



Frodsham CE Primary School- Sports Premium Report

September 2025- July 2026

At Frodsham CE Primary School we are utilising the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision through improving the quality of teaching and learning in PE, encouraging our pupils to adopt healthy, active lifestyles and taking part and competing to a high level in a wide range of sports activities and tournaments.

As a result of the effective spending of our Sports Premium, we have again been awarded the Platinum School Games Award.

Total Sports Premium Funding 2025-26 = £17,708

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Intent	Implementation	Cost	Impact
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
To provide staff with professional development, mentoring and appropriate training and resources to help them teach PE and sport more effectively to all children.	Membership of the School Sports Partnership and access to School Sport Coordinator to support PE lead and school development. Access to ongoing CPD organised by the partnership and Youth Sport Trust. Cricket CPD from Chance to Shine coach: 5 weeks- Summer term 1 for nursery, reception, 3, 4, 5 and 6. Plus an afterschool club for Y1 and Y2. The body happy organisation – body positivity in school PE and Sport webinar 17/11/25 EYFS – Bikeability course 22/1/26	£2750	Sports Coach and PE Lead are kept up to date with the latest CPD, resources and new initiatives by the School Sport Coordinator who leads termly network meetings. Teachers are receiving quality CPD and have received access to Chance 2 shine teaching resources online. The Y6 boys' cricket team and the Y5 girls' cricket team have reached the County Finals. "Chance to Shine helped me to improve my long shots and bowling and we won silver." "We worked together and improved our bowling and I'm proud to reach the County Finals."

	Primary tennis teacher training course 18/5/26		School have received 6 balance bikes from the scheme. Reception parents have completed a survey to inform preparation for a future afterschool club. School will receive £250 worth of either tennis coaching or equipment. A two hour online training course must be completed to unlock this voucher. Planning resources have been implemented into year 3 curriculum lessons.
	Subscribe to Complete PE	£180	Improves the knowledge and skills of non-PE specialist teachers. Children experience a progressive curriculum which builds on their prior skills and all areas of the PE and sport curriculum. The greater variety of sports engages more children. The assessment documents have improved the accuracy of teachers' assessment. Moving into our fifth year of the delivery of Complete PE, pupils' skill and knowledge level are evident. The holistic approach to learning in KS1 will now be prevalent in their transition into KS2. Each class teacher has their own log in for Complete PE to aid curriculum planning and overviews and assessment.

	Subscribe to Dance Notes	£216	Provides cross curricular links for history, geography and literacy on PE. Y4 presented a film of their Ancient Greece dance performance to parents in assembly showing excellent skills and composition.
Key indicator 2: The engagement of all pupils in at least 30 minutes of physical activity a day in school.			
To provide a wide range of physical activities for children to engage in during PESSPA.	Employ a Sports Coach to raise the profile of physical activity across the school and to encourage the least active children to achieve their active minutes. Survey children: what activities and clubs they would like at lunchtime. Plan weekly timetable. Purchase of a wider range of equipment to encourage and motivate disengaged children to get active at lunchtime. Variety of lunchtime clubs run by sports coach to engage children in physical activity at lunchtimes: girls' football training to prepare for the national #Letgirlsplay day, Boccia to promote inclusivity, multiskills games led by children to support the transition from KS1 -2.	£12, 592	
To ensure all children are participating in daily physical activity.	PE lead to provide CPD to staff of how teachers can use physical activity within the broader curriculum.		Staff attended a 'Teach Active' meeting and have now increased opportunities for physical activity in maths and English which the children are enthusiastic to engage in and benefiting from the movement. During Healthy Week

			each class participated in the daily mile to increase their active minutes and a brain break. An active travel competition has resulted in an increase in the number of children riding and scooting to and from school. Visitors came in to school and the children learnt some important life skills about: health, diet, oral health, mental wellbeing. The children experienced a Kids Zumba session to broaden their experience of fitness activities and promote positive exercise.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement?			
To embed physical activity into the school day by encouraging more active and outdoor lessons and teaching across the curriculum to improve mental health and wellbeing of all.	All children to engage in regular forest school activities. Enhance the outdoor environment so that children can learn actively outdoors in all subject areas.	£200	Forest School has a massive impact on children's wellbeing and mental health. It gives individual children opportunity to truly shine with a broader range of skills such as den building, fire starting, knot tying. There is evidence of excellent teamwork. "Forest School helps me to build my resilience. I am good at putting up shelters especially in the rain."
To develop children's leadership skills including self-confidence and resilience to promote positive wellbeing and mental health.	School Sport Coordinator to lead training with Y6 children to develop sports' leader roles. Children to engage in sports leadership opportunities: sports crew, dodgeball leaders, bronze ambassadors, Change 4 Life Champions. Children attend training		Younger children are engaging in a wide range of physical activities at lunchtime that are led well by our Y5 and Y6 Sports crew. They clearly explain and demonstrate rules and techniques and are able to intervene sensibly to resolve issues. The Sports Crew have benefitted

	and then organise and lead lunchtime and after school clubs, as well as half termly intra school competitions across the year. Intra school completion of NAK for Y5/6 supported by School Sports Coordinator. Y1/2 dodgeball intra school completion following the leadership training completed by Y5/6, pupils leading afterschool club. SGO to deliver Quidditch to Y4 and Y6.		greatly from the increased responsibility, Improving self esteem and confidence. "I've enjoyed being around the younger children and explaining how to play the game. It's improved my confidence and my communication, before I would hang back and let other people speak." It has been wonderful to see Y5 and Y6 children improving their leadership skills in after school clubs, following training provided by the School Sports Coordinator. All children enjoyed and engaged in the intra school tournaments, NAK was particular engaging for our children who are usually less active. Both classes participated in a morning of learning and playing Quidditch, incorporating four different sports: tag rugby, dodgeball, netball and hockey. It was very inclusive and all children engaged with much enthusiasm.
Repaint netball court and add any further sports markings.	Children can play netball/ basketball and the markings can be used for other physical activities and games.	£795	Booked to be completed in the summer holidays.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Introduce new sports and physical activities to encourage more pupils to take up sport and physical activities.	Survey children for additional sports clubs they wish to attend. School Sport Coordinator to deliver new age kurling and quidditch sessions to KS2 children. Festivals for whole classes, year 4 Tennis, year 3 multi skills and		SGO has delivered NAK and Quidditch during curriculum time. A cycling proficiency afterschool club will take place next academic year. This is broadening opportunities and encouraging an increasing number of children it be

	KS2 tri golf for SEND children.		active. Festivals for whole classes, year 4 tennis and yr 3 multi skills have been attended. KS2 tri golf festival for 8 SEND children was attended. These have increased to involvement and confidence of less willing children in sports. Also increased the confidence and active involvement for SEND children.
Key indicator 5: Increased participation in competitive sport.			
To continue to actively encourage children to participate in the school games.	Employ a Sports Coach to deliver high quality after school clubs in a wide range of sports ensuring pupils compete successfully at inter school level. Attend all FAVSP competitions and festivals.	£640	The children's success in inter school competitions shows how their skills are improving due to after school clubs throughout KS2. 3/4 football – silver 5/6 football – silver 3/4 girls football 5/6 hockey 5/6 tag rugby – silver and gold 5/6 netball 7s – silver 5/6 mini basketball – silver 5/6 – sports hall athletics gold . Team progress to next level comp KS2 rise gymnastics - 3/4 team silver , 5/6 team silver , individual year 4 gold and silver , individual year 5 silver . Individuals to progress to next level comp. Y5/6 Sports hall athletics- team winners progressed to level 2. KS2 Rise gymnastics county finals- 3/4 bronze individual Y5/6 bronze individual
	Each class to attend 1 competitive event across the year: R: multi skills summer festival 1: multi skills summer festival 2: multi skills summer festival 3: multi skills festival 4: mini red tennis 5: dodgeball festival 6:		
	Encourage all children to attend Cross country KS2 Pay for transport to sporting events so that an increased number of children can participate at a competitive level.		

	Children who have not attended a competition will attend new age curling and boccia event; Christmas festival.		Silver working together Spirit of the games KS2 Cross country – 9 medals overall (80 attended) Y5 Finch farm football tournament- third place Y2 mini kickers- winners Y1 mini kickers – winners Y2 Finch farm- third place Y1 Finch Form Football Y5/6 mixed dynamos cricket – silver and gold medals. District sports Third place Girls’ level 2 dynamos cricket silver medals Boys’ 5/6 dynamos cricket level 2 – silver and bronze medals Girls’ County Finals 13/7 Boys’ County Finals 14/7
	Supply costs to enable teachers to be released to accompany children to competitions.	£400	Staff who have led after school clubs have been released to attend competitions and best support and coach the children: football/ basketball/ cricket.
To provide a wide range of extra curricular activities to allow an increased number of children to participate in physical activity at a competitive level.	Across the year the sports coach delivers after school clubs to prepare children for competitive events. Lunchtime activities encourage children to try out new sports and attend extra-curricular clubs.		After school clubs are well attended: <u>Winter 1:</u> 50 KS2 tag rugby 30 Year 1/2 multi skills 21 Year 5/6 quick sticks hockey 19 Year 3/4 football 17 KS2 street dance 26 Year 5/6 football <u>Winter 2:</u> 20 Year 5/6 netball 28 Year 1/2 dodgeball 19 Year 3/4 football 14 KS2 Street dance 26 Year 5/6 basketball 23 KS2 gymnastics

			<u>Spring 1:</u> 19 Year 5/6 basketball 19 Year 1/2 football 30 Year 1/2 gymnastics 14 KS2 Street dance 23 KS2 gymnastics 27 3/4 change 4 life 20 3/4 High 5 netball Spring 2: 22 3/4 Mini Red tennis 22 1/2 football 30 1 /2 Disney shooting stars 14 3/4 Diamond cricket 25 5/6 Dynamos Cricket 20 3/4 High 5 Netball 25 KS2 Streetdance KS2 Running Club <u>Summer 1:</u> 50 KS2 District Sports 22 1/2 football 14 3/4 Diamond cricket 25 5/6 Dynamos Cricket 25 KS2 Streetdance 30 1/2 Ball games 18 1/2 Chance 2 shine cricket <u>Summer 2:</u> 50 KS2 District Sports 22 3/4 Golf 25 5/6 Dynamos Cricket 25 KS2 Streetdance 25 1/2 Steetdance
Total		£17, 773	

Meeting National Curriculum requirements for swimming and water safety	
Percentage of current Y6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	95%
Percentage of current Y6 cohort who can use a range of strokes effectively.	95%
Percentage of current Y6 cohort who can perform safe self-rescue in different water-based situations.	95%

Head teacher: L Kirby

Subject Lead: L Rogerson

Sports Coach: R Williams

PE and Sport Governor: R Allerston

Date: 08.07.26