

As a coder...

We will develop our understanding of what information technology is and will begin to identify examples in school and beyond.

As an artist...

We will explore painting and mixed media through mixing colours, creating textures using different tools and composing a collage.

As a designer...

Use the design, make and evaluate process to explore how to safely prepare fruits and vegetables as part of our cooking and nutrition unit.

Within RE...

We begin the year learning about courageous advocacy—looking at the injustices in our world and considering the skills we need to act on them. We will then explore our school vision ‘Love each other as God loves us’ - considering what love teaches about forgiveness.

In PSHE...

We will talk about how to make and maintain healthy relationships and the importance of respecting ourselves and others.

As a sportsperson...

In our sessions with Mrs Williams, we will explore running using different body parts and different techniques and begin to understand how to run efficiently. Following this, we will develop our dribbling skills to keep in control and possession of a ball.

As a geographer...

We will explore how our world is made up of oceans and continents. We will learn their names, be able to locate them on a world map and identify some of their key features.

As a historian...

In our unit about The Great Fire of London, we will be finding out about how and when the fire broke out and the impact on this on life in London. We will also be asking and answering questions by choosing and using a range of sources of information.



As a mathematician...

Following our First4Maths scheme of learning, we will begin the year looking at number, with a focus on place value and addition and subtraction. We will then briefly look at money in measurement before retuning to number to focus on multiplication and division.

As an author...

The outcome of our first text, ‘Look Up!’ by Nathan Bryon, will be to write our own diary entry in first person based on events in the story. ‘The Owl Who Was Afraid Of The Dark’ by Jill Tomlinson will help us to create a non-chronological report about owls using the knowledge we gain from the text.

As a reader...

We will be learning how to make inferences based on what is said and done within the text, discuss sequences of events and make predictions about what might happen next, discuss how information is shared in non-fiction texts and become familiar with and retell a range of stories and tales.

As a scientist...

We will learn about different materials to identify and compare different materials, consider how different materials are used and why, explore how materials can be changed by squashing, twisting, bending, heating, etc.

As a musician...

We will explore the instruments of the orchestra by listening to their sound and identifying the families they belong to. We will begin to develop rhythm and pulse through chanting call-and-response sound patterns and performing with untuned percussion instruments.