

Personal, Social and Emotional Development <p>Children will:</p> <ul style="list-style-type: none"> - Belonging to a Community - be making new friends - consolidate their understanding of the Nursery rules and routines - have the opportunity to share their thoughts and feelings in circle time - identify and moderate their own feelings with support - think about their own feelings and those of others - continue to find solutions to conflicts and rivalries through discussion, stories and role play - learn about qualities and differences and celebrate differences - practise health and self-care routines including: hand washing, blowing their nose and dressing for the outdoor environment - focus on becoming more outgoing with unfamiliar people in a safe setting - Explore staying healthy and eating healthy foods <p>Spiritual Development:</p> <p>I can celebrate others achievements I can be fair I can be kind I know I am loved by God for who I am I am I know I am one of God's children.</p>	Mathematics <p>Children will:</p> <ul style="list-style-type: none"> - Cardinality & Counting - one-to-one correspondence and cardinality to 5 - Subitising 3 - Singing Songs with number range 1-5 - Measures - Understand and use specific attributes for width and thickness (wide, narrow, thick, thin) - Understand and respond to language of long, tall and short - Spatial Reasoning - Understand and use everyday language of direction (up, down, through, over, under) - Understand and respond to simple language of position (in, on, under) - Shape - Explore pattern and picture making with 2D pattern blocks - Try to match colours and shapes on very simple shape images. with 2D pattern blocks or simple inset puzzles with pictures in the holes - Sorting & Sequencing - Sort using different combinations of properties (size attributes linked to measure, colour and shape) - Colour matching and using colour words orange, purple and pink - Patterned stories with simple actions 	Understanding the World <p>Children will:</p> <ul style="list-style-type: none"> - learn about animals around the world and compare climates - continue to learn about seasonal changes explore the signs of winter in the outdoor classroom and wider school grounds - learn about the importance of feeding the birds in the winter due to the shortage of food, hard ground and cold living conditions - learn about people who help us and enjoy stories of everyday superheroes- local community heroes- Courage - What do they want to be when they grow up? - explore different occupations - investigate different materials and the changes they notice - explore freezing and melting and develop investigational skills - learn about Chinese New Year <p>Christianity – The Good Samaritan Spiritual Development:</p> <p>I can be fair I can be kind I know I am loved by God for who I am I can be creative I can be thankful for the gift of creation I can find wonder in all things</p>	Communication and Language <p>Children will</p> <ul style="list-style-type: none"> - be encouraged to take part in circle time activities within small groups and whole class - express their views, share stories and become confident to speak in a familiar group - sing a variety of songs and action rhymes - be introduced to new words and discuss their meaning through discussions, stories and as part of the theme - Begin to understand why questions - Recognise own name - practise listening to stories 1:1 and in groups, then joining in with words and actions - begin to recall story events and will have the opportunity to re-enact stories in their play - retell a story using story language - Recite poems from Poetry Basket <p>Spiritual Development:</p> <p>I can find wonder in all things I can be creative I can be curious</p> <p>Aspect 5 – Alliteration</p> <p>The focus is on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound.</p> <p>Aspect 6 – Voice sounds</p> <p>to distinguish between different vocal sounds and to begin oral blending and segmenting. Using Metal Mike Nursery rhymes</p>
<p>Literacy</p> <p>Children will:</p> <ul style="list-style-type: none"> - begin to recall story events and will have the opportunity to re-enact stories in their play - learn five key concepts about print - name each part of a book and how to hold books the right way up and turn the pages from left to right - work on their upper body strength to support their writing - explore making marks with different tools - access Phase 1 Letters and Sounds – Aspect 3 phonics activities to develop their understanding of general sound discrimination, with a particular focus on body percussion - start to form more letters from their name <p>Children will explore the following stories in class:</p> <p>Polar Bear Polar Bear Lost and Found Handas Surprise</p>	<p>Nursery Spring Term 1</p> <p>Changes</p> <p>In Nursery, we plan activities, ideas and key texts as a starting point. In addition to this we follow the children's interests, which are not always the same as ours! Our flexible approach allows the children to choose the path to their own learning, develop their own ideas and follow what they are interested in, within each topic.</p> <p>Expressive Arts and Design</p> <p>Children will</p> <ul style="list-style-type: none"> - explore simple printing techniques - begin to use different objects to print with - explore colour mixing techniques and talk about the differences between colours - have access to a wide variety of creative materials and will be able to express their own creativity during child initiated learning - access a variety of small world and role play activities to develop expressive language - develop their repertoire of nursery rhymes, action Songs and themed songs - use percussion instruments and the music area to create their own music 	<p>Physical Development</p> <p>Children will:</p> <ul style="list-style-type: none"> - have access to outdoors and the lobby area meaning they can strengthen their core muscles and develop skills such as climbing, balancing, riding and large mark making. - develop their fine motor skills through opportunities such as tweezers activities, threading, manipulating playdough, drawing, writing and snipping - Begin to form letters in their name - Begin to use some form of print in their markmaking - have the opportunity to draw freely 	<p>Characteristics of effective Learning</p> <p>Children will</p> <ul style="list-style-type: none"> - be encouraged to explore the Nursery and find out things for themselves - have the opportunity to play with open-ended resources and can use them as they choose - be supported to think of and develop their own ideas - be encouraged to take risks and to try new things - work alongside adults who will help them to work through problems and think about next steps - be given the opportunity to make their own decisions - be encouraged to make links and talk about the process that they are going through and will be supported to 'have a go' & 'keep trying' if things become tricky - be given time to become deeply involved in their play & develop their concentration - be praised for their effort when they persevere

<p>Lunar New Year Around the World Real Super Heroes What will I be? Spiritual Development I can be creative I can be curious I can celebrate others achievements</p>	<ul style="list-style-type: none"> - have the opportunity to respond to what they have heard, expressing their thoughts and feelings <p>Spiritual Development</p> <p>I can be creative I can be curious</p>	<ul style="list-style-type: none"> - begin to explore different ways of travelling and will learn to negotiate space - learn ball skills including aiming, dribbling, pushing, throwing & catching, patting, kicking - Complete PE- Ourselves - Outdoor learning- Shelters and fires for cooking <p>Spiritual Development</p> <p>I can be creative I can be curious I can celebrate others achievements I can be fair I can be kind</p>	
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