



SUBJECT AREA	Unit 1		Unit 2		Unit 3	
<b>Focus Book</b>	Cosmic		The Boy At the Back of the Class		Journey to Jo'Burg	
<b>Comprehension</b>	Antarctic Explorers Beetles Brazil Changing Materials Children's Classics vol 1 & 2	Peter Pan Christmas Circuses Disney Songs Energy/Forces Equality	Frank Cottrell-Boyce Great Openings Islands/Leprosy Kate DeCamillo Life Cycles Medieval Monarchs	Michael Morpurgo Middle Eastern Countries Nigera Notable People vol 1 & 2	Novels vol 1 & 2 Picture Books vol 1 & 2 Poetry vol 1 & 2	Rainforests Sia Songs Songs from Musicals Space Titanic
<b>Writing Focus</b>	Story writing Letter writing Poetry	Poetry Non-chronological report Playscript	Letter writing Newspaper report	Poetry Leaflet writing Persuasive writing	Letter writing Story writing	Story writing Persuasive writing Non-chronological report
<b>Mathematics</b>	Number	Number / Statistics	Fractions	Fractions / Geometry	Geometry / Measurement	Measurement / Number
<b>Science (Biology/ Physics/ Chemistry)</b>	Earth and Space	Forces	Properties and Changes of Materials		Living Things and their Habitats	Animals including Humans
<b>RE</b>	Ourselves Life Choices Hope		Mission Memorial Sacrifice Sacrifice		Transformation Freedom & Responsibility Stewardship	
<b>Art &amp; Design</b>	Photography/Portraits		Drawing and colour/Portraits		Sculpture/Mayan Masks	

<b>Design Technology</b>	Pulley systems		Computer based technology		Food technology	
<b>Computing</b>	Online Safety/Coding	Coding/Spreadsheets	Online Safety/Spreadsheets	Databases/Game Creator	3D Modelling/Concept Maps	Concept Maps/Online Safety
<b>Physical Education</b>	Dance/Handball	Gymnastics/Netball	Badminton/Hockey	Swimming/Tennis	Athletics/Football	OOA/Rounders
<b>RSHE/PSHE:</b>	God loves me in my changing and development.					
	Social Emotional		Physical		Spiritual	
<b>Music:</b>	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bell-Air	Dancing in the Street	Reflect, Rewind and Replay
<b>SMSC:</b>	Our year 5 curriculum promotes children's spiritual, moral, social and cultural development, ensuring that they are prepared to be reflective about and responsible for their actions as good citizens.					

<b>Fundamental British Vales</b>	Our year 5 curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.					
<b>School Values</b>	<b>Generosity</b>	<b>Compassion</b>	<b>Courage</b>	<b>Forgiveness</b>	<b>Friendship</b>	<b>Respect</b>
<b>MFL</b>	Numbers 0-10 Greetings, asking and saying how you are Classroom instructions Christmas theme		Ask and give name Revision of numbers 0-10 Easter theme		Colours Days of the week Months of the year	