



2CAGK

Parent Information

YOUR CLASS TEAM

Mrs Aldridge
Class Teacher



Mrs Kilshaw
Class Teacher



THE SCHOOL DAY

8:40am

Doors open — warm-up activities

8:50am

Registration and morning lessons begin

10:40am

Break — drink and fruit snack (no nuts)

12:15pm

Lunch — free school meals for all; packed lunch welcome

1:15pm

Afternoon lessons begin

3:20pm

End of school day



After lunch, children enjoy OPAL outdoor play. Waterproof trousers and wellies are essential for muddy days!



CURRICULUM

In Year 2 your child's reading skills are developing quickly — they should be growing in confidence with phonetic sounds and applying them to more complex words. In reading they will learn to:

- Read accurately words with two or more syllables
- Read most words containing common suffixes
- Read most common exception words
- Read words accurately and fluently without overtly sounding out
- Answer questions and make some inferences

Learning across history, geography and science also supports reading. Topics this year include:

Science

Uses of materials, living things and their life cycles, plants and animals including humans

Geography

The UK, Our World, Living in Tanzania

History

Great Fire of London, Famous Explorers, Castles



THE PATHWAY

Our whole-school approach — five Trails woven through every subject, experience and opportunity, from Nursery to Year 6.

Performance

Creativity, Confidence & Self-Expression

Social

Friendships, Kindness & Emotional Intelligence

Community

Responsibility, Citizenship & Belonging

Team

Collaboration, Leadership & Problem-Solving

Communication

Speaking, Listening & Presenting Ideas



BRIGHT BEGINNINGS

5 hands-on experiences this year, one for each Trail:

Performance



Perform a joke or riddle to the class

Social



Learn how to play board games with friends

Community



Plant and care for wildflowers in a chosen area

Team



Help friends to learn how to tie a tie and shoe laces

Communication



Write and post a letter with an addressed envelope to Father Christmas

2CAGK — Supporting Your Child



SUPPORTING YOUR CHILD

Reading at home

Just 10 minutes of reading each night makes a real difference to progress and confidence.

- Read the banded book sent home each week
- Share books your child enjoys — fiction and non-fiction both count
- Sign the reading diary regularly — it helps us celebrate their efforts

Reading banded books and sharing books they enjoy will all help build confidence and vocabulary.

Homework

Homework tasks are set every Thursday and published on the class page of the school website. These should be completed by the following Thursday.

Staying in touch

Throughout the year we'll invite you in to see your child's learning and celebrate their achievements. Keep an eye on the weekly bulletin so you don't miss these moments.



COMMUNICATION



Weekly Bulletin

Published every Friday via Scopay — key dates, reminders and upcoming events.



Social Media

Follow us on Facebook and Instagram for daily life in school.



School Website

Curriculum overviews, policies, bulletins and homework at www.bexton.cheshire.sch.uk



Emails via Scopay

We keep email to a minimum. Check your notification preferences if you're not receiving them.



Parents' Evenings

Twice a year. Families of children with SEND Support Plans or EHCPs receive longer appointments.



In-School Events

We regularly invite parents in to celebrate learning — watch the weekly bulletin for dates.



REMINDERS

Essential kit: Wellies and waterproof trousers for outdoor play.

Daily: Coat, reading diary, reading book and folder, water bottle.

Uniform: Correct uniform including black shoes — full list on the school website.

PE kit worn to school on Thursdays.

Bags: Keep small — limited cloakroom space.

Label everything — unlabelled items go to lost property at the front entrance.



OUR VALUES

Five values guide every child's actions, choices and relationships at Bexton — principles to live by, not just rules to follow.

Be Positive



Approach challenges with enthusiasm and optimism.

Optimism, confidence, resilience

Be Hardworking



Always put in your best effort and take pride in your work.

Determination, diligence, perseverance

Be Respectful



Treat others with kindness, fairness and understanding.

Empathy, humility, fairness

Be Kind



Show care and compassion to everyone.

Compassion, generosity, thoughtfulness

Never Give Up



Keep trying even when things get difficult.

Resilience, courage, self-discipline