

Personal, Social and Emotional Development Children will: - have the opportunity to make new friends - learn our classroom routines - learn where everything goes in their new environment - have the opportunity to share their thoughts and feelings in circle time - be encouraged to talk about their likes and dislikes and begin to identify similarities and differences between themselves and others	Mathematics Children will - recognise, name and match colours - learn to sort by colour and make patterns with two colours - play counting games - sing number songs - develop 1:1 counting skills - practise rote counting and number recognition - begin to match quantities to numerals	Understanding the World Children will - learn about their bodies and the five senses - begin to observe similarities and differences between themselves and others - given the opportunity to talk about who is included in their family and the times they spend with them - explore the signs of autumn in the outdoor classroom and wider school grounds	Communication and Language Children will -be encouraged to take part in circle time activities within small groups and whole class - have opportunities to express their views, share stories and become confident to speak in a familiar group - sing a variety of songs and action rhymes such as Head, Shoulders, Knees and Toes and One Finger, One Thumb. - be introduced to new words and discuss their meaning through discussions, stories and as part of a topic or theme - practise listening to stories 1:1 and in groups and then join in with words and actions - begin to recall story events and have the opportunity to re-enact stories in their play
Physical Development Outside children will: - have access to outdoors come rain or shine - strengthen their core muscles and develop skills such as climbing, balancing, riding and large mark making Inside children will: - develop their fine motor skills through opportunities such as tweezer activities, threading, manipulating playdough, drawing, writing and snipping - practise health and self-care routines including hand washing, blowing their nose and dressing for the outdoor environment	 Nursery Autumn Term 1 Marvellous Me <i>In Nursery, we plan activities, ideas and key texts as a starting point. In addition to this we follow the children's interests, which are not always the same as ours! Our flexible approach allows the children to choose the path to their own learning, develop their own ideas and follow what they are interested in within each topic.</i>		Characteristics of effective Learning Children will - explore the Nursery and find out things for themselves - have the opportunity to play with open-ended resources and use them as they choose - be supported to think of and develop their own ideas -be encouraged to take risks and to try new things - work alongside adults who will help them to work through problems and think about next steps - be given the opportunity to make their own decisions - be encouraged to make links and talk about the process that they are going through - be supported to 'have a go' & 'keep trying' if things become tricky - be given time to become deeply involved in their play & develop their concentration. - be praised for their effort when they persevere
	Expressive Arts and Design Children will: - explore simple drawing techniques and will begin to use different line types to create representations; short lines, long lines, thin lines, thick lines and curved lines - have the opportunity to draw their own portrait using a mirror - have access to a wide variety of creative materials - be able to express their own creativity - play with a variety of small world and role play activities to develop expressive language	Literacy We will be reading the following stories this term: • The Colour Monster • Peace At Last • Owl Babies • Autumn (Seasons) • So Much Children will: - learn how to hold books the right way up and turn the pages from left to right. - begin to identify the front and back covers on the books that we share - develop on their upper body strength to support their writing - explore making marks with different tools - develop their understanding of general sound discrimination with a particular focus on environmental sounds	