Year 2 Spelling Overview

What we've learnt this half term

Half term:	Autumn 2, 2026/27
Spelling quiz:	Week 12

This half term, Year 2 have learnt the 50 spellings below through Ready Steady Spell, our spelling programme. Each week's words share a spelling pattern, and children are taught the pattern alongside the words so they can use it to spell other words that follow the same rule. Tricky words are common exception words: they don't follow the usual rules, so children learn them by sight and usually need more practice with them.

Week 12 is a practise and apply week, when children revisit the half term's words and sit a short spelling quiz on a selection of them. Spellings only stick if they keep being used, so please keep coming back to these at home after the quiz too. A few minutes, two or three times a week, does far more than one long session.

Week	Spelling focus	This week's words	Tricky words	Try this at home
Week 7	Adding **er** and **est** to compare things. The **ai** and **oi** sounds in the middle of a word.	shorter, louder, slowest, fastest, rain, train, paint, join, coin	**people**	Play 'compare it': fast, fast**er**, fast**est**; loud, loud**er**, loud**est**. Spell the root word first, then add the ending.
Week 8	**ay** and **oy** at the end of a word. The **u-e** split digraph, where the e at the end changes the u sound. **ue** and **ew**.	play, away, enjoy, soy, rule, mute, use, true, flew	**again**	**ay** and **oy** go at the end of a word (play, enjoy). **ai** and **oi** go in the middle (rain and coin, from Week 7). Sort a few words into the two groups.
Week 9	**oo**, **ph** making an f sound, and **wh**. The homophones see and sea, which sound the same but are spelt differently.	food, soon, dolphin, nephew, wheel, whale, white, see, sea	**because**	For words that sound the same, use a sentence to tell them apart: 'You s**ee** the s**ea**.' Ask your child to make up one of their own.
Week 10	The k sound spelt **k** (not c) before e, i or y. The prefix **un**, which means 'not'. Telling quite and quiet apart.	skin, kettle, unfair, unlock, unlike, unsafe, quite, quiet	**Christmas, more**	quite and quiet are easy to mix up. Clap them: quite has one beat, qui-et has two. Then try 'He was **quite quiet**.'
Week 11	Adding **es** and **ed** to the end of a verb (mix, mix**es**; help, help**ed**).	mixes, matches, helped, asked, learned, covered, rained	**door, floor, poor**	door, floor and poor all share the **oor** ending. Learn them as a set and write all three together rather than one at a time.
Week 12	**Practise and apply:** children revisit all of this half term's words and sit the half-termly spelling quiz on a selection of them.			

Ways to practise at home

QUICK-FIRE QUIZ
Read out five words from different weeks. Your child writes them, then checks against this sheet and fixes any mistakes.

IN A SENTENCE
Pick two words and write one sentence using both. Check the spelling, the capital letter and the full stop.

SORT IT
Write some of the words on scraps of paper and sort them by sound: ai or ay, oi or oy, ue or ew. Then think of one new word for each pile.

SPOT IT
Look out for this half term's words in reading books, on signs and on packaging, and point them out together.

LOOK, SAY, COVER, WRITE, CHECK
For any word that's still wobbly, use the same method as the weekly practice sheet.