

# EARLY YEARS

## Summer Term Overview



**Mathematics** – This term we will be Counting beyond 10 and noticing pattern in ones. We will be exploring systematic approach to splitting sets of objects 1-10 use part, part whole model and tens frame. We will learn to understand odd and even numbers, count beyond 20 noticing patterns in tens. Be looking at part, part whole models splitting numbers 1-10 – link to doubles and halves. Sharing fairly and visualising, shape and maps.



**Literacy** – We will complete daily pathways to write and ELS phonic sessions. Our focus for these sessions will be –ed and –est ending words moving onto alternative sounds in summer 2, these will be shared on our class newsletter as we introduce them.

In Drawing club, we will be focusing on superheroes and the seaside we will explore a range of engaging texts and focus on writing recognisable letters, most of which are correctly formed, spelling words by identifying sounds in them and representing the sounds with a letter or letters and writing simple phrases and sentences that can be read by others.

**Understanding the world** – We will be sharing all our Easter adventures when we return to school and looking at different Easter traditions we have within our families. We will be exploring Kings and Queens, which will of course mean some dressing up! We will explore the celebration of Eid and learn why Muslims celebrate this. We plan to visit the beach to finish the year and our theme of seaside's will also include exploring animals from under the sea.

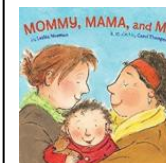
**Physical Development** – Our PE sessions will continue a Tuesday, and we hope to take our lessons outside onto the field. We will be focusing on dance, team games and balance and coordination. We will be working towards the early learning goals for gross motor development ensuring we can negotiate space and obstacles safely, demonstrate strength, balance and coordination when playing and move energetically in different ways. Our fine motor control will be developed with daily funky fingers challenges, handwriting practise, and dough disco sessions. We will also take part in our first Sports Day.

**Expressive Arts and Design** – As a school we are following the access art scheme of work. Our unit this term is sculpture where we explore different worlds. We will also be planning and making our own vehicles in DT. Our music sessions are based around transport and the big band - we will explore instruments and follow a simple beat. The children will also have opportunities for:

Junk modelling, Painting, Colouring, Dancing, Singing and Making Music.

**Personal, Social and Emotional** – A lot of our focus this term will be on ensuring the children are ready to move into Year 1. We will be talking to them about this, introducing them to the staff and ensuring they spent time in the Year 1 environment. We will continue to develop their independence and self-help skills too.

**No Outsiders Focus Text** –



**My Happy Mind** – We will be completing the next unit engage and then focusing on transition.

**Communication and Language** – Our language rich environment supports and develops communication and language skill each day, we ensure the children have access to high quality texts daily. This term we will also invite children from other year groups to become our Mystery Readers. Our buddy reader system will continue to take place fortnightly and through our homework tasks the children can share experiences with their peers. Children are always encouraged to ask questions at the end of our Teach me Tuesday sessions.