

Welcome to Year 2



Leadership Structure

- Mrs Cade is Head of School and is the main point of contact for the day-to-day leadership of Hartford.
- Miss Norris is Deputy Headteacher and deputises for Mrs Cade every Friday and on alternate Thursdays.
- Mrs Hacking is Executive Headteacher, providing part-time strategic leadership, oversight and support across Hartford and Cuddington Primary Schools.
- Mrs Cade, Miss Norris and Mrs Hacking work closely together to ensure consistent leadership across the week.

Year 2 Team

Butterflies: Miss Crouch (KSI lead)



Dragonflies: Mrs Eyre (Maths lead)

Teaching Assistants:

Miss Thompson (shared with Y1)

Mrs Critchley-Arnold



Autumn	Spring	Summer
English	English	English
<u>Writing</u> Look Up (Nathan Bryon) – Recount Owl Who Was Afraid Of The Dark (Jill Tomlinson) – Non-fiction Information text <u>Reading</u> The Troll – Julia Donalson Above and Below – Hanako Clulow	<u>Writing</u> Grandad's Camper (Harry Woodgate) – Journey Story. Major Glad, Major Dizzy – (Jan Oke) – Recount – Diary <u>Reading</u> The Dragonsitter – Josh Lacey Owen and the Soldier – Lisa Thompson	<u>Writing</u> The last wolf (Mini Grey) – Letter Grandad's Secret Giant (David Litchfield) – Narrative <u>Reading</u> Fantastic Mr Fox – Roald Dahl Grimm's Fairy Tales
Maths	Maths	Maths
Place Value Addition and Subtraction Shape	Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Fractions Time Statistics Position and Direction Consolidation
Science	Science	Science
Living things and their habitats	Uses of everyday materials Animals including humans (part 1)	Animals including humans (part 2) Plants
Geography	Geography	Geography
Our County	Hot and Cold Places	Hartford to the Caribbean
History	History	History
Bonfire Night and The Great Fire of London	Our Local Heroes	The Greatest Explorers!

Computing		Computing		Computing	
Creating Media - Digital photography		Programming - Programming quizzes		Handling Data - Pictograms	
Art		Art		Art	
Drawing - Little Lines, Big Ideas:		Colour, paint, collage - Expressive Painting:		3D sculpture - Stick Transformation Project:	
Design Technology		Design Technology		Design Technology	
Bread		Textiles - sewing		Mechanisms - Wheels and axles	
Music		Music		Music	
Call and response – Animals.	Nativity Songs	Instruments – Musical Storytelling.	Structure – Myths and Legends.	Pitch – Musical Me.	
Religious Education		Religious Education		Religious Education	
Judaism What do Jewish people believe about God?	Why is the Bible a special book for Christians?	How do Jews show faith through practices and celebrations?	Who was Jesus and why is he important to Christians today?	RE through stories	What do Humanists think a good life is about?
P.E.		P.E.		P.E.	
Send and return Run, Jump & Throw	Attack, defend, shoot Dance	Gymnastics OAA	Send and Return 2 Dance 2	Hit catch run Run, jump & throw	Attack, defend, shoot Hit catch run

The full curriculum overviews for each subject are on the website.

Trips & Residentials

Weaver Hall: 22nd September

Safety Central: 14th January

Our residential to Burwardsley is planned to go ahead in the Summer Term.

Dates: 9th – 10th June Butterflies

10th – 11th June Dragonflies





Keeping in touch

Our email address: year2@hartfordprimary.cheshire.sch.uk

We will email you about anything important or any last minute changes but this will be kept to a minimum.

Be aware that during the school day we can't always access emails. We will aim to get back to you within 24 hours.

Any absences or changes to pick ups, please contact admin / school office as we don't always get the chance to read emails in the day.



hartfordps2025

We are excited to share the Hartford Primary School Instagram account: **@hartfordps2025**.

This account has been created to give people a window into daily life across our school. We will be sharing highlights from each class, celebrating achievements, showcasing learning experiences, and promoting upcoming events and activities.

Our aim is to provide greater insight into the rich and varied opportunities our children enjoy every day.

In the interest of safety, we are moving away from sharing images of children's faces.

Reading



Reading is the priority in KSI as it is the gateway to learning.

- Some children will continue to read decodable books. Decodable books are supposed to be easy. Children should not come across any sounds that they don't know. The aim is to develop confidence, fluency and expression. They should practise so that they are able to read it just like they are talking. These books should be read 3 times.
- Some children will read book banded books. To decide the level, we will 'benchmark' the children. These assessments focus more on the retelling and comprehension side to reading. These books can be read in 3 parts.
- Please send reading folders with book and diary into school every day. Books will be changed once children have read 3 times. Write a short comment or just sign each time. We will follow up if children aren't reading at home.
- Don't forget it is still important that you read to your child. Model expression, tone, voices, stopping at full stops etc
- Guided Reading – we read in ability groups each week. This reading session focuses on comprehension.

2/10/24 Big Animals	Read to page 7. ✓ ☆☆☆☆☆
4 th Oct 2024 Big Animals	Read to p16. ✓ ☆☆☆☆☆
6 th Oct 2024 Big Animals	Read to end of book. ✓ ☆☆☆☆☆

Reading diary examples

23/6 The Birthday	Great Reading [Redacted] ✓	☆☆☆☆☆
24/6 Battle		
30/6		

Spellings/Phonics

The year 2 spelling scheme follows on from phonics. This focuses on spelling rules and applying the phonics learned in previous years.

Children need to be able to spell the high frequency and common exception words from EY and Year 1. We will be working on the Year 2 words over the year.

Any children who need it will get extra phonics interventions.



Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



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English



Areas of learning this half term are:

- Plan or say out loud what is going to be written about.
- Use punctuation correctly – full stops, capital letters.
- Use expanded noun phrases to describe and specify.
- Use subordination (because) coordination (and).
- Focus on handwriting and correct letter formation.

Maths

Areas of learning this term are:

- Place Value
- Addition and subtraction
- Shape
- Time



Please talk to your children when opportunities for maths present themselves in the real world. E.g. baking, shopping, distance etc so they can see practical applications of maths.

Children need to be able to tell the time on an analogue clock (o'clock, half past, quarter past and quarter to).

Maths — useful apps and websites

White Rose 5 minute maths — free app

Numbots — free app

TTRS — Times Table Rockstars (we will set up)

Hit the button — play online

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Topmarks maths — play online

<https://www.topmarks.co.uk/search.aspx?Subject=16&AgeGroup=2>

Physical Education

Monday & Friday

Children are to come to school in their PE kit.

Shoelaces – if your child can't tie their shoelaces please send them in Velcro shoes.



PE Kit at Hartford



- Royal blue PE t-shirt with school badge
- Dark blue shorts with the school badge.
- Blue hoodie with the school badge.
- Trainers.

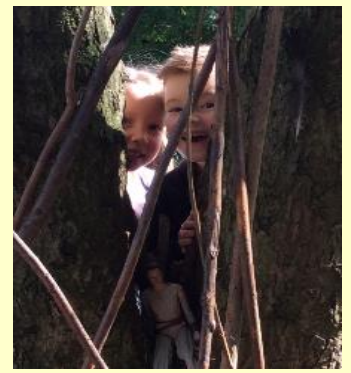


- Equivalent kit without the school badge is acceptable as long as it is the same colour.
- No jewellery.
- If earrings have been in for less than six weeks, they can be taped up. Please provide your child with some medical tape or plasters and teach them how to do this. After six weeks, your child will be asked to take their earrings out.

PLEASE NAME ALL JUMPERS, CARDIGANS AND COATS!



Forest Schools



We will have Forest School during the Autumn term with Mr Hadfield.

Dragonflies – 1st half of Autumn term

Butterflies – 2nd half of Autumn term

This is enabling us to develop team working skills and a greater understanding of our environment and the world.

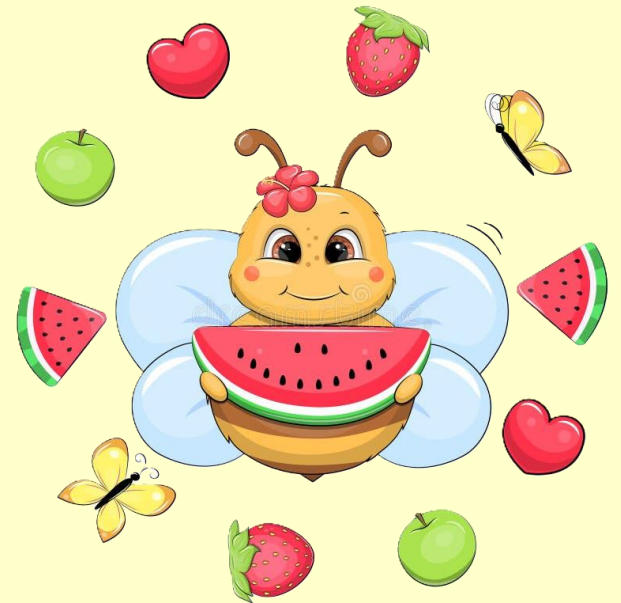
Please come ready dressed in suitable, warm, waterproof outdoor clothes and shoes/wellies. Children need to come in wearing their indoor shoes. We will change outside to avoid bringing mud into school.

Healthy Minds

Water bottles not juice (labelled) – they can access this at appropriate times during the day.

Morning snack – please no crisps or chocolate. Fruit is still available for free.

Reminder: no nuts or kiwi at all. No Nutella please!



Homework

- Weekly reading x 3 (at least).
- Fortnightly maths / English.
- Numbots / TTRS. Login details are on homework folders.

Homework is due in by Thursday but can be handed in before that once complete.



Behaviour and Discipline



- Clear and high expectations
- Positive discipline – Verbal Praise, tokens and certificates.
- Half termly class treat, in our classroom.
- Count 1,2,3. Restorative conversations.
- Parental involvement.



Medical

- Any updates?
- See office for new medical forms.
- A reminder that we are a nut and Kiwi free school as we have several children with severe allergies.



Thank You

Thank you for attending and we look forward to getting to know you all! (If we don't already).

The Year 2 Team.

