

Year Three Curriculum Map 2026 - 2027

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English	English	English
Writing -	Writing -	Writing -
Coming to England Outcome – recount – letter Nen and the Fisherman Outcome – fantasy fiction	Fossil Girl Outcome – Journal Big Blue Whale Outcome – persuasive leaflet	Zeraffa Giraffa Outcome – persuasive text Journey Outcome – adventure fiction
Reading -	Reading -	Reading -
The Sea Book by Charlotte Milner Ice Palace by Robert Swindells	The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Fiction: fantasy The Morning I Met a Whale by Michael Morpurgo Why would anyone hurt a whale? by The Literacy Company – Fiction: adventure	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) – Information Egyptian Cinderella by Shirley Climo Wonderful Things by The Literacy Company – Recount, Fiction: historical/ traditional tale
Maths	Maths-	Maths-
Number – place value Number – addition and subtraction Number – multiplication and division Time (ongoing)	Number – multiplication and division Measurement – length & perimeter Number – fractions Measurement – mass & capacity Time (Ongoing)	Number – fractions Measurement – money (Time PS) Geometry – properties of shape Geometry – position & direction Statistics
Science	Science-	Science-
Biology - Animals including humans Physics - Forces & Magnets	Physics - Light Physics – Rocks	Biology - Plants
History	History	History
The Stone Age What was new about the Stone Age?	The Bronze Age to Iron Age Which was more impressive - The Bronze Age or The Iron Age?	Ancient Egyptians How much did the Ancient Egyptians achieve?
Geography	Geography	Geography
Our World	Wonderful Weather	Coast
Art	Art	Art
Gestural Drawing with Charcoal: Making loose, gestural drawings with charcoal, and exploring drama and performance.	Exploring Water Colours: Explore mixing tertiary colours, warm and cool colours, shades and tints. Explore different water colour techniques to create an impressionist landscape.	Telling Stories Through Drawing & Making: Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
DT	DT	DT
Mechanical systems; pneumatics. Moving animal head	If I were an engineer project.	Shell structures. Zoo animal enclosures

Music	Music	Music
Ballads Developing singing techniques	Pentatonic melodies and composition	Traditional instruments and improvisation
No outsiders	No outsiders	No outsiders
This is Our House – To understand what ‘discrimination’ means We’re all wonders – To know everyone has differences	Beegu – To understand the behaviour that makes someone feel like an outsider The truth about old people – To recognise a stereotype	The Hueys and the new jumper – To know why it’s hard to be different Planet Omar – To know how to make someone feel welcome
My Happy Mind	My Happy Mind	My Happy Mind
Meet my brain - Understanding my emotions - Understanding others’ emotions Celebrate - Celebrating who I am - Building self-esteem in others	Appreciate -Appreciate me -Appreciating others Relate -Building my relationships -Relating to others	Engage -Pursuing my dreams -Facilitating others’ dreams
My Happy Mind Plus	My Happy Mind Plus	My Happy Mind Plus
My Happy Mind Places	Healthy Choices Friendships and Showing Respect Friendships and Trusted Relationships	Changing and Growing (My Amazing Body) Protecting Our Communities Changing and Growing (Grief) Changing and Growing (Transition)
PE	PE	PE
Autumn 1 - Netball and tennis Autumn 2 - Dance and indoor gymnastics	Spring 1 – Gymnastics and Outdoor & Adventurous Activities Spring 2 – Football and swimming	Summer 1 – Cricket and tri-golf Summer 2 - Rounders and athletics
Computing-	Computing-	Computing-
Desktop Publishing Creating documents and modifying text, images and page layouts for a specific purpose.	Sequencing sounds Creating sequences in a block-based programming language to make music.	Branching Databases Building and using branching databases to group objects using yes/no questions.
Spanish	Spanish	Spanish
Me and others: ‘estar’ for location and state	What I and others have: ‘tener’ and singular nouns	What I and others do: singular regular verbs in the present
Me and others: ‘ser’ for traits	What I and others do: singular regular verbs in the present	How many: ‘hay’, numbers, plural nouns
RE	RE	RE
Hinduism - How do Hindus view God and celebrate Diwali?	Christianity - How do Christians use the Bible to help them with their lives?	Christianity - What is my point of view about God and why do people have faith?
Free Choice - What is the Baha’i Faith?	Christianity - What do I think about Jesus and how he is portrayed in art around the world?	Islam - How do Muslims worship?

