

Set: Friday 13th March 2026

Due: Wednesday 25th March 2026

Year 2 Creative Homework: Bug Hotel Project

We've had a super Science Week learning about curious coastlines and your rock pool was great today. Now let's keep being creative!

Your Task:

1. **Do a little bit of research** - Choose a creepy crawly you would like to help. It could be a ladybird, a woodlouse, a spider, or even a bee! Find out where it likes to live and what kind of shelter it might need. Maybe search for and watch **Making a Bug Hotel (City of London Corporation) on YouTube.**



2. **Make a Bug Hotel!** - Many insects like to hide in small spaces to stay safe from predators, such as birds, who are much bigger and can't squeeze into tiny gaps. Your bug hotel will give them a safe place to rest when they're not out searching for food or a mate.

3. **Use natural or recycled materials** - You can build your bug hotel out of things like:

Sticks and twigs
Bark and logs
Dried leaves and straw
Rocks and pebbles
Old plant pots, cardboard tubes, or wooden crates

4. **Make it as big or small as you like!**
Your bug hotel could be a cosy little hideaway or a grand insect mansion!
5. **Write a few sentences about your making process and share a couple of photos.**
Please either stick these into your homework book or e-mail them to admin.



Please bring your bug hotel into school on **Wednesday 25th March**. We will then place them in our school environment to help real insects find a safe home.

This creative homework will replace English homework for the next two weeks.

I can't wait to see your amazing bug hotels!

Thanks,

Mr Coates

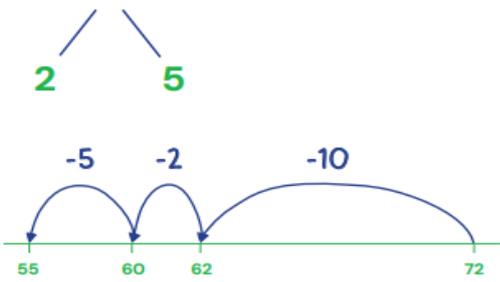


Dan is solving $72 - 17 =$

He has subtracted the tens first.

He has then used bridging to subtract the ones.

$$72 - 17 =$$



Set: 13.3.26

Due: 18.3.26

Year 2 Maths homework

This week, we have been consolidating the rather tricky task of subtracting across a ten.

Please use the example to the left to help you solve the questions below.

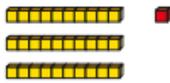
As ever, please let me know if you need more help.

Thanks, Mr Coates

Subtract two 2-digit numbers (across a 10)



- 1 a) What number is shown?



- b) What number is shown?



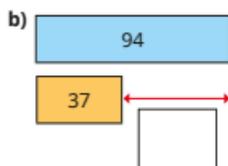
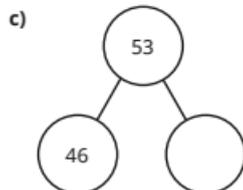
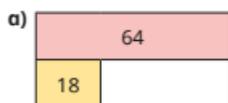
What do you notice?
Subtract 13

- c) What number is left?

- d) Complete the subtraction.

$$\square - \square = \square$$

- 4 Work out the missing parts.



- 5 Tiny is finding the difference between 65 and 29



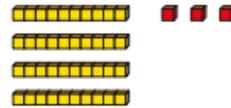
9 ones - 5 ones = 4 ones
and 6 tens - 2 tens = 4 tens,
so $65 - 29 = 44$

What mistake has Tiny made?

Work out the difference between 65 and 29



- 2 Max is working out $43 - 25$



He exchanges 1 ten for 10 ones.

- a) Draw base 10 to show Max's number after the exchange.

- b) Complete the subtraction.

$$43 - 25 = \square$$

- 3 Use base 10 to work out the subtractions.

a) $23 - 6 = \square$ d) $45 - 26 = \square$

b) $33 - 7 = \square$ e) $63 - 35 = \square$

c) $33 - 17 = \square$ f) $82 - 24 = \square$

- 6 Mo has 33 bricks.



Kim has 19 bricks.



- a) How many bricks do Mo and Kim have altogether?

- b) How many more bricks does Mo have than Kim?