

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Classic Fiction Charlotte's Web by EB White	Classic Fiction The Iron Man by Ted Hughes	Contemporary Fiction Rumaysa: A Fairytale by Radiya Hafiza	Contemporary Fiction Planet Omar: Accidental Trouble Magnet by Zanib Mian	Non-fiction A World Full of Journeys & Migrations by Martin Howard & Christopher Corr	Contemporary Fiction The Abominables by Eva Ibbotson
Poetry	The Owl and the Pussycat by Edward Lear 1872	Jabberwocky By Lewis Carroll 1855	Spring by Carla Kuskin 1958	If you were a carrot by Berlie Doherty 1993	A Who'Z Who of the Horrible House by Wes Magee (1939-2021)	Backward Dan by Kenn Nesbit (1962-)
English	Ban on Social Media for Under 13 Year Olds (Article) The Princess and The Pea (Narrative) The Iron Man (Narrative) Christmas Poetry week		Farther (Narrative) The Creature (Newspaper report) Arthur and the Golden Rope (Narrative)		Nikola Tesla (Biography) Feast (Narrative) Summer Poetry week	
Maths	Number and Place Value Multiplication and Division	Addition and Subtraction Multiplication and Division	Shape Addition and Subtraction	Multiplication and Division Angles	Decimals Fractions Addition and Subtraction	Time Area & Perimeter Position and Direction Statistics
Science working scientifically	<ul style="list-style-type: none"> ▫ asking relevant questions and using different types of scientific enquiries to answer them ▫ setting up simple practical enquiries, comparative and fair tests ▫ making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers ▫ gathering, recording, classifying and presenting data in a variety of ways to help in answering questions ▫ recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables ▫ reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions ▫ using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions ▫ identifying differences, similarities or changes related to simple scientific ideas and processes ▫ using straightforward scientific evidence to answer questions or to support their findings. 					
Science	Living things and their Habitats	Animals Including Humans - Teeth types and functions The digestive system food chains		Electricity	States of Matter	Sound
Geography	Rivers		Migration		Natural Resources	

History		Roman Britain		Anglo-Saxons		Vikings
RE	25 What kind of world did Jesus want?	26 When Jesus left; what was the impact of Pentecost?	27 What do Hindus believe god is like?	28 Why do Christians call the day Jesus died 'Good Friday'?	29 What does it mean to be a Hindu in Britain today?	30 How and why do people mark the significant events of life?
Wellbeing	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Respect	Growing and Changing	Being my Best
Art		Story telling through drawing		Exploring pattern		Festival of feasts
DT	Structures		Cooking		Electrical systems	
PE	Netball	Tag Rugby	Gym and Dance	Cross Country	Swimming/Rounders	Swimming/Athletics skills
Music	Musical Structures		Brass		Expression and improvisation	
Computing		Technology in our lives		Multimedia		Coding
MFL	All Around Town □ describe places in a town □ count to 100 □ give their address		Going Shopping □ fruit, vegetables & clothes □ ask and answer shopping questions		Holidays and Hobbies □ holidays □ weather □ sports and hobbies	