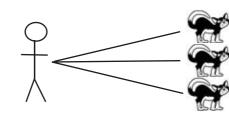


There are 12 cats.

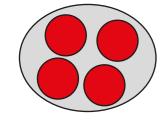


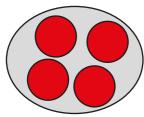


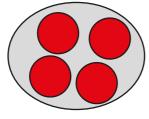
How shall I divide?



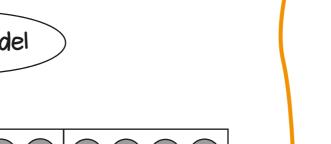
Grab a group of 3 grab a group of 3

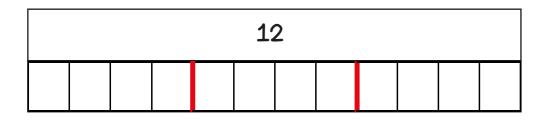


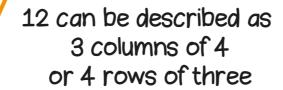


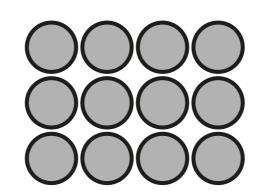


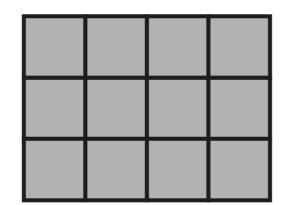
Bar model

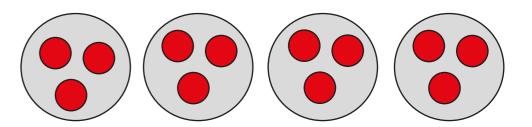




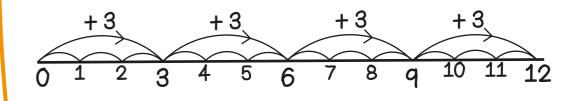




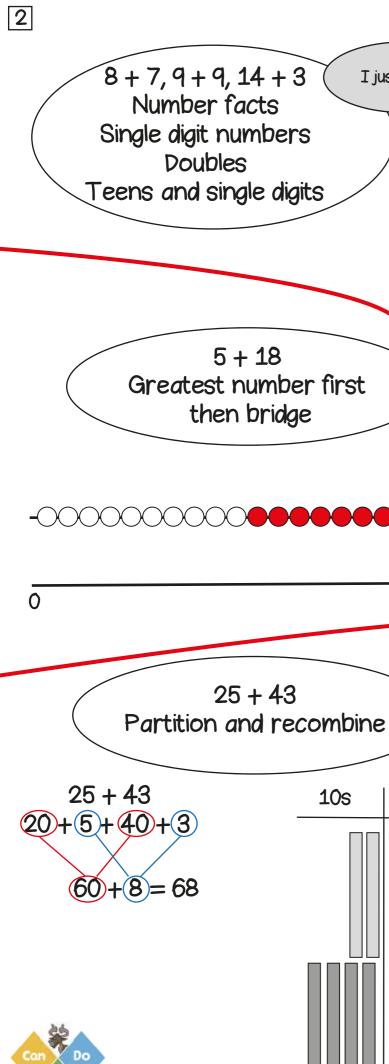












8+7,9+9,14+3 I just knew it! Number facts Single digit numbers Doubles Teens and single digits

5 + 18

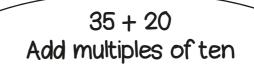
then bridge

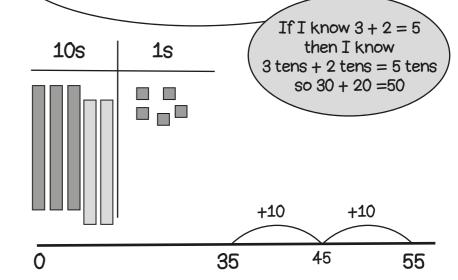
25 + 43

13 + 17Use known facts 30 + 70If I know 3 + 7 = 10then I know If I know 3 + 7 = 1013 + 17 is 2 tens more

then I know

3 tens + 7 tens = 10 tens



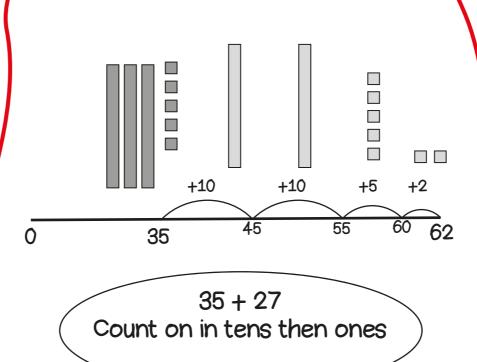




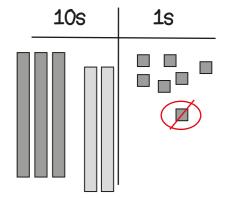
10s

1s

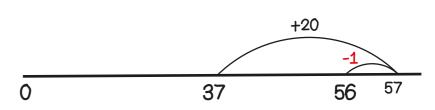
How shall I add?



37 + 19Round then adjust



Add 20 then subtract 1







9 - 4, 13 - 5, 18 - 9 (Number facts Single digit numbers Halves Teens and single digits

I just knew it!

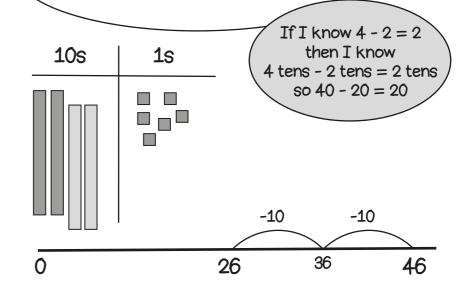
23 - 5 Count back: bridge through

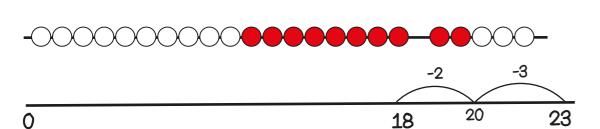
a multiple of ten

30 - 7
Use known facts
100 - 70

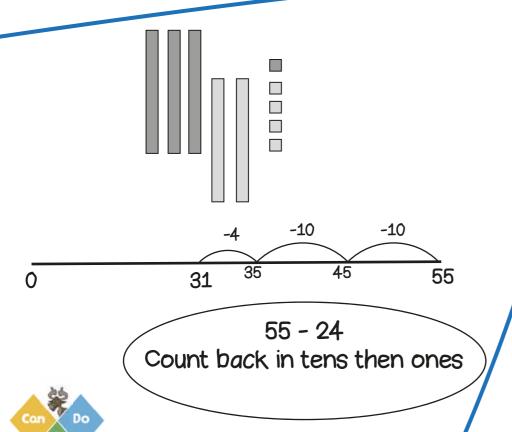
If I know 10 - 7 = 3
then I know
30 - 7 is 2 tens and 3

46 - 20 Count back: multiples of ten

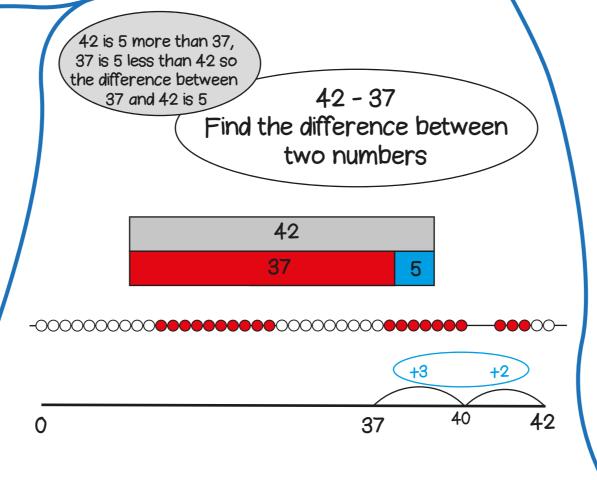


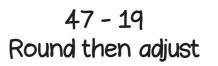


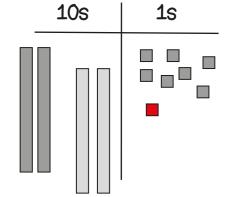
How shall I subtract?



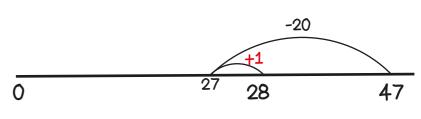
CanDoMaths







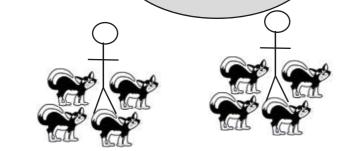
Take away 20 then add 1



2

Equal groups

There are 3 groups with 4 cats in each group

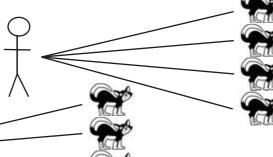


3 people each have 4 cats. How many cats are there in total?

Recall of 2x, 5x and 10x tables

One to many correspondence

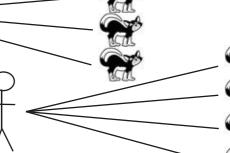
If each person has 4 cats, there are 4 times as many cats as people



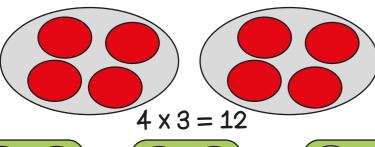


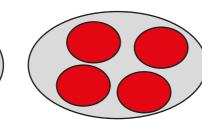




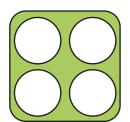


Four cats, multiplied by 3



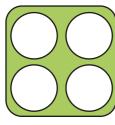


People	Cats
1	4
2	8
3	12
	G



0

CanDoMaths

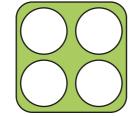


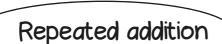


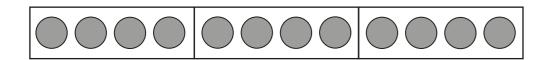
How shall I multiply?











4	4		4
+4	+4	+4	
0	4	8	12

4 + 4 + 4 = 12

8

Count in ones

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

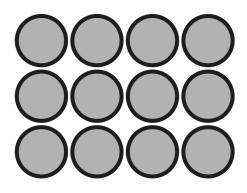
Count in twos

2, 4, 6, 8, 10,12

Use a known fact

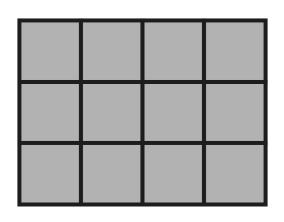
If 2 x 3 is 6, then 4 x 3 is double 6.





 $4 \times 3 = 12$

 $3 \times 4 = 4 \times 3$



Sharing

12 shared into 3 equal groups

 $12 \div 3 = 4$

Grouping

How many groups of 3 are there in 12?

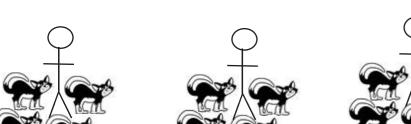
There are 12 cats.

Three people each have the same number of cats.

How many do they have each?

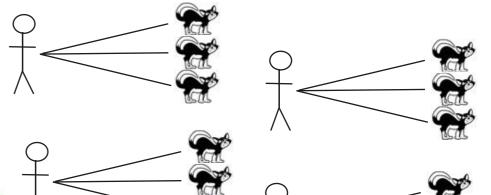
Recall and use 2x, 5x and 10x tables

There are 12 cats. Each person owns 3 cats. How many people are there?

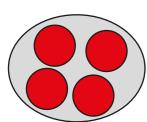


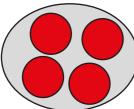
1 for you, 1 for you, 1 for you...

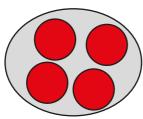
Grab a group of 3 grab a group of 3.



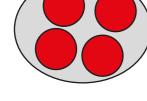
How shall I divide?







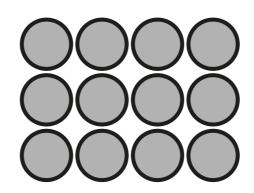
Bar model

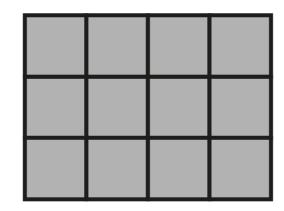


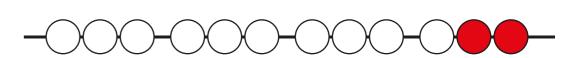


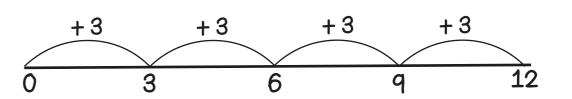
	12	
4	4	4

Link to fractions. One third of 12 is 4 12 can be described as 3 columns of 4 or 4 rows of three



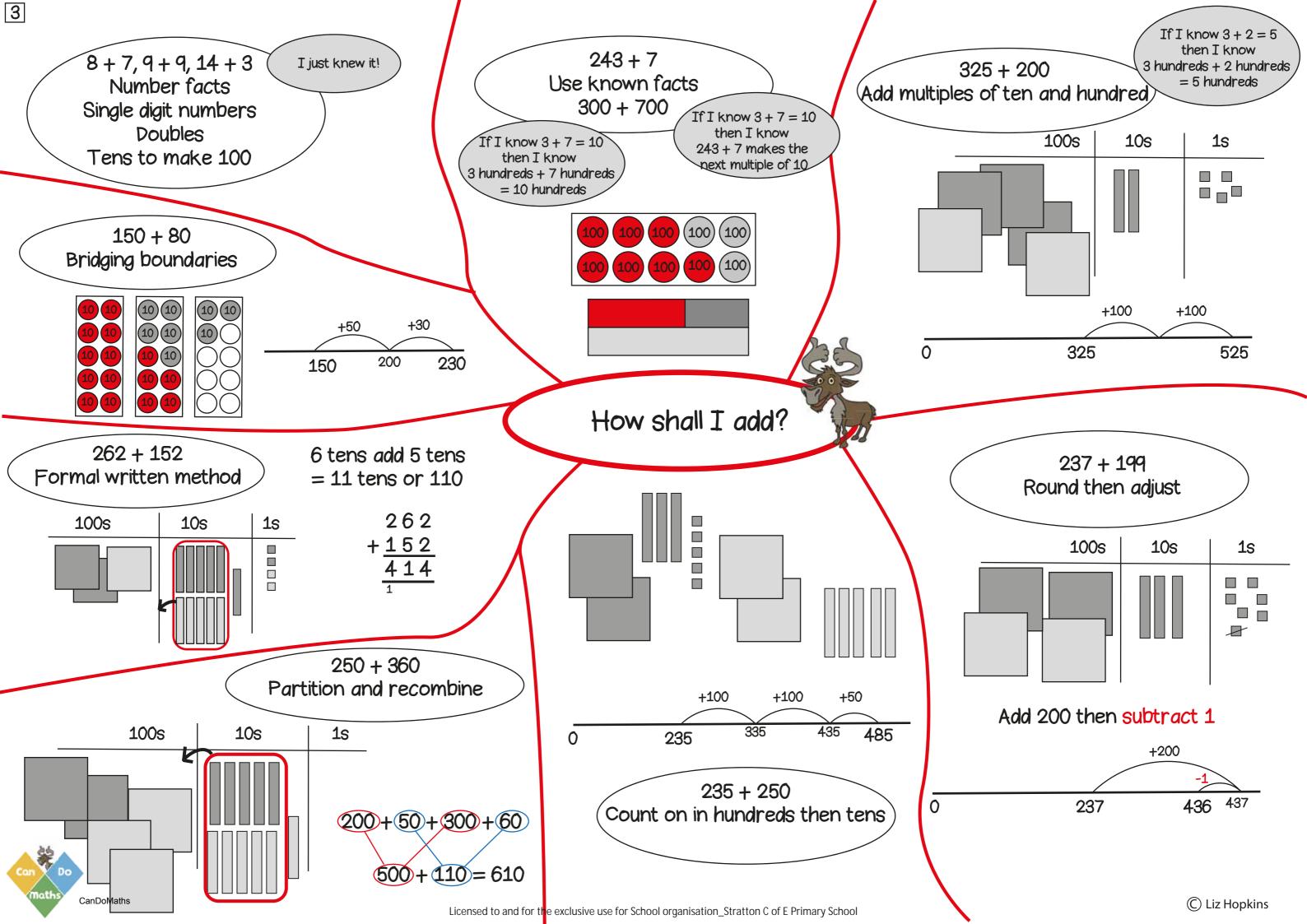


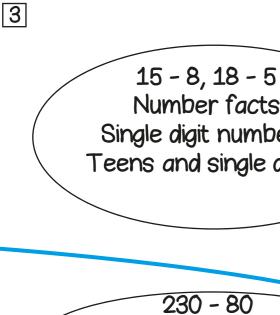




If I know $3 \times 4 = 12$ then I know $12 \div 3 = 4$







0

I just knew it!

Number facts Single digit numbers Teens and single digits

Bridging boundaries

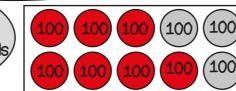
by counting back in efficient steps

10 10

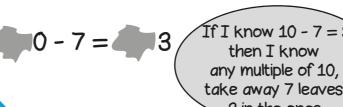
10 10

240 - 7 Use known facts 1000 - 700

If I know 10 - 7 = 3then I know 10 hundreds - 7 hundreds = 3 hundreds

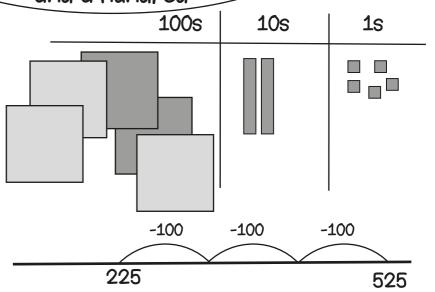


If I know 10 - 7 = 3then I know any multiple of 10, take away 7 leaves 3 in the ones.

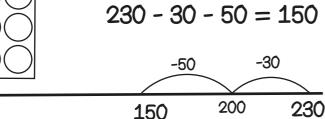


525 - 300 Take away multiples of ten and a hundred

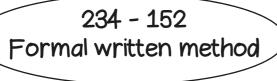
If I know 5 - 3 = 2then I know 5 hundreds - 3 hundreds = 2 hundreds

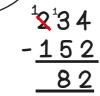


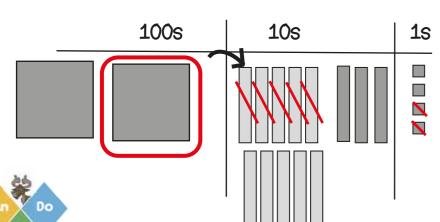
10 10



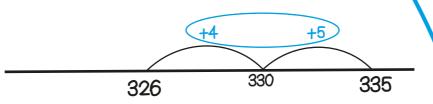
How shall I subtract?





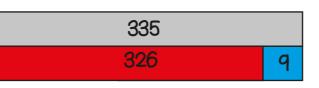


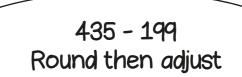
CanDoMaths

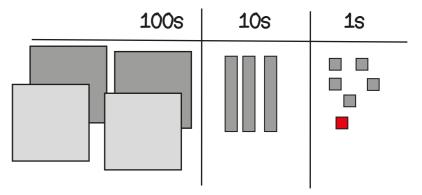


335 - 326 Find the difference between two numbers

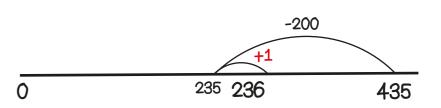
> 335 is 9 more than 326 326 is 9 less than 335 so the difference between them is 9

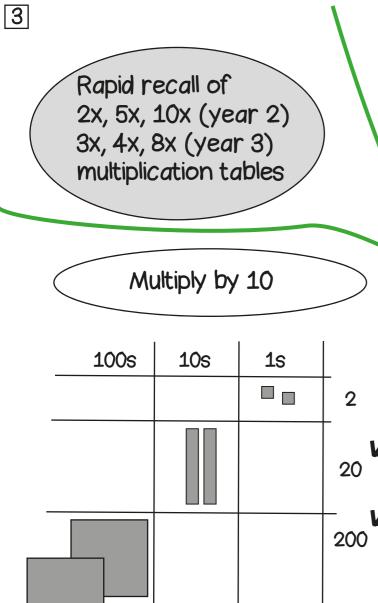






Take away 200 then add 1





5 x 18

 $= 5 \times 2 \times 18 \div 2$

10 x 9

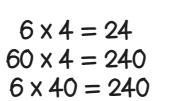
90

10

9

6 x 4 Use known facts and place value

40 is ten times greater than 4

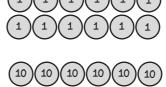


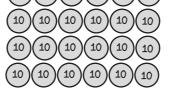
6x10x4

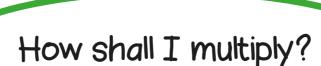
 $=24\times10$

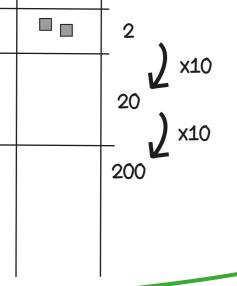












18

5 x 18

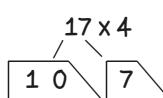
Double and halve

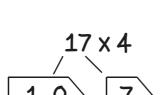
5

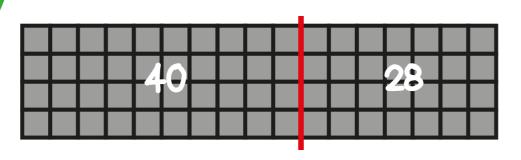
17 x 4 Partition and recombine

$$10 \times 4 + 7 \times 4$$

 $40 + 28 = 68$

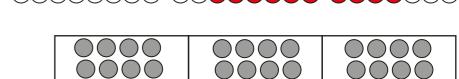


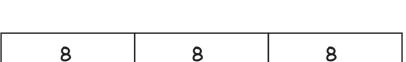


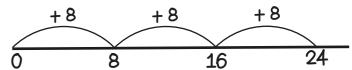


8+8+8= (3+3+3+3+3+3+3+3 -0000000-000000-000000-8 then I know 8 x 3

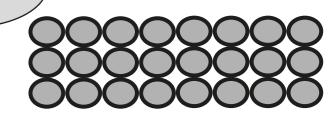
8 x 3 Repeated addition

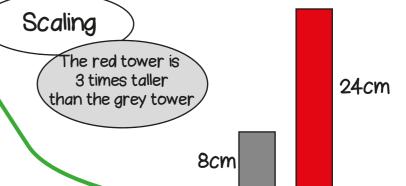










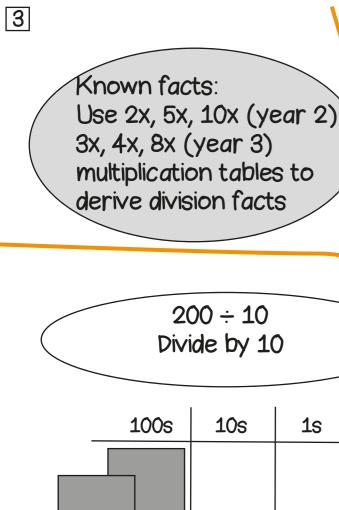


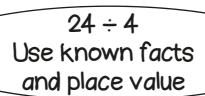
17 x 4 Formal written method

	10	7
4	40	28

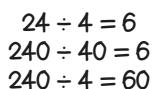
17







240 is ten times greater than 24

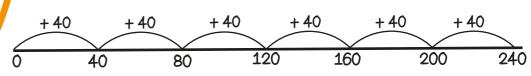


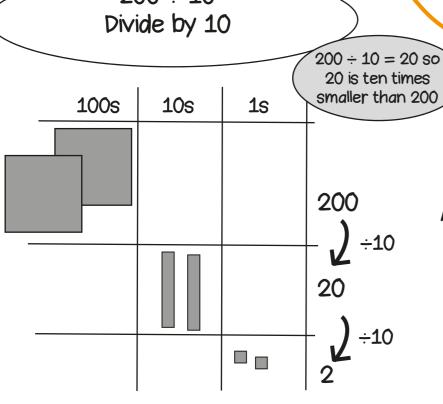
24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?



 $240 \div 40 = 6$ How many steps of 40 make 240?



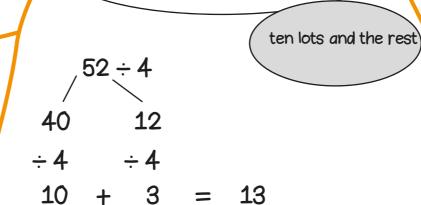


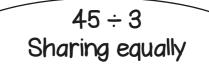
How shall I divide?

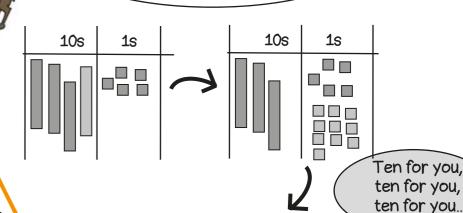
A tenth of ☐ is ☐

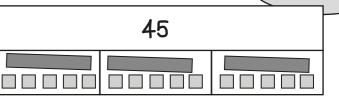
A tenth of 1 is 1 tenth so $1 \div 10 = \frac{1}{10}$

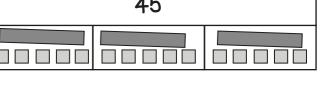
52 ÷ 4 Partition and recombine









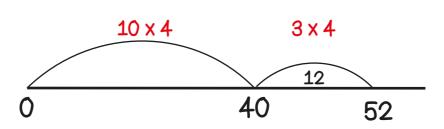


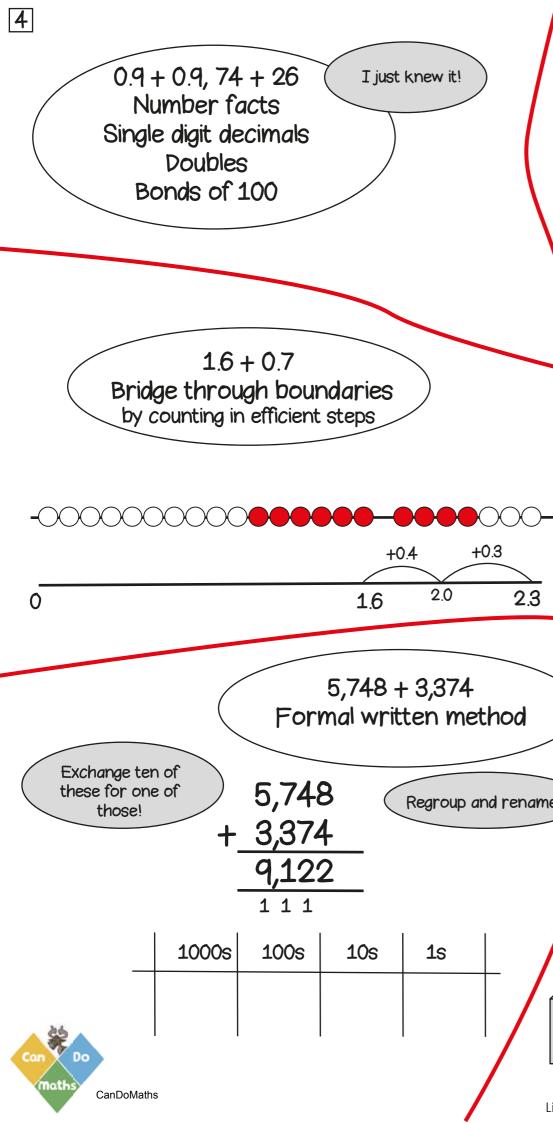
Link to fractions

42 ÷ 6 Double and halve If there are half as many biscuits and half as many people...

$$42 \div 6 = 21 \div 3$$

			42		
7	7	7	7	7	7
	21				
7	7	7			





7 + 8Use known facts

I just knew it!

+0.3

Regroup and rename

2.3

2.0

1.6

10s

1s

5,748

9,122

1 1 1

100s

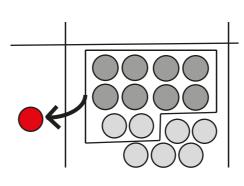
5,748 + 3,374

Formal written method

If I know 7 + 8 = 15then I know 0.7 + 0.8 = 1.5

$$70 + 80 = 150$$

 $700 + 800 = 1,500$



2,403 + 3,020Use place value to add

If I know 2+3=5then I know 2000 + 3000 = 5000

I have noticed, one number has no hundreds or ones, the other has no tens

1000s	100s	10s	1s

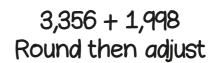
How shall I add?

5,250 + 2,360Partition and recombine

100s

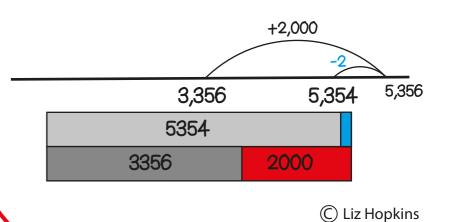
10s

1s



1000s	100s	10s	1 s

Add 2,000 then take away 2



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1000s

4

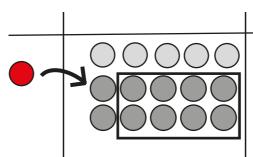
13 - 5, 1.8 - 0.8 Number facts Single digit numbers Halves Wholes and tenths

15 - 8 = 7I just knew it! Use known facts

> If I know 15 - 8 = 7then I know 1.5 - 0.8 = 0.7

$$150 - 80 = 70$$

 $1500 - 800 = 700$



6,342 - 3,020

By using place value counters it is easy to see how to take away

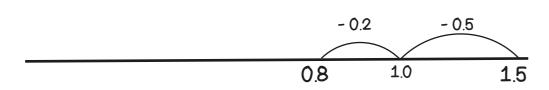
1s

10s

Use place value to subtract

1000s

1.5 - 0.7Bridge through boundaries by counting in efficient steps



How shall I subtract?

5,352 - 2,136 Formal written method

Exchange ten of these for one of those!

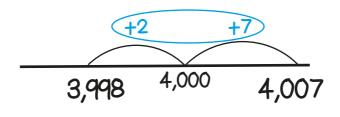
5,352 2,436

Regroup and rename

2,916

1000s	100s	10s	1 s	

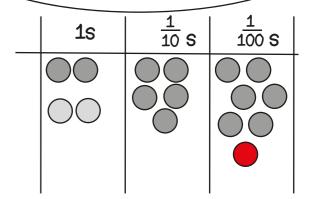
4007-3998 Find the difference between two numbers



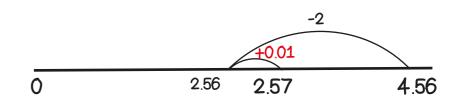
4,007 3,998

4.56 - 1.99 Round then adjust

100s



Take away 2 then add one hundredth





Known facts: Rapid recall of all multiplication tables up to 12 x 12

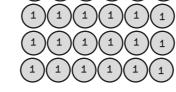
6 x 4 Use known facts and place value

 $6 \times 4 = 24$

6x10x4x10

 $=24 \times 100$

 $60 \times 4 = 240$ $60 \times 40 = 2400$



10 10 10 10 10



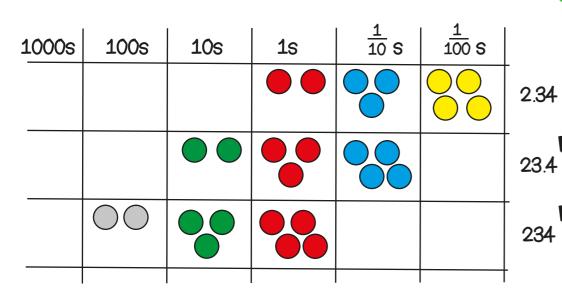
40 is ten times

greater than 4

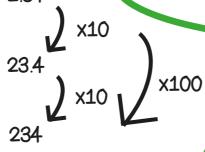
\bigcirc
(10)(10)(10)(10)(10)
(10)(10)(10)(10)(10)

10 10 10 10 10

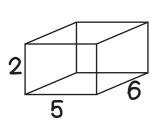
2.34 x 100 Multiply by 10, 100



How shall I multiply?



7 x 36 Use the distributive law

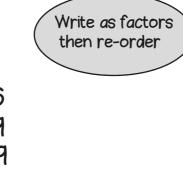


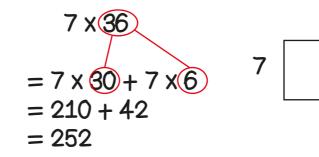
CanDoMaths

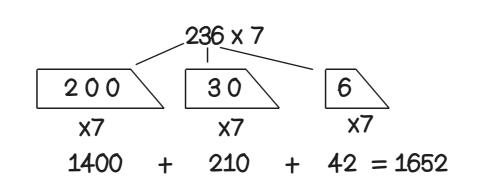
 $2 \times (5 \times 6) = (2 \times 5) \times 6$ $2 \times 30 = 10 \times 6$

45 x 6 $=5\times9\times6$ $=5\times6\times9$ $= 30 \times 9$ = 270

45 x 6 Use factors and commutativity



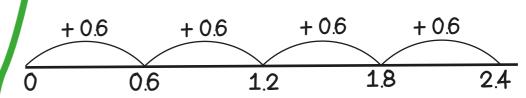




0.6 is ten times smaller than 6

6 x 4 Use known facts and place value

 $0.6 \times 4 = 2.4$ 4 jumps of 0.6



 $0.6 \times 4 = 24 \text{ tenths}$ $0.6 \times 4 = 2.4$

4

36

30

210

0.6

36 x 7 Formal written method

	30	6
7	210	42

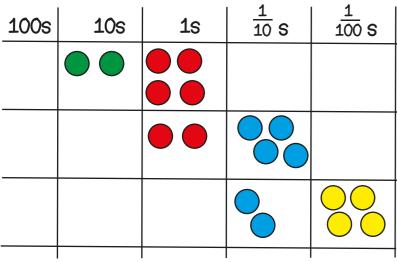
36

1



Known facts: Use recall of all multiplication tables up to 12 x 12 to derive division facts

24 ÷ 100 Divide by 10, 100



24 ÷ 4 Use known facts and place value

$$24 \div 4 = 6$$

 $240 \div 40 = 6$
 $2400 \div 400 = 6$

$$2400 \div 400 = \underbrace{24 \times 100}_{4 \times 100}$$
$$\underbrace{24}_{4} = 6$$

240 is ten times greater than 24

> 24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 100 times as many people and 100 times as many biscuits, how many biscuits each now?



2400 ÷ 60 Use known facts and place value

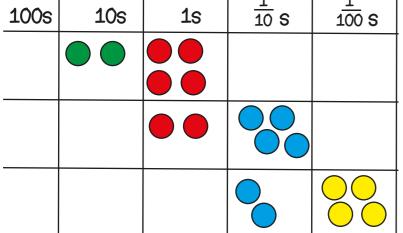
$$2400 \div 60 = 40$$

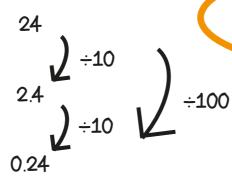
How many steps of 60 make 2400?

10 x 60 10 x 60 10 x 60 10 x 60 1800 2400 600 1200

732 ÷ 6

Formal written method

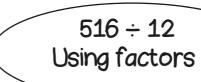




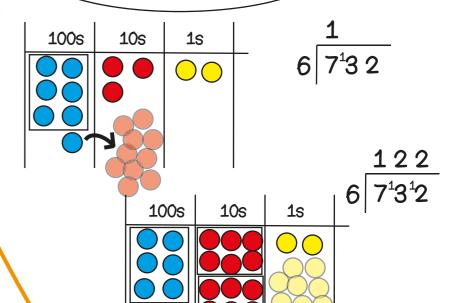
2 x 8

496

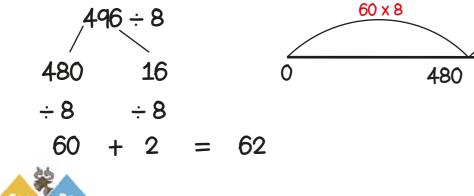
How shall I divide?



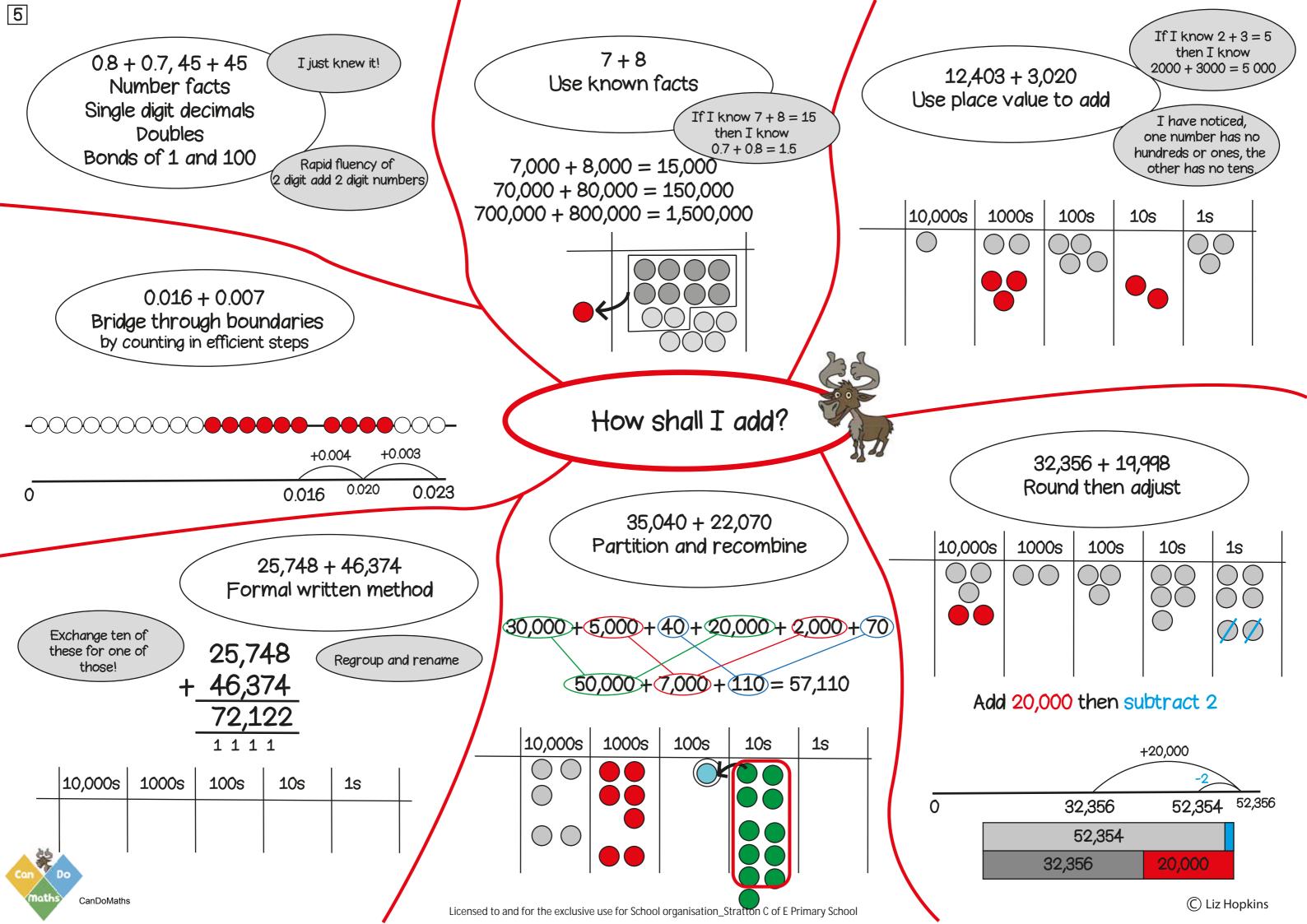
				5	516				
	17	72		17	'2		17	'2	
43	43	43	43						



496 ÷ 8 Partition and recombine



CanDoMaths



9 - 4, 13 - 5, 18 - 9 Number facts Single digit decimals Halves Subtract from 1 and 100

I just knew it!

Rapid fluency of

2 digit subtract

2 digit numbers

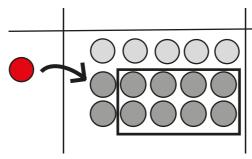
15 - 8 = 7Use known facts

> If I know 15 - 8 = 7 then I know 1.5 - 0.8 = 0.7

15,000 - 8,000 = 7,000

150,000 - 80,000 = 70,000

1,500,000 - 800,000 = 700,000



40,012 - 3,005 Use place value to subtract

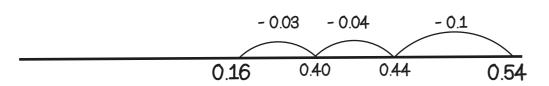
5 less than 12 is 7 Now it is easy to take away 3000

If I know 40 - 3 = 37 then I know that 40 thousand take away 3 thousand is 37 thousand

40,000 = 4 tens of thousands or 40 thousands 12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones take away 3 thousands and 5 ones equals 37 thousands and 7 ones.

0.54 - 0.17
Bridge through boundaries
by counting in efficient steps



How shall I subtract?

45,748 - 26,374 Formal written method

Exchange ten of these for one of those!

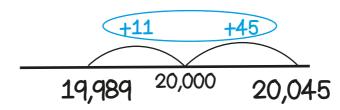
345,748 26,374

Regroup and rename

 26,374
19,374

10,000s	1000s	100s	10s	1 s	

20,045 - 19,989 Find the difference between two numbers

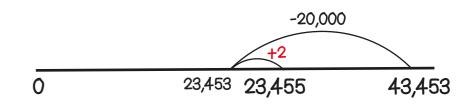


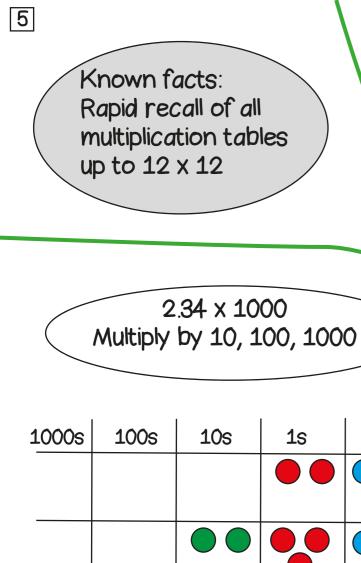
20,045	
19,989	56

43,453 - 19,998 Round then *adjust*

10,000s	1000s	100s	10s	1s	

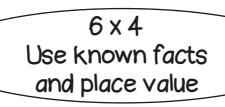
Take away 20,000 then add 2





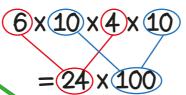
 $\bigcirc\bigcirc$

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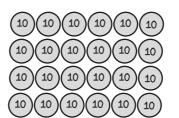
$$6 \times 4 = 24$$

 $60 \times 4 = 240$
 $60 \times 40 = 2400$



40 is ten times greater than 4



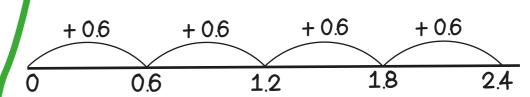


0.6 is ten times smaller than 6

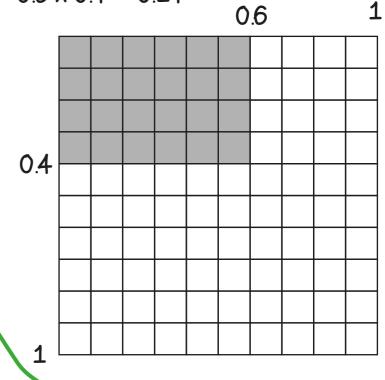
6 x 4 Use known facts and place value

$$0.6 \times 4 = 2.4$$

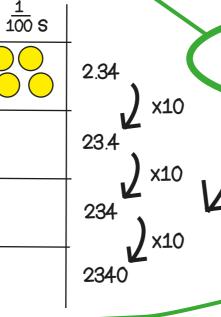
4 jumps of 0.6



$0.6 \times 0.4 = 24$ hundredths $0.6 \times 0.4 = 0.24$

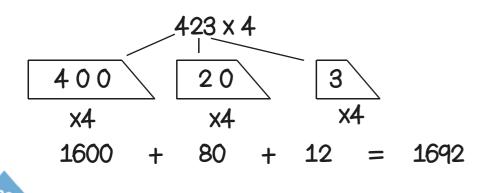


How shall I multiply?

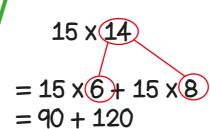


15 x 42
Using factors and distributive law

423 x 4 Partition and recombine

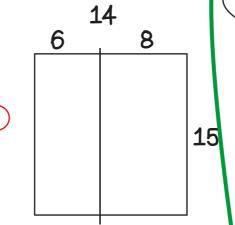


1 10 S



= 210

x100



427 x 38 Formal written method

		400	20	7
3	30	12,000	600	210
	8	3,200	160	56

C Liz Hopkins

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5 Known facts:

Use recall of all

up to 12 x 12 to

multiplication tables

derive division facts

Include calcuations where remainders occur

24 ÷ 4 Use known facts

and place value

÷1000

24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$24 \div 4 = 6$$
 24 biscuits shared between 4 people means they will get

4 people means they will get

6 biscuits each.

If there are 1000 times as many people and 1000 times as many biscuits, how many biscuits

each now?

$$24,000 \div 400 = \underbrace{24 \times 1000}_{4 \times 100}$$

 $240 \div 40 = 6$

 $2400 \div 400 = 6$

 $24,000 \div 4000 = 6$

÷10

24

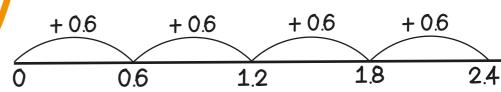
2.4

496

$$\frac{240}{4} = 60$$

$2.4 \div 0.6 = 4$

How many steps of 0.6 make 2.4?



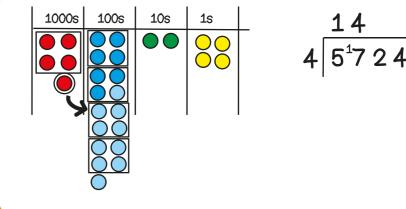
1 1000 S 1 100 S 1 10 S 100s **10**s 1s 0.24 0.024

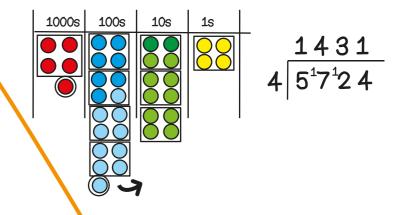
How shall I divide?

1512 ÷ 24 Using factors

 $1512 \div 6 \div 4$

5724 ÷ 4 Formal written method

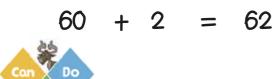




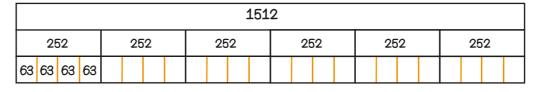
40	16 ÷ 8	60) x 8 2	2 x 8
/				
480	16	0	480	

496 ÷ 8

Partition and recombine



CanDoMaths





44 + 56, 27 + 27 Number facts Single digit decimals Doubles Bonds of 1 and 100

I just knew it!

Rapid fluency of

(2 digit add 2 digit numbers)

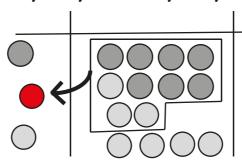
17 + 17 Use known facts

If I know 17 + 17 = 34 then I know

17,000 + 17,000 = 34,000

170,000 + 170,000 = 340,000

1,700,000 + 1,700,000 = 3,400,000



1,102,403 + 50,020 Use place value to add

I have noticed, one number has no hundreds or ones, the other has no tens

1,000,000s	100,000s	10,000s	1000s	100s	10 s	1 s
0				00		

0.028 + 0.015 Bridge through boundaries by counting in efficient steps

+0.01 +0.002 +0.003 0.028 0.038 0.040 0.043

> 325,748 + 246,374 Formal written method

> > Regroup and rename

Exchange ten of these for one of those!

0

325,748 + 246,374 572,122

100,000s	10,000s	1000s	100s	10s	1s	

How shall I add?

307,040 + 206,070 Partition and recombine

300,000 + 7,000 + 40 + 200,000 + 6,000 + 70

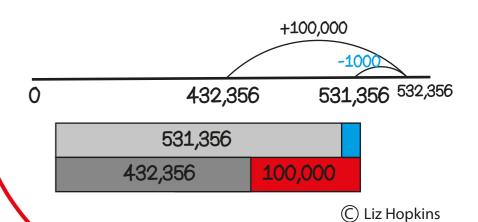
500,000 + 13,000 + 110 = 513,110

000s 1000s	100s	10s	1 s
OK O			
	000s 1000s	000s 1000s 100s	000s 100s 10s

432,356 + 99,000 Round then adjust

100,000s	10,000s	1000s	100s	10s	1 s
	00	Ø		000	000

Add 100,000 then take away 1,000



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0.9 - 0.4, 100 - 65 (Number facts Single digit decimals Halves

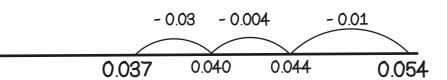
I just knew it!

Bonds of 1 and 100

Rapid fluency of 2 digit subtract 2 digit numbers

0.054 - 0.017

Bridge through boundaries
by counting in efficient steps



445,748 - 126,374 Formal written method

Regroup and rename

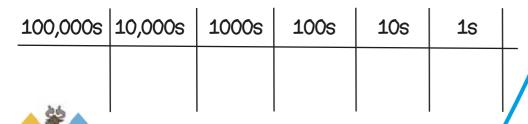
Exchange ten of these for one of those!

CanDoMaths

445,748

+ 126,374

319,374



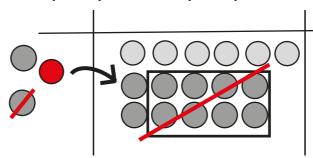
36 - 18 = 18Use known facts

> If I know 36 - 18 = 18 then I know 3.6 - 1.8 = 1.8

36,000 - 18,000 = 18,000

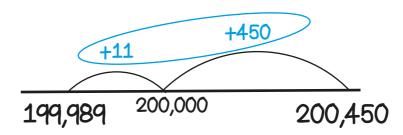
360,000 - 180,000 = 180,000

3,600,000 - 1,800,000 = 1,800,000



How shall I subtract?

200,450 - 199,989
Find the difference between two numbers



200,450 199,989

461

400,032 - 30,005 (Use place value to subtract

5 less than 32 is 27

400,000 = 4 hundreds of thousands or 400 thousands

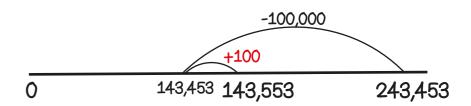
400 - 30 = 370 so 400,000 - 3,000 = 370,000

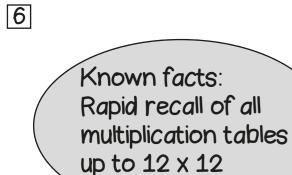
400,032 = 400 thousands and 32 ones take away 30 thousands and 5 ones = 370,027

> 243,453 - 99,900 Round then adjust

100,000s	10,000s	1000s	100s	10s	1 s
Ø				000	

Take away 100,000 then add 100





CanDoMaths

6 x 4 Use known facts and place value

x10

x10

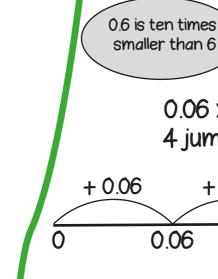
40 is ten times greater than 4

$$60 \times 40 = 2400$$



 $=24 \times 100$

x100





 $0.06 \times 4 = 0.24$

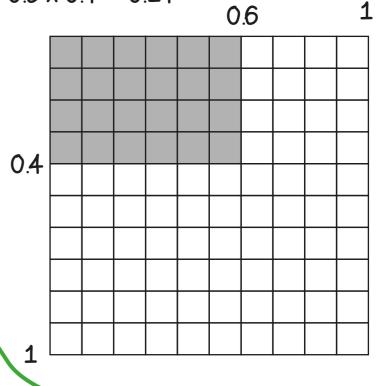
4 jumps of 0.06

0.12

+0.06

0.06

$$0.6 \times 0.4 = 0.24$$



6 x 4

Use known facts

and place value

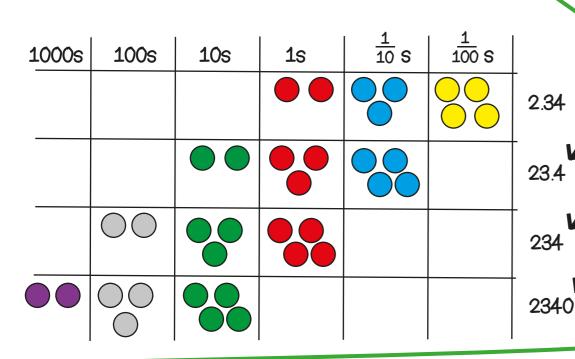
0.18

+0.06

0.24

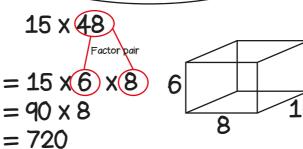
+ 0.06

2.34 x 1000 Multiply by 10, 100, 1000



How shall I multiply?

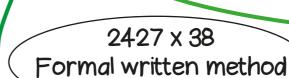
15 x 42 Using factors and distributive law

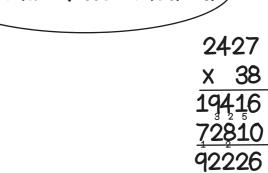


14

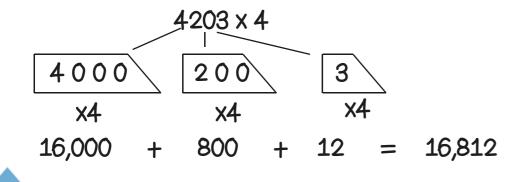
8

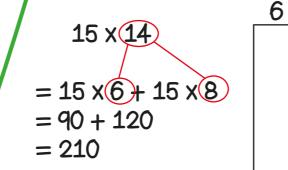
15





4203 x 4 Partition and recombine





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Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

24 ÷ 1000

Divide by 10, 100, 1000

6

Include calcuations where remainders occur

24 ÷ 4

Use known facts and place value

240 is ten times greater than 24

$$240 \div 40 = 6$$

$$24,000 \div 4000 = 6$$

 $240,000 \div 40,000 = 6$

÷10

4960

24 biscuits shared between

4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?

$$240,000 \div 400 = \underbrace{24 \times 10,000}_{4 \times 100}$$

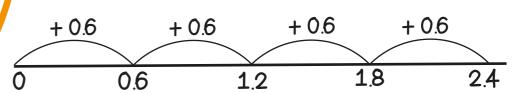
$$\frac{2400}{4} = 600$$

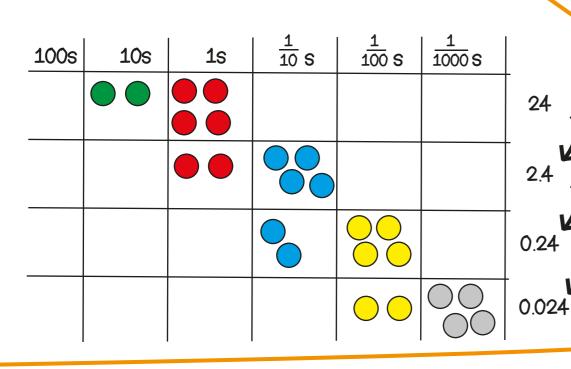
÷1000

0.6 is ten times smaller than 6 2.4 ÷ 0.6 Use known facts and place value

$$2.4 \div 0.6 = 4$$

How many steps of 0.6 make 2.4?



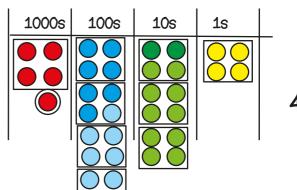


How shall I divide?

1512 ÷ 24

Using factors

7182 ÷ 21 Formal written method



 $\begin{array}{c|c}
1 & 4 & 3 & 1 \\
4 & 5^{1}7^{1}2 & 4
\end{array}$

4960 ÷ 8 Partition and recombine

1512 ÷ 6 ÷ 4

	1512																						
	252 252 252 252 252																						
63	63	63	63																				