

Within RE...

We have started the year by diving into the roots of our school vision, 'Love each other as God loves us'. We will explore Jesus' commandment to love God and to love our neighbours. We will consider how we can choose to show love for God and how we can show love for our neighbours.

As an artist...

We will explore painting and mixed media through mixing colours, creating textures using different tools and composing a collage.

As a designer...

Use the design, make and evaluate process to explore how to safely prepare fruits and vegetables as part of our cooking and nutrition unit.



As an author...

The outcome of our first text, 'Troll Swap' by Leigh Hodginkson, will be to write our own version of the model text using our own ideas for characters. 'The Owl Who Was Afraid Of The Dark' by Jill Tomlinson will help us to create a non-chronological report about owls using the knowledge we gain from the text.

As a reader...

We will be learning how to make inferences based on what is said and done within the text, discuss sequences of events and make predictions about what might happen next, discuss how information is shared in non-fiction texts and become familiar with and retell a range of stories and tales.



As a scientist...

We will learn about different materials to identify and compare different materials, consider how different materials are used and why, explore how materials can be changed by squashing, twisting, bending, heating, etc.



The Great Fire of London

What else will we learn about this term in Year 2?



As a historian...

In our unit about The Great Fire of London, we will be finding out about how and when the fire broke out and the impact on this on life in London. We will also be asking and answering questions by choosing and using a range of sources of information. Our first trip of the year will be to Weaver Hall to participate in The Great Fire of London experience workshop. We will also learn about the significance of Samuel Pepys' diary, significant historical events, people and places in Frodsham: Remembrance Day. We will explore the lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods: Florence Nightingale and Mary Seacole.



As a musician...

We will explore the instruments that make up an orchestra by listening to the sounds they make and identifying the families they belong to. We will begin to learn about dynamics, timbre and tempo and how these contribute to orchestral pieces.

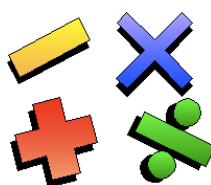
As a coder...

We will be exploring how simple computer games are created and how they work using algorithms.



In PSHE...

We will talk about how to make and maintain healthy relationships and the importance of respecting ourselves and others.



As a mathematician...

Following our First4Maths scheme of learning, we will begin the year looking at number, with a focus on place value and addition and subtraction. We will then have a short period looking at money in measurement before retuning to number to focus on multiplication and division.



As a sportsperson...

We will consolidate the key skills of agility, balance and coordination which help us to perform well across all sports. We will also explore dodging in more detail and consider how it can be applied in an attacking and defending situation. We will be doing dance inspired by our Owl Who Was Afraid of the Dark book.

NB: Coverage will evolve to follow pupil interest.