



St Thomas of Canterbury Catholic Primary School

Long Term Plan 2021-2022

Year 3

Topic Title:	So much more than stone!	Wild Weather	Amazing Ancient civilisations	Enthralling Egypt.	Magical Mediterranean	Mastering Maps
Key Question:	Who first lived in Britain?	What makes the World Angry?	What are some of the earliest civilisations?	How can we rediscover the wonders of Ancient Egypt?	Why is the Mediterranean a great place to holiday?	Where am I and what is around me?
Creative Close: <i>(Possible assessment opportunity)</i>	Write a poem to Michael Rosen in response to his poem 'I was Born in the Stone Age' highlighting his inaccuracies and what they have discovered.	Make a volcano and make it erupt. Record themselves demonstrating the eruption and explaining how/why it erupts relating this to a real eruption.	Create a poster to persuade others of the civilisation they think is the best. Hold a class debate and present their arguments.	Create a quiz on Egypt to play with their friends. Come up with questions and answers. Hold a class survey on the greatest of Ancient Egypt's achievements. Present findings.	Holiday brochure advertising the Mediterranean and particularly focussing on Greece.	Write a letter to a pen pal describing where they live, location in Britain and the world and what their local area is like, landmarks, physical and human features.
Wow Factor <i>(Trips, Visitors, Enrichment, Experiences)</i>	Archaeological dig (Mr Ellis)	Watch video clips of real volcanic eruptions and tornados. Create a wild weather dance and add percussion	Visit to The World Museum Liverpool Ancient Civilisation which will include a special focus on	World Museum Liverpool Create funeral mask for Tutankhamun	Create a Mediterranean pizza. Play music, look at Greek dancing.	Make and follow a planned route from school to Bleak Hill. Was it successful?

			Ancient Egypt.			
Focus Weeks	Values Week 20.9.2021	Health & Wellbeing Week WB 8.11.2021	Diversity Week 17.1.2022	Reading Week 28.2.2022	Careers Week WB 13.6.2022	Sports Week WB 4.7.2022
SUBJECT AREA						
Focus Book	George's Marvellous Medicine/Stone Age Boy	Hodgeheg Leon and the Place Between	Jack and the Baked Beanstalk	Into the Forest	The Great Kapok Tree	Charlotte's Web
Comprehension	Stig of the Dump – Clive King George's Marvellous Medicine, The Witches – Roald Dahl	Hodgeheg and Henry Pond the Poet and Aristotle – Dick-King-Smith Information texts – volcanoes Rocks and Soils	Winnie the Pooh – AA Milne The Magic Faraway Tree – Enid Blyton The Egyptian Princess	The Reluctant Dragon Anisha Accidental Detective – Serena Payel Accidental Trouble Magnet - Zanib Mian	Kids in the garden – Elizabeth McCor Poetry including The Magic Box Information texts – Food survey Rainforests	Charlotte's Web – EB White The Gingerbread Star, Bill's new frock – Anne Fine
Writing Focus	Nouns and pronouns Expanded noun phrases Adjectives Verbs Statements, questions and	Co-ordinating conjunctions Wider range of subordinating conjunctions. Clauses – revise verbs again. Main and subordinate	Different verb tenses – simple, past and progressive. Introducing the perfect tense. Inverted commas for speech.	Adverbs Prepositions Apostrophes for possession. Knowing when to use an apostrophe to show possession	Adverbs Prepositions Expanded noun phrases to add further detail. Using a wider vocabulary. Further	Further prefixes and suffixes. Inverted commas for speech and apostrophes for possession and contraction. Revision of all

	<p>commands. Punctuation for proper nouns, exclamation marks, question marks, commas in lists. Determiners 'a' 'an' and 'the' Revision of Y2 spelling rules.</p>	<p>clauses; identify them. Commas to separate clauses if starting with a subordinating conjunction. Apostrophes for contractions. Prefixes and suffixes</p>	<p>Setting out dialogue.</p>	<p>and when not. Plural nouns. Further prefixes and suffixes introduced.</p>	<p>subordinating conjunctions introduced Word classes</p>	<p>grammar and punctuation and opportunities for practice through different forms of writing.</p>
Mathematics	Number	Number	Measurement	Measurement	Statistics / Fractions	Geometry / Measurement
	Place Value – Numbers to 1,000 Addition and Subtraction	Multiplication and Division Further Multiplication and Division	Length Mass Volume	Money Time	Picture and Bar Graphs Fractions	Angles Lines and Shapes Perimeter of Figures
Science <i>(Biology/ Physics/ Chemistry)</i>	Animals including Humans	Rocks	Forces and Magnets	Plants	Light	Revision of all topics
RE	Homes Promises	Promises Visitors	Journeys Listening and sharing	Listening and Sharing Giving All	Giving All Energy	Choices Special Places
Art & Design	Sculpture/Cave paintings		Colour/Landscapes		Drawing/Light and Tone	

Design Technology	Making photo frames		Making Magnetic games		Making a Mediterranean pizza	
Computing	Online Safety / Coding	Coding / Spreadsheets / Touch Typing	Touch Typing / Email (including email safety)	Email (including email safety) / Branching Databases	Branching Databases / Simulations	Graphing / Online Safety
Physical Education	Netball Gymnastics	Dance Football	Basketball Hockey	Badminton Tag Rugby	Orineteering Athletics	Tennis Rounders
RSHE/PSHE:	How we live in love					
	Physical Who takes care of me?	Social How do I help others make and keep friends? How do I take care of others?	Emotional How do you feel when a friend is not there for you? How can you be a more supportive friend?	Intellectual What is the difference between lonely and alone?	Spiritual How can I forgive and include others as Jesus did?	
Music:	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
SMSC:	In Y3 we promote children's spiritual, moral, social and cultural development by ensuring that the children respect other faiths and beliefs, recognise right from wrong, encourage participation in the local community, participate in cultural opportunities and recognise diversity.					
Fundamental British Vales	In Y3 we develop the children's understanding of democracy, freedom of choice (different beliefs and faiths) and of discrimination and standing up for what is right. We use a cross curricular approach such as in English where themes and characters are considered carefully and in R.E where we emphasise tolerance and respect and learn about other faiths.					

School Values

Cooperation

Determination

Perseverance

Tolerance

Friendship

Respect