Sept 2022

Year 2 Mrs McDonald - 2P and Mrs Mackenzie - 2F 2022-2023

Teaching Assistants: Mrs Clarke, Mrs Dearden, Miss Clarke and

Welcome to Year 2. We are very much looking forward to the year ahead. We look forward to the many exciting experiences and learning opportunities the pupils will engage with over the school year.

Class dojo – is our communication tool. Please use and check this app

Our school rules are ready, respectful and safe, we celebrate pupils who follow these rules with our good to be green chart, stickers, certificates, prizes and rewards.

Parent Welcome Meeting

Year 2

Meet the team

Mrs McDonald - English Pod, Phonics Lead

Mrs Mackenzie - Maths Pod, Lead

Classroom TAs – Mrs Clarke, Mrs Dearden, Miss Clarke & Miss Clarke

Intervention Teacher – Mrs Clarke

Other important staff – Mrs Stevenson, Mrs McHale & Mrs Hardy



Class groups

Year 2 runs as one cohort of 60 children for Phonics, English & Maths

- Children will move freely move between different groups and different classrooms for their core subjects of English and Mathematics.
- Children will remain in register groups for all creative subjects and guided reading sessions.
- How will we decide which group is best for your child?



Timetable

PE - Monday and Thursday children to

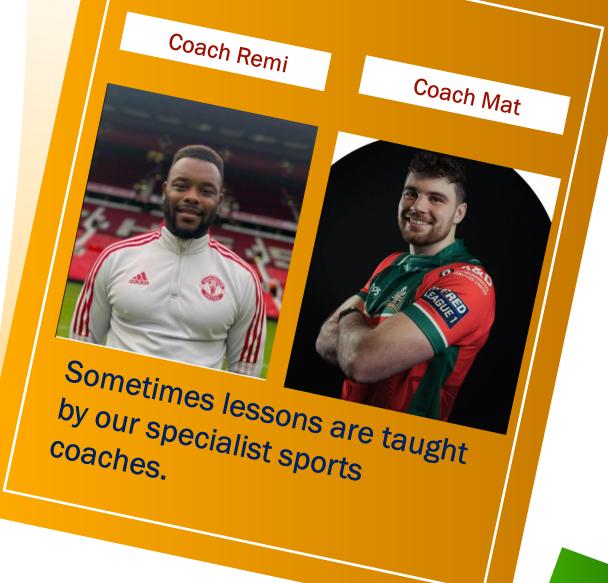
Theme weeks – Many foundation subjects are taught as a block with our first topic being LS Lowry.

	9.05	9.25	10.10	10.25 10.45	0.50	11.30	12.20	1.15	2.00		2.15	3.00
	9.20	10.10	10.25		11.25	12.20	1.15	2.00	2.15		3.00	3.15
Mon	ding	English/Maths		Phonics	Guided		English/Maths	2P Gym			2P RE	Class
	Res				Read			2F RE		2	2F Gym	Read
Tue	KS1 sembly	English/Maths		Phonics	Guided		English/Maths	2P SPAG		2P S	Spell/Hand	Class
	KS Asser				Read			2F Spell/Hand		2	F SPAG	Read
Wed	Assembly Attendance	English/Maths	A A	Phonics	Guided	۷	English/Maths	Science		0,	Science	Class
			Break		Read	Lunch			Break			Read
Thu	Games			Phonics	Guided		English/Maths	English/Maths		Tim	nes Tables	Class
					Read				•			Read
Fri	Celebratio n Assembly	English/Maths		Phonics	Guided		English/Maths	PSHE		Co	mputing	Class
	Celel				Read							Read

P.E. Kits and Uniforms

PE Kit

- Plain Yellow/white t-shirt (not polo)
- Black shorts
- Trainers suitable for outdoor sports
- Black jogging bottoms <u>without logo</u> can be worn for outdoor games
- No Make-up, Jewellery, sock trainers, leggings



Homework and Spellings

Homework & reading books

THURSDAY - sent home

TUESDAY - return to school

Books

Guided Reading book

Phonics book

Library book

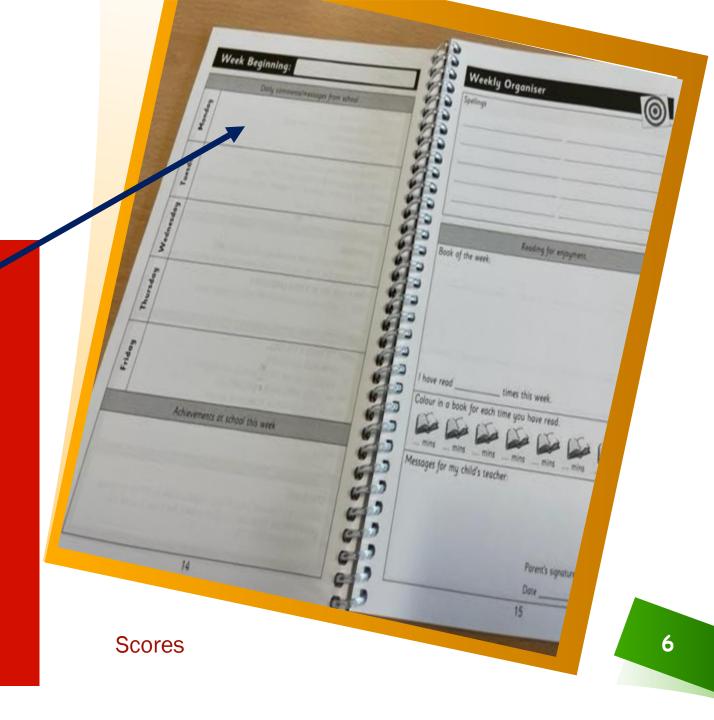
Homework

Times Tables

Spellings

Reading books

Spellings are given on a Thursday and tested every Tuesday.



TTRS

- The expectation for all children to be fluent in all times tables by the end of Year 4.
- In Year 2 our focus is to be fluent in 2, 5, 10 times tables by the end of the year.
- All children have access to TTRS via app or website –logins will be in planners.
- Children should practice as much as possible.



Spelling Shed

Spelling Shed is the scheme of work we follow for our spellings at Pike Fold.

Children will bring home 10 spellings taken from the scheme which they will have been taught the spelling rule for in school. They will be tested on these words on a Tuesday.

All children have access to Spelling Shed website –logins will be in planners.

Children should practice as much as possible.



Dojo and Aspens

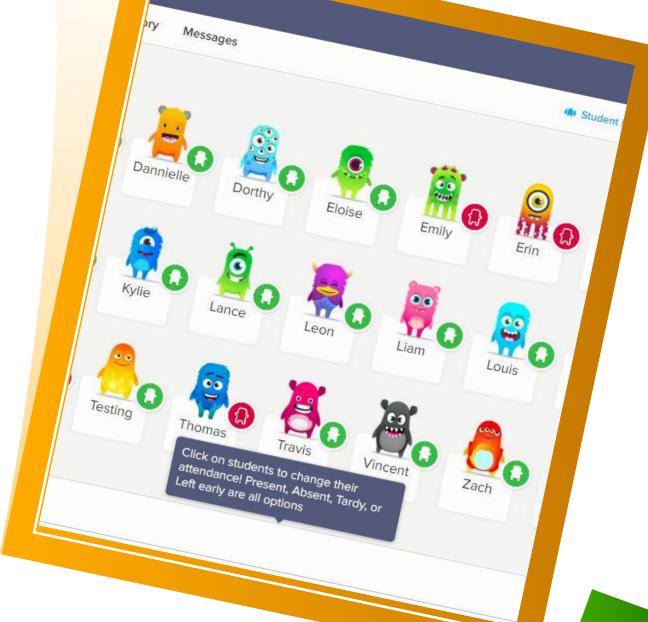
<u>Dojo</u>

Please make sure you are connected to Class Dojo and have notifications on!

We will share important information regarding class trips, after-school clubs, interventions and homework on Dojo.

<u>Aspens</u>

Ordering school dinners on Aspens – Please order food that your children eat at home. We do not want them to be hungry during the school day.



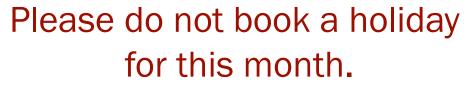
Behaviour- G2BG



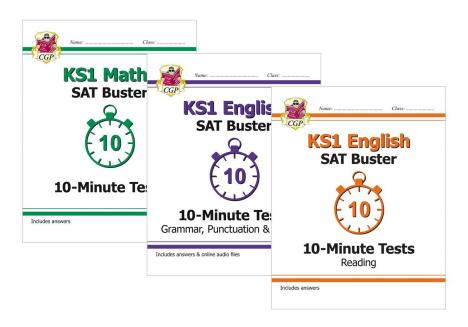
- Enrichment Time
- Loss of playtime



SATS







May 2023

Long Term Plan

- Please visit our school website to view the yearly overview.
- Carefully planned curriculum



Parent Pledge

What is a parent pledge?

"The Parent Pledge sets out a commitment that any child who falls behind in English or maths will get support to help them catch up, and that schools will keep parents updated on their child's progress. 10 May 2022

- In-class interventions
- Tutoring
- Termly updates
- Greater communication between parent and teacher

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Possible Visitors or Trips

Can you help?

Nurse – Florence Nightingale Fire – Station, engine, museum Religion - Church, mosque, temple



Thank You!

Any Questions?