



4TW

Parent Information

YOUR CLASS TEAM

Mr Walsh
Class Teacher



Mr Roberts & Mrs Smart
Cover Teachers
(alternate Tuesdays)



THE SCHOOL DAY

8:40am Doors open — warm-up activities

8:50am Registration and morning lessons begin

10:40am Break — drink and healthy snack
(toast/bagels available)

12:30pm Lunch — order via Scopay; packed lunch
welcome

1:30pm Afternoon lessons begin

3:20pm End of school day

*During lunchtime, children enjoy OPAL outdoor play.
Waterproof trousers and wellies are essential for muddy days!*



CURRICULUM

In Year 4 children begin to enjoy more chapter books and their fluency and confidence as readers really starts to grow. As they become more independent, it's still very important to listen to them read regularly. In reading they will learn to:

- Read most words fluently, including longer words with greater speed and accuracy
- Read aloud with expression, adjusting tone, volume and pace
- Use non-fiction features to retrieve, record and discuss information
- Identify main ideas in a paragraph and summarise key points

Our wider curriculum supports reading and vocabulary development.

Topics this year include:

Science Animals including humans, living things and their habitats, solids, liquids and gases, sound, electricity

Geography Scandinavian Europe, Settlement in York, Everest Expedition

History Anglo-Saxons, Vikings, World War II



THE PATHWAY

Our whole-school approach — five Trails woven through every subject, experience and opportunity, from Nursery to Year 6.

Performance Creativity, Confidence & Self-Expression

Social Friendships, Kindness & Emotional Intelligence

Community Responsibility, Citizenship & Belonging

Team Collaboration, Leadership & Problem-Solving

Communication Speaking, Listening & Presenting Ideas



BRIGHT BEGINNINGS

5 hands-on experiences this year, one for each Trail:

Performance  Create a rap song and video to share

Social  Learn how to whittle a stick safely with a friend

Community  Fundraise for a chosen charity

Team  Create and follow a map to complete a treasure hunt

Communication  Explain and demonstrate how to build a den

4TW — Supporting Your Child



SUPPORTING YOUR CHILD

Reading at home

Just 10 minutes of reading each night makes a real difference to progress and confidence.

- Read to them and listen to them read — even confident readers benefit enormously
- Explore non-fiction books and documentaries linked to their topics
- Share books your child enjoys and talk about what they've read
- Sign the reading diary regularly — it helps us celebrate their efforts

Non-fiction books and resources linked to their topics are a great way to extend learning at home. Your local library is a brilliant starting point.

Homework

Homework tasks are set every Thursday and published on the class page of the school website. These should be completed by the following Thursday.

Staying in touch

Throughout the year we'll invite you in to see your child's learning and celebrate their achievements. Keep an eye on the weekly bulletin so you don't miss these moments.



COMMUNICATION



Weekly Bulletin

Published every Friday via Scopay — key dates, reminders and upcoming events.



Social Media

Follow us on Facebook and Instagram for daily life in school.



School Website

Curriculum overviews, policies, bulletins and homework at www.bexton.cheshire.sch.uk



Emails via Scopay

We keep email to a minimum. Check your notification preferences if you're not receiving them.



Parents' Evenings

Twice a year. Families of children with SEND Support Plans or EHCPs receive longer appointments.



In-School Events

We regularly invite parents in to celebrate learning — watch the weekly bulletin for dates.



REMINDERS

Essential kit: Wellies or trainers and waterproof trousers for outdoor play.

Daily: Coat, reading diary, reading book, water bottle. Pupils are expected to pack their own bags.

Uniform: Correct uniform including black shoes — full list on the school website.

PE kit worn to school on Tuesdays.

Label everything — unlabelled items go to lost property at the front entrance.



OUR VALUES

Five values guide every child's actions, choices and relationships at Bexton — principles to live by, not just rules to follow.

Be Positive



Approach challenges with enthusiasm and optimism.

Optimism, confidence, resilience

Be Hardworking



Always put in your best effort and take pride in your work.

Determination, diligence, perseverance

Be Respectful



Treat others with kindness, fairness and understanding.

Empathy, humility, fairness

Be Kind



Show care and compassion to everyone.

Compassion, generosity, thoughtfulness

Never Give Up



Keep trying even when things get difficult.

Resilience, courage, self-discipline