

As writers and readers can we...?

- Plan writing by discussing structure, vocabulary and grammar of similar writing.
- Build an increasing range of sentence structures.
- In narratives, create settings, characters and plot.
- Assess the effectiveness of own and others' writing.
- Proof-read work for spelling and punctuation errors.
- Compose and rehearse sentences orally.

In RE can we...?

- Provide examples of injustice?
- Understand what influencing others in and come up with creative ways to influence others?
- Understand the importance of working together to seek justice.
- Express why I care about world issues .

As scientists can we...?

- Describe simple functions within the digestive system.
- Identify the different types and functions of human teeth.
- Look at food chains and identify producers, predators and prey.
- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit and name its basic parts, including switches.
- Recognise common conductors and insulators.
- Look at alternative energy sources.

As mathematicians can we...?

- Round 2-digit and 3-digit numbers to the nearest 10 and 100, 1,000
- Order and compare 4-digit numbers and round to the nearest 1,000
- Count in 25s forwards and backwards, solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Add and subtract 1s,10s,100s and 1,000s
- Add and subtract two 4-digit numbers with and without exchange
- Use efficient subtraction, estimation and checking strategies
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Year 4

Autumn Term

As historians can we...?

- Place Ancient Greece on a timeline
- Use Greek artefacts to answer questions
- Describe key features of Greek life
- Compare Athens and Sparta

As geographers can we...?

- Compare a region of Italy to the North West of England

As artists and designers can we...?

- • Use pencil to shade and tone.
- Cooking/Nutrition - make a Greek salad

As athletes can we...?

- Use communication and tactics in team games, handball and basketball.
- Develop skills in tag rugby.
- Create sequences in dance.

Other Areas

- Computing - become a software developer.
- French - numbers to 31, review questions and answers about myself, rooms in school and classroom objects.
- Music - Changes in pitch, tempo and dynamics.
- PHSE - Family & Friendships, safe relationships, respecting ourselves and others.