

# Writing Assessment

## Planning

1. I can plan through discussing similar writing; analysing its structure, vocabulary and grammar and use it to create my own plan.	
2. I can record and note my ideas.	
3. I can compose and rehearse sentences orally, including dialogue before writing.	

## Drafting and Writing

4. I can write for an increasing range of purposes and audiences, including across the curriculum.	
5. I can create and expand plots in narratives.	
6. I can create and expand settings in narratives.	
7. I can create and expand characters in narratives.	
8. I can write free verse poetry, focusing on the meaning.	
9. I can expand the use of narrative language features.	
10. I can expand the use of non-fiction language features.	
11. I can use nouns and pronouns to aid cohesion between sentences.	
12. I can organise content into relevant paragraphs across the text.	

## Review and Editing

13. I can evaluate my writing through discussion and make improvements through redrafting the grammar and vocabulary.	
14. I proof-read and edit my writing in relation to the Y3 grammar and spelling expectations.	
15. I can read my own writing aloud with appropriate intonation and volume to make my meaning clear.	

## Spelling

28. I can spell at least half of the Y3/4 common exception words and homophones.	
29. I can spell words using some of the Y3/4 prefixes and suffixes.	
30. I can use the first 2 letters of a word to check spellings in a dictionary.	

## Handwriting

31. I can join letters, deciding which letters are best left un-joined.	
32. I can write in a legible and consistent style.	

## Grammar, Vocabulary and Punctuation

16. I can use noun phrases appropriately in a range of text types to clarify and add detail.	
17. I can create interest through the use of appropriate word choices and descriptive phrases.	
18. I can use a range of adverbs and prepositions to express time, place and cause.	
19. I can use figurative devices such as similes and alliteration.	
20. I can use a mixture of simple and compound sentences.	
21. I have started to write complex sentences by using a range of conjunctions accurately.	
22. I can use the present perfect form of verbs.	
23. I can consistently use features of standard English and explore when non-standard written English could be used.	
24. I can use commas in lists consistently in fiction and non-fiction.	
25. I can demarcate direct speech with inverted commas.	
26. I can use apostrophes for contractions consistently.	
27. I can use apostrophes for singular possession consistently.	

