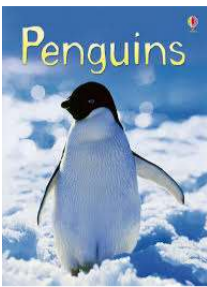
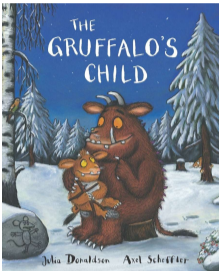


Quality texts:

Non-fiction:



Fiction:

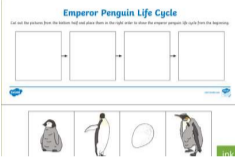


First Hand / Real Life Learning Experiences

UW – Working Scientifically / Geographical Development

Photos of different people/customs from cold places
Weather experiments: what is the weather like in winter?
Ice melting experiment
Sensory play: ice
Penguin egg/Ice eggs
Habitats: where do penguins live? Where do polar bears live? What are the similarities and differences compared to our own environment?
Role play – cold places - What is the Arctic/Antarctic like? Winter weather clothes
Small world – cold places animals, gruffalos child characters
Look at maps and globes to find cold countries, North Pole and South Pole

Technology: Using beebots to help polar bear find his way home
Penguin lifecycle



CL

Beginning to understand why and how questions.
Is able to follow directions
Builds up vocabulary that reflects a breadth of their experience.
Two- channelled attention- can listen and do for a short span..
Links statements and sticks to the main theme or intention.
Follow instructions involving several ideas.
Develop their own narratives and explanations by connecting ideas.

Writing Genres

Reception

Labels
Information book (non-chronological report
Story retelling/Story writing

Nursery

Name writing
Initial sounds
Labels

EAD / Music

Cold place songs
Use instruments to make animal sounds
Winter nursery rhymes e.g. I'm a little penguin
Experiment with different ways of moving in snow/ice e.g. ice skating reacting to appropriate music

Key Vocabulary

Cold, Winter, Arctic, Antarctic, Polar, Penguins, Polar bears, Reindeers, Snow, Ice, Frost, Snowflake, Igloo, Egg, North pole, South pole.

Key Questions

What is ice made from?
What happens to ice when it gets warm?
What is the Arctic/Antarctic like?
What is the weather like in winter?
How can we keep warm in winter?
Where do penguins live?
What adaptations do penguins have to live in cold places?

EAD / Art Processes and Techniques

Use different techniques and materials to make textures on Gruffalo and other characters

Make winter scene picture: colour mixing, splatter paint, sponge, cotton wool

Combining different textures: using doilies

Cutting out snowflakes: scissor skills



EAD / Designing and Making Techniques

Gruffalo's child crafts: can I use appropriate colours? Can I use different materials?
Can I make footprints/track in snow?
Junk modelling: make igloos, house for characters

EAD / Being Imaginative

Dancing to songs and moving to music
Acting out Gruffalo's Child
Role play penguins
Role play winter: dressing in correct clothing