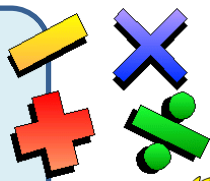


As Mathematicians:

Number and Place Value
Addition and Subtraction
Multiplication and Division
Fractions
Position and Direction



As Scientists:

Animals including Humans

Identify the main parts of the human circulatory system;
Describe the ways in which nutrients and water are transported;
Recognise the impact of diet, exercise, drugs and lifestyle.

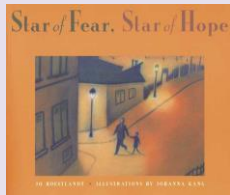
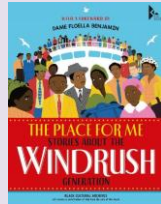
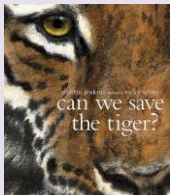
Electricity

Identify and name the basic parts of a simple electric series circuit;
compare and give reasons for variations in how components function;
including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.



As Writers:

Action-packed story writing
Character viewpoint and description
Information and explanation writing
Writing for different purposes and audiences
Using cohesive devices and passive verbs



What are we learning
about in Year 6 this term?

Art and DT - WWII recipes; self portrait; expressing ideas through drawing; light and dark; street art and perspective; exploring colour; texture and abstraction; developing and evaluating final artwork
Computing - Communication and collaboration; online safety and responsibility; web page design and structure; design for an audience and purpose

French - Review extended feelings from Y5; review numbers to 100; simple time phrases; daily routines; describing a house and its rooms; furniture; prepositions

Music - Dynamics; pitch and texture; composing and performing; songs of WWII; singing and harmonizing; musical notation

PSHE - Families and friendship; safe relationships; respecting ourselves and others; belonging to a community; media literacy and digital resilience; money and work.

In RE:

Advocates for Change

What is climate change?
What is climate justice?
How can I be a courageous advocate for change?

Good News

Why is Jesus, 'Light of the World', good news for Christians?
How do the signs in John's gospel help to explain Jesus as good news?

Incarnation

How do different artists show what is important about the Incarnation?
How do different global communities show what is important about the Incarnation?



As Athletes:

Tag Rugby

Use passing and moving, to create attacking opportunities to score a try.
Pass and move forwards with the ball, and create successful scoring opportunities.

OAA: Challenging Collaboration

Understand what makes an effective team with the focus on collaboration.

Dance: Carnival

Create group movements selecting and applying choreography into a routine; perform technical movements with control and rhythm.

Netball

Consolidate attacking skills to effectively pass and move, to progress the ball forwards and create successful shooting opportunities.



As Historians:

Understand when and why World War II began; develop a chronological understanding of WWII; explore what life was like during WWII, including evacuation, the Blitz and the changing roles of women; use and analyse historical source; investigate the impact of WWII locally.



NB: Coverage will evolve to follow pupil interest.