



Archers Brook SEMH Residential School Admissions Criteria 2026

Approved by:	Pupil Inclusion Sub Committee	Date:	February 2026
Last reviewed by:	Samantha Myers-Whittaker	Date:	January 2026
New review due:	January 2027		

Archers Brook SEMH Residential School Admissions Criteria 2026

Archers Brook School provides a holistic, pupil centred, curriculum for learners in years 5 to 11 with social emotional and mental health difficulties (SEMH). Learners access a differentiated curriculum that creates an aspirational high achievement culture, raises standards of attainment, takes into account individual needs and styles, allows everyone to experience success and prepares our Children and Young People well for the next stage of their life. Almost all pupils have a primary need of SEMH stated on their EHCP, yet many have a further diagnosis of ASC, ADHD, FASD or ODD.

Archers Brook School is pupil centred with a focus on the whole learning experience and developing skills that enable our young learners to successfully transition into Post 16 education with resilience, self-regulation and a determination to succeed.

Admission Process

Pupils are admitted to Archers Brook School in line with the statutory consultation process as set out in the SEN Code of Practice. All pupils must have a finalised Statement or Education, Health and Care Plan (EHCP). If a pupil is to be admitted, papers will be sent formally to the School by the SEN Team for a response. If there are no commissioned places available at the School, the SEN Team will work with the School to examine whether a place can be made available. This will be dependent on health and safety considerations around class sizes related to need.

All in year admissions follow the same process.

Admission Criteria

The pupils at Archers Brook School will have an Education Health and Care Plan stating that the primary need is social, emotional and mental health.

Pupils need to be able to access a class-based environment without dependency on 1:1 support.

On entry and at the end of key stages, pupils are required to be working within two years of age expected levels.

Pupils attending this provision will follow a broad, balanced and enriched curriculum offer; encouraging all pupils to develop as a whole person in and out the classroom.

Pupils attending the school will be have the capacity to attain over time the levels of resilience and cognitive ability needed to access the academic demands of a mainstream school curriculum.

Helpful contacts:

Contact details for the SEN Team at CWAC

- Telephone 0151 337 6505
- Email senteamwest@cheshirewestandchester.gov.uk
- By post: SEN Team, Council Offices, 4 Civic Way, Ellesmere Port, CH65 0BE