

Within RE...
How do Jews show faith through practices and celebrations?
Why do Christians make promises at baptism?
How does prayer help Christians start again?
What do Christians believe about salvation (being rescued/found)?

As an artist...
We will learn to draw maps to illustrate journeys and use wool fibres to create felt, adding details by twisting small amounts of wool. We will represent parts of our maps using 'stained glass' effects with cellophane or tissue and experiment with colour blending. Additionally, we will design and print images using polystyrene tiles, applying paint or ink evenly and exploring ways to adapt prints into 2D or 3D artworks.

As a designer...
We will design and create a simple bag using templates to produce identical shapes and practice joining fabrics with different techniques. We will explore finishing techniques like painting, adding sequins, or stitching to enhance the product, while using relevant technical vocabulary. Our designs will be functional and appealing, developed through drawing, templates, and mock-ups. Finally, we will evaluate our ideas and finished bags against the design criteria and explore existing textile products for inspiration.

As a coder...
We Are Photographers: We will learn to take, review, and edit digital photographs, focusing on both technical and artistic elements. By selecting our best images, we will create a shared class portfolio of original photographs.

We Are Researchers: We will develop collaboration, research, and note-taking skills through internet searches and mind mapping. We will present our findings by creating and delivering a two-minute multimedia presentation tailored to a specific audience.

As a sportsperson...
Team Building - We will learn to work as a team by including everyone and understanding how it feels to be left out. We will explore what makes an effective team, build trust, and develop communication and cooperation skills to solve problems and complete challenges together.

Dance: Explorers - We will learn to use controlled movements to respond to the idea of an explorer preparing for an expedition. We will enhance our character work with expression, emotion, and 'frozen' reactions, and develop motifs with partners, incorporating elements of choreography.

Hands - We will refine our underarm throw technique, focusing on accuracy and teamwork. We will take part in competitions, applying underarm and overarm throws along with basic principles of attack and defence to win games and challenges.

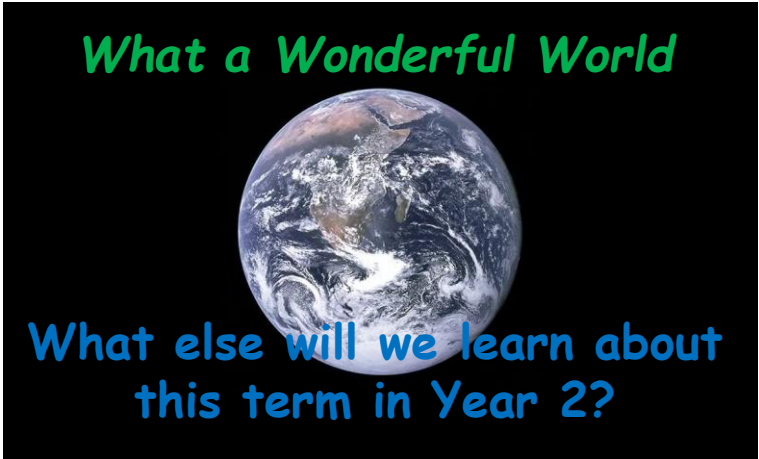
Gymnastics: Pathways - We will explore different pathways like zig-zag and curved, linking movements into sequences on apparatus. We will focus on creating and performing 'champion gymnastics' sequences.

NB: Coverage will evolve to follow pupil interest.



As an author...
We will complete our unit on 'The Owl Who Was Afraid Of The Dark' by Jill Tomlinson in order to write a fact sheet about owls using information from the text. We will then move onto 'The Dragon Machine' by Helen Ward, from which we will write a story based on the model text using our own ideas for a change of character and machine. After this, we will begin to read 'Major Glad, Major Dizzy' by Jan Oke with a view to write a recount of historical events from Major Glad's point of view.

As a reader...
We will continue our Read Write Inc. sessions in our groups, focusing on building fluency in reading, developing comprehension skills, and expanding vocabulary. We will practice reading with expression, understanding, and accuracy while improving our spelling and writing through phonics. We will gradually transition to more complex texts, fostering confidence and independence in literacy.



As a scientist...
We will identify what plants and seeds need to grow and stay healthy; observe and describe how seeds and bulbs grow into mature plants.

We will also learn about the importance of exercise for humans; eating the right amounts of different types of food; how to have good hygiene.

We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air); notice that animals, including humans, have offspring which grow into adults.

As a geographer...
We will develop our global awareness by identifying the location of countries, continents and oceans of the world in relation to the position of the UK and our own locality.

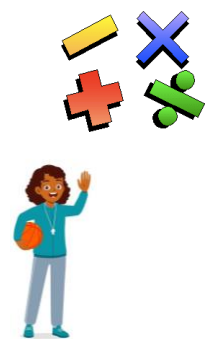
We will continue to build on our map skills by using atlases, world maps and globes as well as aerial photographs to recognise human and physical features and landmarks locally and globally.

We will also compare and contrast our local area with that of our partnered school in the Soloman Islands.

In PSHE...
We will learn about belonging to a community; belonging to a group; roles and responsibilities; being the same and different in the community.

We will explore how the internet is used in everyday life; online content and information.

We will discuss what money is; needs and wants; looking after money.



As a mathematician...
Following our First4Maths scheme of learning, we will begin the year continuing addition and subtraction.

We will then move on to money; multiplication and division; fractions.



As a musician...
We will recognise, play and write rhythms with one beats and paired half beats; show a rest beat using a silent movement; read and follow a structure from left to right; add rhythms to a structure to create a beginning, middle and end; work well as part of a group, listening to others and respecting their ideas; maintain a steady beat; use a thinking voice to play rhythms on an instrument.