

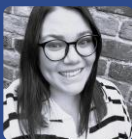


6AYG

Parent Information

YOUR CLASS TEAM

Mrs Yardley-Goldrick
Class Teacher



Mr Roberts & Mrs Maxwell
Cover Teachers
(alternate Fridays)



Mrs Burhouse
Teaching Assistant



THE SCHOOL DAY

8:40am Doors open — warm-up activities

8:50am Registration and morning lessons begin

10:40am Break — drink and healthy snack
(toast/bagels available)

12:30pm Lunch — order via Scopay; packed lunch
welcome

1:30pm Afternoon lessons begin

3:20pm End of school day

*During lunchtime, children enjoy OPAL outdoor play.
Waterproof trousers and wellies are essential for muddy days!*



CURRICULUM

In Year 6 your child will be reading a variety of chapter books and we hope they'll discover some favourite authors along the way! As they become more fluent and independent, it's still incredibly valuable to read with them and to them regularly. In reading they will learn to:

- Confidently perform texts, including poems learned by heart, using expression and intonation
- Read for pleasure, discussing, comparing and evaluating a wide range of texts and genres
- Recognise common themes across the books they read
- Identify key information and summarise main ideas from texts

Our wider curriculum supports reading and vocabulary development. Topics this year include:

Science Light, electricity, living things and their habitats, evolution and adaptation, animals including humans

Geography Trade and Vancouver, Geographer's Challenge

History Victorians, Ancient Greeks



THE PATHWAY

Our whole-school approach — five Trails woven through every subject, experience and opportunity, from Nursery to Year 6.

Performance Creativity, Confidence & Self-Expression

Social Friendships, Kindness & Emotional Intelligence

Community Responsibility, Citizenship & Belonging

Team Collaboration, Leadership & Problem-Solving

Communication Speaking, Listening & Presenting Ideas



BRIGHT BEGINNINGS

5 hands-on experiences this year, one for each Trail:

Performance Put on a comedy sketch or short performance

Social Sew a button onto fabric to enable helping others

Community Sell something and make a small profit

Team Design and complete a teamwork challenge (e.g. a timed structure-building task)

Communication Create a website page to advertise a product

6AYG — Supporting Your Child



SUPPORTING YOUR CHILD

Reading at home

Just 20 minutes of reading each night makes a real difference to progress and confidence.

- Read to them and listen to them read — even confident readers benefit enormously
- Explore non-fiction books and documentaries linked to their topics
- Share books your child enjoys and talk about what they've read
- Sign the reading diary regularly — it helps us celebrate their efforts

Non-fiction books and resources linked to their topics are a great way to extend learning at home. Your local library is a brilliant starting point.

Homework

Homework tasks are set every Thursday and published on the class page of the school website. These should be completed by the following Thursday.

Staying in touch

Throughout the year we'll invite you in to see your child's learning and celebrate their achievements. Keep an eye on the weekly bulletin so you don't miss these moments.



COMMUNICATION



Weekly Bulletin

Published every Friday via Scopay — key dates, reminders and upcoming events.



Social Media

Follow us on Facebook and Instagram for daily life in school.



School Website

Curriculum overviews, policies, bulletins and homework at www.bexton.cheshire.sch.uk



Emails via Scopay

We keep email to a minimum. Check your notification preferences if you're not receiving them.



Parents' Evenings

Twice a year. Families of children with SEND Support Plans or EHCPs receive longer appointments.



In-School Events

We regularly invite parents in to celebrate learning — watch the weekly bulletin for dates.



REMINDERS

Essential kit: Wellies or trainers and waterproof trousers for outdoor play.

Daily: Coat, reading diary, reading book, water bottle. Year 6 pupils are fully independent — they pack their own bags and pass on messages from home.

Uniform: Correct uniform including black shoes. Slippers or sliders are allowed in the classroom. Full list on the website.

PE kit worn to school on Fridays.

Label everything — unlabelled items go to lost property at the front entrance.



OUR VALUES

Five values guide every child's actions, choices and relationships at Bexton — principles to live by, not just rules to follow.

Be Positive



Approach challenges with enthusiasm and optimism.

Optimism, confidence, resilience

Be Hardworking



Always put in your best effort and take pride in your work.

Determination, diligence, perseverance

Be Respectful



Treat others with kindness, fairness and understanding.

Empathy, humility, fairness

Be Kind



Show care and compassion to everyone.

Compassion, generosity, thoughtfulness

Never Give Up



Keep trying even when things get difficult.

Resilience, courage, self-discipline