

### As a musician...

We will begin to explore and use new notes via the finger boards in our Music For Life whole class learning.

### As an artist and designer...

We will use the theme of architecture to make an observational drawing of a house; use shapes and measuring as methods to draw accurate proportions and select a small section of our drawing to use as a print design.

### Within RE...

We will continue to learn about world faiths, first revisiting Islam to consider why the 5 pillars are important to a Muslim's daily life and then exploring Sikhism to learn about their key beliefs.

### As a coder...

We will learn how to create vector drawings. We will use different drawing tools to create images; recognise that images are created using shapes and lines; layer objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

### As a sportsperson...

In cricket, we will apply simple batting and bowling tactics into mini games as well as refining our fielding skills. Later, in athletics, we will refine our skills of running for speed vs distance, throwing and jumping, culminating in a mini athletics competition.

### As an author...

Our first class text *'The Paperbag Prince'* explores environmental conservation and will provide us with the skills to ultimately create a persuasive leaflet to give information about waste management.

*'The Hunter'* will follow after half term and explore the theme of animal conservation. We will develop our grammar skills in order to write our own narrative based on the structure of *The Hunter* by considering alternative characters and settings.



### As a mathematician...

Following our multiplication and division unit, we will look at fractions during which we will: compare, order, add and subtract fractions whose denominators are multiples of the same number; multiply fractions; calculate fractions of a quantity and of an amount and tackle some fraction problem solving.

Following this, we will move our focus to decimals up to 2dp. By understanding thousandths we will be able to order, compare and round decimals before considering the relationships between decimals, fractions and percentages in order to find equivalents.

### As a scientist...

In our *Living Things and Habitats* unit, we will explore the differences in the life cycles of a mammal, amphibian, insect and bird and describe the life processes of reproduction in some plants and animals. Later, we will move on to our *Animals including humans* unit, in which we will describe the changes as humans develop to old age.

### As a historian...

We are excited to welcome Dr Diane Davies, a Maya archaeologist, to kick start our new history topic. She will fully immerse us in her expertise of Maya culture and give us lots of hands on activities to try. In class, we will learn about: who the Maya people were and where they lived; the Maya writing and number system; the Maya calendar and how it was used and landmarks in modern day Mesoamerica.

### As a linguist...

We will begin the term learning vocabulary linked to clothing including using adjectives to describe items before embracing all things summer and learning to talk about the beach and seaside.

### In PSHE...

We will continue to think about how we can look after our physical health and mental wellbeing this term as well as how/why these may change and how we can manage these changes. Later in the term, we will also work through our SRE unit (more information will be sent home prior to this commencing).