

As a musician...

We will continue to explore new songs from various genres to develop their proficiency on the violin.

As an artist and designer...

The children will refine their observation skills to sketch intricate Viking patterns in order to sculpt a Viking cross. They will also combine fabric shapes and explore different stitching techniques in DT to create a 3D planet.

Within RE...

The children will explore Islam as a world religion using the key questions *“How is Muslim belief demonstrated through family life?”* and *“How is a Muslim way of life expressed at home and in the community?”* to guide our learning.

As a coder...

Using our new computing curriculum, the children will explore selection in programming. They will be introduced to a microcontroller and learn how to connect and program it to control components. Following this, they will explore how a flat-file database can be used to organise data in records.

As a sportsperson...

In gymnastics the children will focus on counter balance and counter tension. They will create these balances on and off apparatus. The children will also focus on sports hall athletics, participating in all track and field events.

As an author...

Our first class text *‘Arthur and the Golden Rope’* will provide us with the skills to ultimately create our own myth complete with heroes, villains and monsters and also provides a link with our new history topic.

‘The Darkest Dark’ will follow after half term and we will explore the life of astronaut Chris Hadfield to create a biography—also linking nicely to our Space topic in science.



As a mathematician...

The children will complete our addition and subtraction unit by recapping formal written methods and applying them to five and six digit numbers as well as word problems. They will then look at multiplication and division: recapping all times tables including related division facts; multiplying and dividing by 10, 100 and 1,000; doubling and halving; multiples and factors; square and cube numbers; prime factors; formal written methods.

As a scientist...

Our Forces unit will teach the children about balances and unbalanced forces; gravity and the use of mechanisms such as levers, gears and pulleys. They will look for links between the mass and weight of objects using newton metres and work collaboratively to investigate air and water resistance. Following this, the children will learn about all things Space: describing the movement of the Earth and other planets relative to the Sun in the solar system by examining the geocentric and heliocentric theories; using the idea of the Earth’s rotation to explain day and night and the apparent movement of the Sun across the sky.

As a historian...

The children will learn about who the Anglo Saxons and Vikings were including when and where they settled. They will explore the struggle for the Kingdom of England at the time of Edward the Confessor and use a range of sources to evaluate Alfred the Great and his leadership. They will consider how we can find out about the past from archaeology and analyse artefacts from Sutton Hoo to deduce what they tell us about life in Anglo Saxon Britain.

As a linguist...

The children will recap some prior learning including food and numbers to 60 before learning how to describe clothes using adjectives.

In PSHE...

The children will explore *“Living in the Wider World”* including belonging to a community, media literacy and digital resilience as well as money and work.