

Bollington St. John's Church of England
Primary School



Where talent grows

Head Teacher: Mrs M. Walker

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“Whatever you do, work at it with all your heart, as working for the Lord” Colossians 3:23

Class 2 Year 1/2

Curriculum Design- Mapping the Curriculum Year A

Class: 2 Year Groups: 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths White Rose Key Concepts	Number- Place value Number- Addition and subtraction Number- Place value Geometry- Shape		Number- Addition and subtraction Number- Multiplication and division Measurement- Length and height Statistics Consolidation		Measurement- Money Number- Fractions Measurement- Time Measurement- Mass, capacity and temperature Geometry- Position and direction Consolidation	
English Literacy Tree Units	<u>Cave Baby</u> Labels and captions, informal letters, narratives, retellings <u>Yeti and the Bird</u> Letters List of Rules Character descriptions	<u>Goldilocks and the Three Bears</u> Letters, retellings, character descriptions, instructions <u>Dinosaurs and all that Rubbish</u> Narratives, setting descriptions, letters, posters, instructions.	<u>Wolves</u> Non-chronological reports (leaflets), character descriptions <u>I Want my Hat Back</u> Dialogue, questioning, making predictions	<u>The Journey Home</u> Posters, lists, short story, information report <u>Send for a Superhero</u> Wanted posters, letters, emails, character descriptions, narrative	<u>House Held up by Trees</u> Descriptive non-fiction, life-cycles, seed packets, journalistic writing <u>Sidney, Stella and the Moon</u> Moon fact files	<u>Jim and the Beanstalk</u> Narrative (Sequels and Retellings), Dialogue, Informal Letters <u>Naughty Bus</u> Letters, sequels, non-chronological reports, narrative

Science	Introduction to plants Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Seasonal changes Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Habitats Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them	Life cycles and health Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Willingness to reflect on their experiences	Plant growth Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them	Making connections Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning
History	How am I making history? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		How have toys changed? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		How did we learn to fly? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	
Geography		What is it like here? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		What is the weather like here? Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		What can you see at the coast? Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences

ICT and Computing	Computer Systems and networks – improving mouse skills Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Programming – Algorithms unplugged Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Skills Showcase – Rocket to the Moon Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Computer systems and networks – What is a computer? Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Programming Algorithms and debugging Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Computer systems and networks – word processing Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences
Music Condensed scheme	Keeping the Pulse (My favourite things) Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Pitch (Superheroes) Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences			Call and Response (Animals) Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Pitch (Musical Me) Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences
Art and design/ Design and Technology Combined	Drawing – Make your mark Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Sculpture and 3D – Clay Houses Spiritual- Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Structures – constructing a windmill	Cooking and Nutrition – fruit and vegetables	Craft and Design – woven wonders Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Sculpture and 3D – Paper play Spiritual- Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences
	Stand alone lessons- Art and design Unit: Craft and design					

RE Cycle A	Harvest Creation	Christmas	Jesus	Easter	The Church	Christian Art
PE	Football (Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent) Basketball (Dribbling and ball control, passing, catching, tackling, shooting, small sided game play, tactical play, outwitting opponent)	Hockey (Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent) Fitness skills circuit (Endurance, speed, agility, hand eye coordination, acceleration)	Gymnastics (Shapes, controlled movements, jumps, rolls, climbing equipment, sequencing, routine performance) Skill games circuit (Ball skills, jumping, dodging, tagging, aiming at targets) Dance (Moving to music)	Netball (Passing, tackling, shooting, footwork, small sided game play, tactical play, outwitting opponent) Tag Rugby (passing, tagging, evading, understanding rules, small sided game play, attack v defence overloads)	Athletics (Long distance running, sprinting, jumping for distance, run and jump over obstacles, pull throw, push throw, team replay) Rounders (Throwing and catching, striking, fielding, backstop, tactics, team work)	Cricket (Throwing and catching, batting, bowling, fielding, wicket keeping, tactics, team work) Tennis (Ball control, hitting, footwork, gameplay, serving)
Outdoor/ Local Learning				Forest School	Forest School	
SDGs/ Global Learning	SDG 5/8/16 (History)		SDG 9 (Science)	SDG 3/4/16 (RE)		

Class 2 Year 1/2

Curriculum Design- Mapping the Curriculum Year B

Class: 2 Year Groups: 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths White Rose Key Concepts	Number- Place value Number- Addition and subtraction Number- Place value Geometry- Shape		Number- Addition and subtraction Number- Multiplication and division Measurement- Length and height Statistics Consolidation		Measurement- Money Number- Fractions Measurement- Time Measurement- Mass, capacity and temperature Geometry- Position and direction Consolidation	
English Units	<u>The Bear Under the Stairs</u> Narratives, letters and information writing <u>Beegu</u> Character descriptions	<u>The Mingins</u> Setting description, character description, reports, retellings, fantasy narrative <u>The Odd Egg</u> Diary entry, letter, certificate, Egg Spotter's Guide	<u>The Owl and the Pussycat</u> Poetry, lists, letters, interviews <u>Stanley's Stick</u> Retelling, narrative (own version), descriptions	<u>Rosie Revere, Engineer</u> Explanation, report, advert and leaflet <u>The Magic Bed</u> Fantasy story where children are transported to another world	<u>The Great Fire of London</u> Non- fiction text incorporating different text-types, a poster and a diary entry in role. <u>A Walk in London</u> Tourist guides	<u>The Dragon Machine</u> Letter of advice, shopping list, description, letters in role

Science	Sensitive bodies Spiritual- Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Everyday materials Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Comparing animals Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Uses of everyday materials Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning	Microhabitats Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them	Making connections Spiritual- Sense of enjoyment and fascination in learning about animals through story telling.
History	What is history? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Willingness to reflect on their experiences		How was school different in the past? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		What is a monarch? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	
Geography		Where am I? Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		Would you prefer to live in a hot or cold place? Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences		What is it like to live in Shanghai? Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences

ICT and Computing	Programming – Beebots Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Creating Media – Digital Imagery Spiritual- Use of imagination and creativity in their learning Willingness to reflect on their experiences	Data Handling – introduction to data Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them	Programming – Scratch JR Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Creating Media – Stop Motion Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Data Handling – International space station Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences
Music	Dynamics (Seasides) Spiritual Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Sound Patterns (Fairytale) Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences			Call and Response (Animals) Spiritual- Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Musical Symbols (Under the Sea) Sense of enjoyment and fascination in learning about creatures in the sea and following music with symbols.
Art and design/ Design and Technology Combined	Cooking and Nutrition	Painting and Mixed Media – Colour Splash Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Knowledge of, and respect for, different people’s faiths, feeling and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	Mechanisms – Making a moving monster	Sculpture and 3D play	A chair for baby bear	Painting and Mixed Media – Life in colour Spiritual- Ability to reflect about their own beliefs (religious and otherwise) and perspective on life Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning
	Art and design Unit: Painting and mixed media					
RE Cycle B	The Bible	Christmas	Jesus	Easter	Baptism	My World Jesus World

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Outdoor/ Local Learning			Forest Schools	Forest Schools		
SDGs/ Global Learning	SDG 14/15 (Science)			SDG 9 (History) SDG 4/911/12 (RE)		SDG 7/11/14 (Geography)