

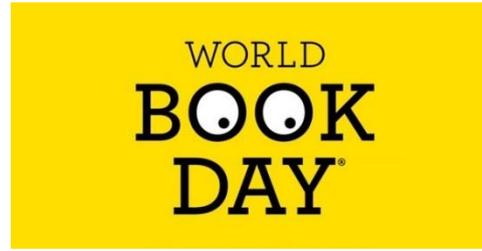
Set: Friday 27<sup>th</sup> February 2026

Due: Wednesday 4<sup>th</sup> March 2026

## Year 2 English homework

I can't wait for World Book Day next week!

Please choose from one of the following book-related activities for this week's homework:



### 1. Book Character Description

Choose your favourite book character and write a short description of them. Include adjectives and conjunctions.

e.g. Harry Potter is brave and kind because he helps his friends.

### 2. Alternative Book Cover

Design a new front cover for your favourite book and write a few sentences explaining why you chose that design.

e.g. I designed a new cover for *The Gruffalo* with a darker forest to make it look scarier because the Gruffalo is big and fierce.



### 3. Setting Description

Choose a setting from a book you like and write a description using your senses.

e.g. The forest was dark and mysterious. The tall trees whispered in the wind, and the ground was covered in crunchy leaves.



### 4. Book Review

Write and illustrate a simple book review of a story you have read recently. Include:

- Title and author
- What happens in the story (without spoilers!)
- Your favourite part
- A star rating out of 5



e.g. I read *The Tiger Who Came to Tea* by Judith Kerr. It was funny because the tiger ate all the food! My favourite part was when he drank all the tea. I give it 5 stars!

### 5. Imagine a Sequel

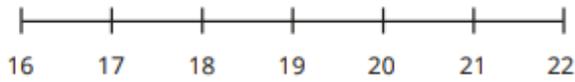
Write a few sentences about what could happen next if their favourite book had another chapter or a sequel.

e.g. If *The Three Little Pigs* had a sequel, the Big Bad Wolf might come back with his friends, but this time the pigs build a castle to keep them out.



Year 2 maths homework

- 1 a) Use the number line to complete the subtractions.



$$22 - 1 = \square \quad 22 - 4 = \square$$

$$22 - 2 = \square \quad 22 - 5 = \square$$

$$22 - 3 = \square \quad 22 - 6 = \square$$

- b) Complete the subtraction.

$$22 - 7 = \square$$

- 3 Complete the subtractions.

a)  $14 - 9 = \square$

b)  $14 - 8 = \square$

c)  $17 - 8 = \square$

- 5 Complete the subtractions.

a)  $31 - 7 = \square$

b)  $46 - 9 = \square$

c)  $32 - 8 = \square$

d)  $32 - 3 = \square$

- 2 Use number bonds to complete the subtractions.  
The first one has been done for you.

a)  $13 - 5 = \square$

$$10 - 2 = 8$$

b)  $12 - 9 = \square$

$$10 - 7 = \square$$

c)  $16 - 8 = \square$

$$\square - \square = \square$$

- 4 Jo uses base 10 to show some subtractions.  
Work out the subtractions.

a)  $14 - 9 = \square$

b)  $17 - 8 = \square$

c)  $16 - 9 = \square$

Challenge:

- 6 Use the digit cards to write a subtraction.

How many different answers can you find?

What is the greatest answer?

What is the smallest answer?