



Welcome to Year 1

Year 1 Team

Teachers

Mrs S Clinkard/Mrs L Williams-Otters
Mrs N Birtwistle/Mrs H Rowland- Badgers

Teaching Assistants

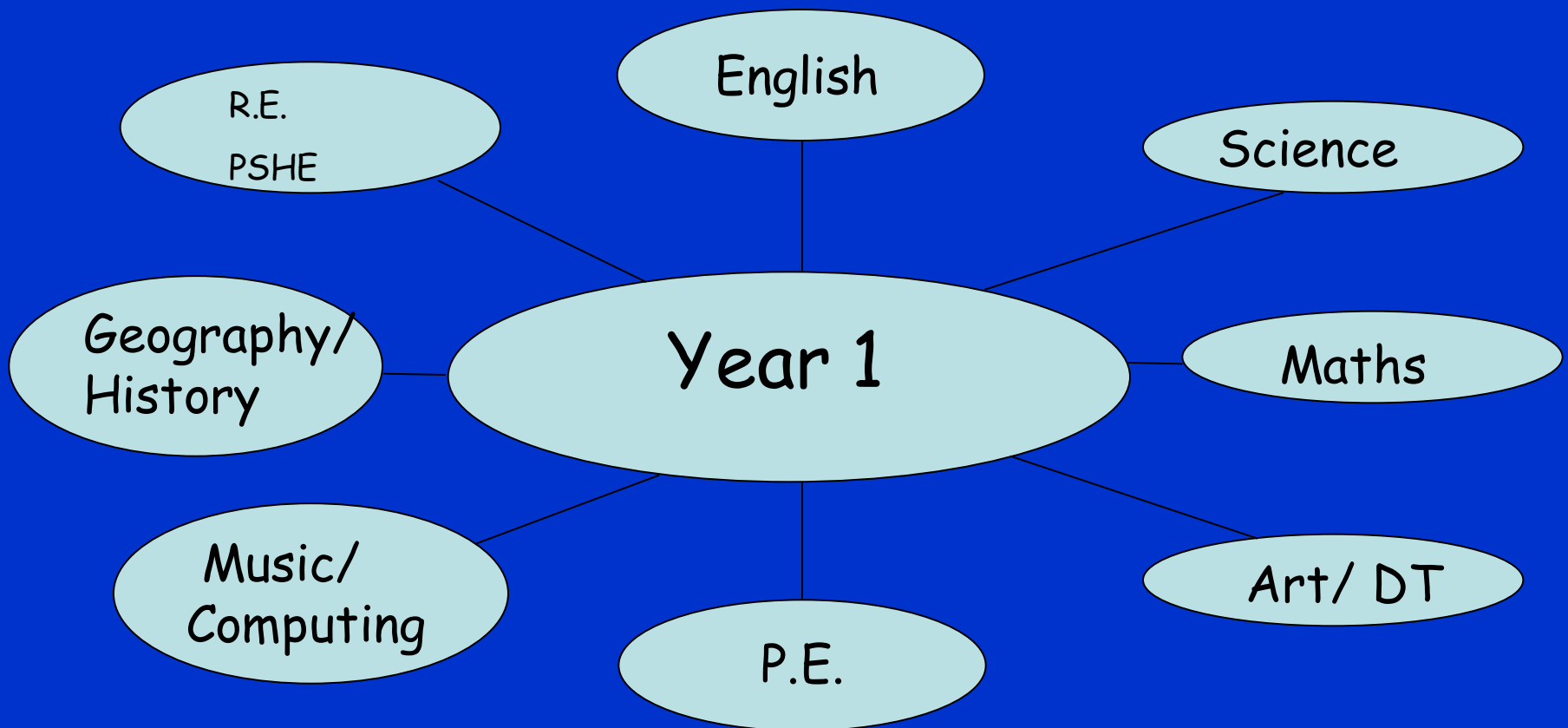
Mrs W Baynes
Mrs B Blagg
Miss M Thompson
Mrs V Walker

Leadership @ Hartford

- Mrs Cade is Head of School and is the main point of contact for the day-to-day leadership of Hartford.
- Miss Norris is Deputy Headteacher and deputises for Mrs Cade every Friday and on alternate Thursdays.
- Mrs Hacking is Executive Headteacher, providing part-time strategic leadership, oversight and support across Hartford and Cuddington Primary Schools.

Mrs Cade, Miss Norris and Mrs Hacking work closely together to ensure consistent leadership across the week.

Year 1 Curriculum



Why Are We Introducing Continuous Provision in Year 1?

The Benefits



Builds independence

Children can choose what to do, make decisions and take responsibility for their own learning.



Develops key skills

Supports communication, problem solving, creativity, collaboration and early maths and literacy skills – all through hands-on play.



Meets individual needs

Children can access activities at their own level and follow their interests, helping them to make progress.



Builds confidence and wellbeing

A calm, purposeful environment helps children feel safe, supported and valued.



Encourages social skills

Children learn to play together, share, take turns and respect each other's ideas.

Why We Are Using It

In Year 1, we are using continuous provision because we believe in the power of play and active learning.

It gives children the time, space and resources to explore, be creative, practise new skills and follow their interests – helping them to become confident, independent and enthusiastic learners.

It also allows us to observe, support and challenge each child's learning and development in a meaningful way.



English

Autumn 1 Drawing Club



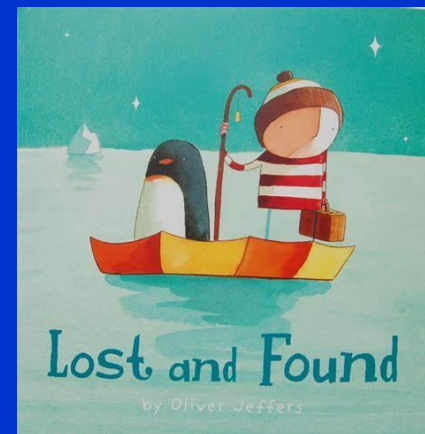
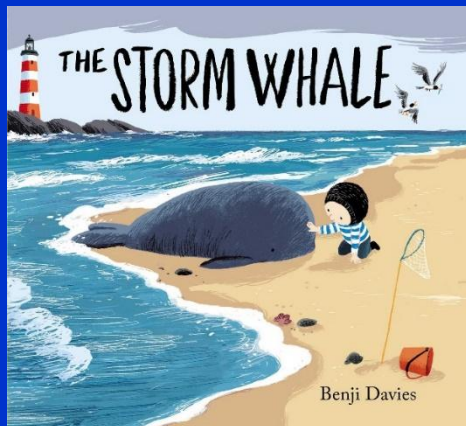
Autumn 2 The Curious Quests



Curious Quests is an immersive adventure through stories, poetry, non-fiction and make-believe that inspires children to become confident, enthusiastic writers.

Through engaging experiences, rich vocabulary and purposeful talk, children develop their ideas before bringing them to life through writing. As they journey through each quest, they strengthen their phonic knowledge, develop secure transcription skills and begin to understand how grammar and punctuation can enhance their writing. We want children to see writing as an enjoyable and meaningful form of communication, building confidence, creativity and independence as they progress

English



Areas of learning this term are:

- Compose a sentence orally before writing it.
- Write a sentence with a capital letter, finger spaces and a full stop.
- Use capital letters for names and the pronoun 'I'.
- Spell words containing phonemes already taught.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Join words using 'and'.

Phonics



Daily Phonics Lesson.

We will continue to introduce new phonemes (sounds) and begin to look at different ways of making the same sound (Phase 5). The children will learn 'harder to read and spell words' and have these as their spellings to learn for their homework alternate weeks.

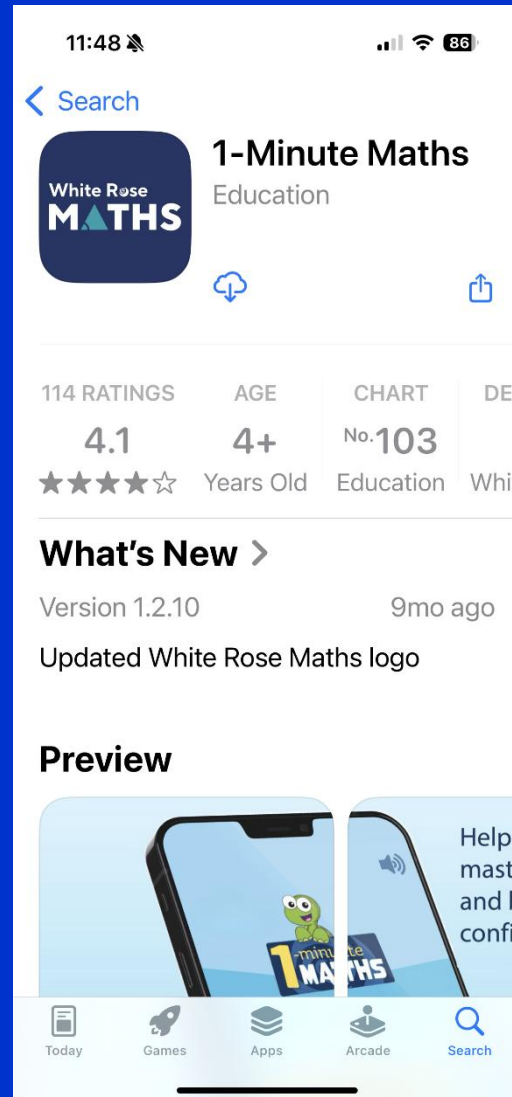
Phonics Screening Check: Week beginning Monday 14th June
More information closer to the time 😊

Maths

Areas of learning this term are:

- Reading, writing and ordering numbers (including in the written form)
 - Counting forwards and backwards
 - Comparing numbers $< > =$
 - Addition and subtraction using objects and by counting on/back or finding the difference
 - Number bonds to 10
 - Fact families
 - 2D and 3D shape
 - Problem solving and reasoning
-
- If you could talk to your children when opportunities for maths present themselves in the real world. E.g. baking, shopping, time. This allows them to see practical applications of maths.

White Rose – 1 Minute Maths



Science

Areas of learning this year are:

- Animals including Humans
- Materials
- Plants
- Seasonal Change
- Working Scientifically

Homework - Reading

- Please sign reading records every time your child has read.
- HRSW and digraphs will be in your child's reading diary.
- The children will read daily through paired reading.
- Please ensure that your child reads at least 3 times a week but every night is great (10 minutes). Go through unfamiliar words and their meanings. Read each sentence 3 times. Ask questions about the books that they are reading.

Homework- Maths and Spelling

Given on a Friday, returned by the following Wednesday at the latest please - handing in early allowed!

- Spelling activity - alternative weeks

 Look and Say	Look, Say and Write 	Cover and Write 
their		
people		
Mr		
Mrs		

Given on a Friday, returned by the following Wednesday at the latest please - handing in early allowed!

- Continue the sequence, counting in 1's

Circle in words.

six	three	nine
one	ten	eight
seven	five	two
	four	

Order the numbers from greatest to smallest.

1

ten

6

Using *more* or *less* complete the following:

7 is _____ than

10 is _____ than

+ = 10

One less One more

Show on a tens frame.

(Number range up to 10)

Circle the number of cubes needed for

Place on the number track.

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Physical Education

Otters and Badgers - Tuesday and Thursday

This term, while the weather is nice, we will try and go outside and practise ball skills and throwing skills.

Next half term, when the weather might be less favourable, we will do dance and gym.

Children are to come to school in their PE kit.

If your child has earrings in, on their PE days please either remove these or have them covered with tape or plasters when they come to school.

Reminder of our PE Kit at Hartford



- Royal blue PE t-shirt with school badge or plain blue or white t-shirt.
- Dark blue shorts, leggings or joggers with the school badge.
- Blue hoodie with the school badge.
- Trainers.
- Equivalent kit without the school badge is acceptable as long as it is the same colour.
- No jewellery.
- If earrings have been in for less than six weeks, they can be taped up. Please provide your child with some medical tape or plasters and teach them how to do this. After six weeks, your child will be asked to take their earrings out.

Visits in Year 1

- We plan to have day trips that reinforce the children's learning in various subject areas over the school year:
 - Hartford Park
 - Reaseheath Mini Zoo
 - Manchester Airport Runway Visitor Centre
 - Bridgewater Gardens
 - Hartford Allotments
 - St Johns Church
-
- No residential in Year 1

Healthy Eating

- Water bottles not juice (labelled) – access all day but children will be asked not to get up to have a drink during direct teaching (carpet) time.
- Healthy morning snack
 - Free fruit is available
 - please no crisps or chocolate.

Medical

- Any updates?
- See office for new medical forms.
- A reminder that we are a nut and kiwi free school as we have several children with severe allergies.

Forest Schools

The children will continue to do Forest School which will be delivered by Mr Hadfield.

This will enable us to link what we do to the Geography, History and Science that we are working on in class.

Please come ready dressed in suitable, warm, waterproof outdoor clothes and shoes/wellies but bring a clean change of footwear for afterwards. We may get muddy!

Year 1 extras!

- Developing independence.
- To be responsible for and to take care of their own belongings:
 - class equipment, jumpers, water bottles.
Please label everything!
- Choose lunch in the mornings at home if possible please.

Behaviour and Discipline

Positive discipline - Verbal Praise, Stickers, and tokens.

These will be awarded in accordance to our school values; responsibility, respect, aspiration and pride.

Half-termly class treat in our classroom.

Count 1,2,3 Time out

Parental involvement.

Contacting us

Please feel free to get in touch any of us
via our Year 1 email address:

year1@hartfordprimary.cheshire.sch.uk

We will aim to get back to you within one
day but if urgent please ring the office.

*Specifying your child's animal (otter or
badger) in the subject box is also REALLY
helpful!

Social Media

We are using seesaw in Year 1

We will use this to post pictures, videos and also to send our newsletters so please make sure you are signed up! (Let us know if you need us to send you another link. No one should need a pupil code even if it asks for one. It is just used for us to contact you.)

No phone usage on the playground

As part of our whole school safeguarding we are asking adults not to use their phones on the playground. We have several children who are not allowed to be photographed and we need to make sure they are protected. This is hard to monitor if we allow phone usage on school premises. We hope you understand.



Instagram: hartfordps2025

- We are excited to share the Hartford Primary School
 - **@hartfordps2025.**
- This account has been created to give people a window into daily life across our school. We will be sharing highlights from each class, celebrating achievements, showcasing learning experiences, and promoting upcoming events and activities.
- Our aim is to provide greater insight into the rich and varied opportunities our children enjoy every day.
- In the interest of safety, we are moving away from sharing images of children's faces.

Your skills

If you have any areas of expertise that you feel would benefit the children please let us know!

Grandparents we need you!

You are welcome to come in and share about your childhood history this term. Please let us know if you would like to join us.

Thank You

Thank you for attending and we look forward to getting to know you all!
(If we don't already).

Thank you,
Mrs Clinkard, Mrs Williams, Mrs
Birtwistle and Mrs Rowland