

## St Thomas of Canterbury Catholic Primary School Long Term Plan 2023-2024

Year 5

Topic Title:	Marvellous Maps	Rivers	Anglo-Saxons	Vikings	The Environment	The Maya Civilization
Key Question:	What are maps showing us?	Is it better to live near a river?	How have our counties been formed by the Anglo-Saxons?	Why did the Vikings win most battles against the Anglo- Saxons?	Are we damaging our world?	What have we learnt from the Maya today?
Creative Close: (Possible assessment opportunity)	Orienteering using mapping skills in Victoria Park.	Research River Mersey. Have children found similarities with what we have learnt? Are there any additional advantages that are specific?	Find out if any family members lived somewhere else in England. Make a presentation and share with the class which Anglo-Saxon kingdom they would have lived in.	Design and create a Viking longboat that will float and sail on water.	Make a poster that promotes the importance of reducing our carbon footprint and how we can do this. Share these with eco team and in assembly.	Making chocolate as the Mayas used to.
Wow Factor (Trips, Visitors, Enrichment, Experiences)	Orienteering using mapping skills in Victoria Park.	Video – Richard Hammond's 'Big' – Iargest dam episode.	School trip to Tatton Hall.	School trip to Tatton Hall.	Design and create a poster to highlight the importance of looking after our environment.	Maya Mask making.

SUBJECT AREA	Unit 1		Unit 2		Unit 3	
Focus Book	Cosmic		The Boy At the Back of the Class		Journey to Jo'Burg	
Comprehension	Antarctic Explorers	Peter Pan	Frank Cottrell-Boyce	Michael Morpurgo	Novels vol 1 & 2	Rainforests
	Beetles Brazil	Circuses	Great Openings  Islands/Leprosy	Middle Eastern Countries Nigera	Picture Books vol 1 & 2 Poetry vol 1 & 2	Sia
	Changing Materials Children's Classics vol 1 & 2	Disney Songs  Energy/Forces  Equality	Kate DeCamillo  Life Cycles  Medieval Monarchs	Notable People vol 1 & 2	·	Songs from Musicals Space Titanic
Writing Focus	Story writing Letter writing Poetry	Poetry Non-chronological report Playscript	Letter writing Newspaper report	Poetry Leaflet writing Persuasive writing	Letter writing Story writing	Story writing Persuasive writing Non-chronological report
Mathematics	Number	Number / Statistics	Fractions	Fractions / Geometry	Geometry / Measurement	Measurement / Number
Science (Biology/ Physics/ Chemistry)	Earth and Space	Forces	Properties and Changes of Materials		Living Things and their Habitats	Animals including Humans
RE	Ourselves Life Choices Hope		Mission Memorial Sacrifice Sacrifice		Transformation Freedom & Responsibility Stewardship	
Art & Design	Photography/Portraits		Drawing and colour/Portraits		Sculpture/Mayan Masks	

Design Technology	Pulley systems		Computer based technology		Food technology	
Computing	Online Safety/Coding	Coding/Spreadsheets	Online Safety/Spreadsheets	Databases/Game Creator	3D Modelling/Concept Maps	Concept Maps/Online Safety
Physical Education	Dance/Handball	Gymnastics/Netball	Badminton/Hockey	Swimming/Tennis	Athletics/Football	OOA/Rounders
RSHE/PSHE:		G	od loves me in my changi	ng and development.		
	Social Emotional		Physical		Spiritual	
Music:	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bell- Air	Dancing in the Street	Reflect, Rewind and Replay
SMSC:	Our year 5 cur		dren's spiritual, moral, s ctive about and respon			g that they are

Fundamental British Vales	Our year 5 curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.					
School Values	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
MFL	Numbers 0-10 Greetings, asking and saying how you are Classroom instructions Christmas theme		Ask and give name Revision of numbers 0-10 Easter theme		Colours Days of the week Months of the year	