**As Sportspeople**, we run, jump, throw, attack, defend and shoot through a variety of games and activities. We also develop a sequence of movements and balances in gymnastics.

**Plantation Primary School**

**Year Two**- Spring Curriculum Map

**As Scientists:**

Our lessons will be very practical and

'hands-on'. We will follow the Snap Science scheme. We will plan and carry out our own investigations, drawing our own conclusions based on the results.

1. Growing up – we will learn about basic needs of humans for survival and identify differences between living and non-living things.
2. Take care – we will learn about different ways to keep healthy and the importance of eating a range of foods.

**As Readers**, we will be studying:

* *Grandad’s Camper*by Harry Woodgate
* *The Minpins* by Roald Dahl.
* *Owen and the Soldier* by Lisa Thompson.

**As Writers**, we will be learning how to:

* Write a letter
* Write a set of instructions
* Write our own version of a story
* Write character and setting descriptions
* Write an information report

PE

Art

DT

French

Music

PSHE

As **Citizens**, we will learn about health and wellbeing. We will learn how to recognise and talk about our emotions and the feelings of others.

RE

Computing

Geography

History

Maths

English

**As artists**, we will learn about aboriginal art from Australia. We will learn new techniques of dots and cross-hatching, as well as how pictures can tell stories.

**As designers**, we will learn how vehicles move, with a focus on wheels and axles. We will design, make and evaluate a moving vehicle.

**As linguists**, we will listen, speak and read in French, following the three stages of repetition, recognition and recall. We will learn instructions and colours.

**As Musicians**, we will learn how to play the recorder as part of a whole class instrument teaching.

As **Theologians**, we will learn about Christianity. We will understand what rites of passage means and learn about baptism, Holy Communion and ceremonies for a Christian person.

Learners will explore how music makes them think and feel. They will make patterns and use those to make music with both percussion instruments and digital tools.

**As Geographers**, we will learn about concepts such as location and distribution and economic activity and trade. We will investigate the question ‘Why does it matter where my food comes from?’

**As Historians**, we will learn about Britain during the First World War. Through examining a range of historical evidence we will explore the question ‘Why was Charles sent to Prison?’

**As Mathematicians**, we will learn:

Geometry – Properties of 2D and 3D shapes. Describing and comparing.

Multiplication and Division- recall of 3 times tables.

Place value - counting in 10s from any number.

Fractions- recognise and find 1/3, ¼, ½, ¾ of length, shape and quantity. The equivalence of ½ and 2/4.

Science