

Year Group: R
Term: Autumn 1
Focus Week: Values Week—20.9.2021



St Thomas of Canterbury
Catholic Primary School

Super Duper Me! What Makes me Unique? Here Comes Autumn!

Why do the Leaves fall from the trees?

Understanding the World

All About Me:

Looking at similarities and differences between peers and family members, facial features, parts of the body and what different parts of the body do.

We're Going on a Bear Hunt:

Exploring how to cross a river. Finding out about different woodland animal's homes and building junk model homes for woodland animals. Exploring Autumn as a season: textures, colours, smells, changes.

Senses:

Discuss how our senses are used and why we need them. What would it be like without them?

WOW FACTOR

We will embark on a local walk around St. Helens Cemetery and Crematorium looking for signs of Autumn and discussing what changes have taken place since the Summer weeks. We will use our senses to gain a deeper understanding.

We will invite Year 6 Buddies to join us.

CREATIVE CLOSE

The children will be encouraged to bring in photographs of when they were a baby to share with their peers.

Bring in photographs of their family which will prompt discussion and be added to the class floor book.

As a class we will create a class poem about how we are all unique.

FOCUS BOOKS

What I like About Me!

Who's in my Family?

Leaf Man

Funny Bones

After the Storm

Hairy McLaury - Donaldson Dairy
Room on the Broom



ENGLISH

Literacy

- What is a word/sentence?
- Read familiar words in the environment.
- Write labels for classroom resources.

Communication and Language

- Talk about personal experiences and favourite things with confidence.
- Learn to listen and respond appropriately.
- Re-tell simple/familiar stories

Phonics

- Children will begin to Learn Set 1 sounds from the Read Write Inc Programme.

MATHS

Sing number rhymes
Count from 0 to 10 and backwards.
Play counting games and count sets of objects up to 10.
Counting how many jumps, hops we can do in a given time.
Order numbers to 10 using number cards
Measure footprints, how far we can jump? Is **** taller/smaller than you?
Introduce addition/subtraction

RE– COME & SEE

Domestic Church—Family

Explore— The importance of my name.

Reveal— God who knows and loves me and God who knows each person's name.

Respond—Acquire the skills of assimilation, celebration and application of the above.

Baptism/Confirmation—Belonging

Explore— What it is to welcome and be welcomed

Reveal— Baptism—A welcome to God's family

Respond—Acquire the skills of assimilation, celebration and application of the above.

SCIENCE—TOPIC

- Body parts
- Senses
- When I was a baby
- Changes to our bodies over time
- Investigating the seasons and changes in weather

PHYSICAL EDUCATION– UNIT

Body Management

Expressive Arts and Design

Paint self-portraits. Design homes for woodland animals, paint portraits of woodland animals.

Engage in role play such as the home corner, taking on roles of family members;

RSE/PHSE

- Journey in Love—Relationships

MUSIC – TOPICS

Build a collection of songs they are familiar with.

PSED

Establishing simple routines of the day and developing tidy-up-time routines.
Developing our sharing skills: sharing equipment, working in pairs and small groups, turn-taking, listening to others.