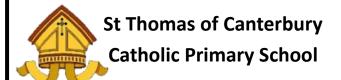
Year Group: R Term: Autumn 1

Focus Week: Values Week—20.9.2021



# Super Duper Me! What Makes me Unique? Here Comes Autumn! Why do the Leave fall from the trees?

# Understanding the World All About Me:

Looking at similarities and differences between peers and family members, facial features, parts of the body and what different parts of the body do.

# We're Going on a Bear Hunt:

Exploring how to cross a river. Finding out about different woodland animal's homes and building junk model homes for woodland animals. Exploring Autumn as a season: textures, colours, smells, changes.

#### Senses:

Discuss how our senses are used and why we need them. What would it be like without them?

# **WOW FACTOR**

We will embark on a local walk around
St.Helens Cemetery and Crematorium looking
for signs of Autumn and discussing what
changes have taken place since the Summer
weeks. We will use our senses to gain a deeper
understanding.

We will invite Year 6 Buddies to join us.

#### **CREATIVE CLOSE**

The children will be encouraged to bring in photographs of when they were a baby to share with their peers.

Bring in photographs of their family which will prompt discussion and be added to the class floor book.

As a class we will create a class poem about how we are all unique.

#### **FOCUS BOOKS**

What I like About Me!
Who's in my Family?
Leaf Man
Funny Bones
After the Storm
Hairy McLairy - Donaldson Dairy
Room on the Broom



# **ENGLISH**

#### Literacy

- What is a word/ sentence?
- Read familiar words in the environment.
- Write labels for classroom resources.

# **Communication and Language**

- Talk about personal experiences and favourite things with confidence.
- Learn to listen and respond appropriately.
- Re-tell simple/familiar stories

#### **Phonics**

Children will begin to Learn
Set 1 sounds from the Read
Write Inc Programme.

#### **MATHS**

Sing number rhymes
Count from 0 to 10 and backwards.
Play counting games and count sets of objects up to 10.
Counting how many jumps, hops we can do in a given time.
Order numbers to 10 using number cards
Measure footprints, how far we can jump? Is \*\*\*\* taller/smaller than you?
Introduce addition/subtraction

#### **RE- COME & SEE**

## **Domestic Church—Family**

**Explore**— The importance of my name.

**Reveal**— God who knows and loves me and God who knows each person's name.

**Respond**—Acquire the skills of assimilation, celebration and application of the above.

#### Baptism/Confirmation—Belonging

**Explore**— What it is to welcome and be welcomed **Reveal**— Baptism—A welcome to God's family **Respond**—Acquire the skills of assimilation, celebration and application of the above.

# **SCIENCE—TOPIC**

- Body parts
- Senses
- When I was a baby
- Changes to our bodies over time
- Investigating the seasons and changes in weather

# PHYSICAL EDUCATION— UNIT

**Body Management** 

#### **Expressive Arts and Design**

Paint self-portraits. Design homes for woodland animals, paint portraits of woodland animals.

Engage in role play such as the home corner, taking on roles of family members;

# RSE/PHSE

Journey in Love—Relationships

# **MUSIC - TOPICS**

Build a collection of songs they are familiar with.

#### **PSED**

Establishing simple routines of the day and developing tidy-up-time routines.

Developing our sharing skills: sharing equipment, working in pairs and small groups, turn-taking, listening to others.