# **EYFS Knowledge Organiser** – Light & Dark/Christmas

UW - Culture and Beliefs

Role Play 1 – Bat cave, owl tree

Role Play 2 – Santa's workshop

Elf on the shelf and advent calendars

Light – explore different light sources

Sorting nocturnal and diurnal animals

Use the NF book to learn bat facts

Investigating shadows

animal videos and facts Sort day and night activities

**UW - Scientifically Development** 

# Term: Autumn 2



## **Quality texts:**

## **Non-Fiction**



**Fiction** 



Poetry

Remembrance Day: I have a little poppy

# **Fiction**



# CL

zoo

Follow instructions/understand the use of object Understand how and why questions – question hand Uses vocab about familiar animals Listening, increasing attention and recall, focusing attention Join in with repeated refrains Learn new words and build up vocabulary

First Hand / Real Life Learning Experiences

Bird of prey – visit to school (Night birds and the food chain)

https://www.zoo.org/batcam#.Va0SuUvxVUQ Bat webcam live from the

Use the outdoor environment to experience characteristics of winter

Small world & puppets – act out the Owl Babies story using props

https://www.bbc.co.uk/programmes/p011n1lx Cbeebies nocturnal

#### **Writing Genres**

#### Reception

Name writing, Labels Captions: facts/descriptions Poetry - Remembrance Christmas list, Letter to Santa, Cards **Nursery** 

Name writing, Labels Letter to Santa, Cards

### **EAD / Music**

Nocturnal animal song – YouTube 5 little bats song - maths Poppies (Cbeebies) Christmas performance/Nativity songs Assorted Christmas songs and carols e.g. jingle bells; When Santa got stuck up the chimney etc.

# **Key Vocabulary**

Light, Dark, nocturnal, diurnal, shadow, light source, birds of prey, food chain, fact, non-fiction, caption, information, bats, owls, Diwali, Harvest, Bonfire night, Halloween, Eid, Christmas, Remembrance Day, firework, poppy, decoration, celebration, card, present, Santa, reindeer, special, Jesus, Christianity

# **Key Questions**

Which animals like to come out at night? What do nocturnal animals eat? Where does light come from? How can we make shadows?

## **EAD** / Art Processes and Techniques



Fork Hedgehog – different media combined to create new effects, experiments with marks Playdough hedgehog – manipulate materials to achieve

a planned effect

Paper plate poppies



## **EAD** / Designing and Making Techniques

Create shadow puppets
Christmas decorations - combining different

Christmas decorations - combining different materials, texture vocabulary

Christmas cards - teach lids on felt tips



### **EAD** / Being Imaginative

Dancing to songs and moving to music – Katy Perry Firework song Using props to role-play – owl babies, shadow puppets Singing Christmas performance songs and joining in actions Acting in Nativity and dressing up (special awareness, patience) Party games – turn taking